Content Standard: 11.1.1 and 11.1.2

Skill Standard:

Lesson Plan- Philosophy of John Locke

|  |  |  |
| --- | --- | --- |
| Opening (Anticipatory Set):  Prompt: Name some of the ideas/ideals that America is based upon  Using the above prompt, students will do a Pair-Share. With their neighbor, they will try to name as many as they can in 45 seconds. By raising hands, ask students to share these ideas with the class. The teacher writes them on the board. After ideas are exhausted, congratulate class and put a mark beside those ideas that Locke wrote about. Explain to class that all the checked responses were ideas that came from John Locke: the subject of our day’s lesson. | TIME  5 min | Materials  Marker  Whiteboard |
| Lesson Objective:  Students will be able to state the major philosophical contribution of John Locke to American Democracy |  |  |
| Instruction:   1. Ask every student to open to pg 16-18 of We The People (or use photocopy). 2. Timed silent reading: This section is approximately xxx words. Give enough time for a slow reader to read at least once. 3. Distribute question sheets 4. Do question 1 with the students 5. Allow students to work in pairs to answer the questions. Advise students that they must show their partner where they found the answer in the text. 6. Collect papers and redistribute for grading 7. Grade papers 8. Collect papers | 3 min  10 min  2 min  2 min  15 min  2 min  5 min  1 min |  |
| Closure: Which one of Locke’s ideas is most important or has most meaning for you? | 3 min |  |

Total Time: 48 min