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**Instructional and Behavioral Objectives**

**Instructional Objectives (IO)**

Upon the completion of this training session, participants will:

**IO#1:**  To understand and know how to respond in active shooter situations I**O#2:**  To understand and know how to confront shooter in effective and safe manner

**IO#3:** To understand how to safely and effectively protect/ and or evacuate

**IO#4:**  To understand and know how to contact authorities in crisis situations

**IO#5:**  To understand and know how to react post crisis

**Behavioral Objectives (BO)**

Upon the completion of this training session, participants will:

**BO#1:**  To efficiently respond in active shooter situations

**BO(a):**  To be able to recognize the signs of a potential active shooter

**BO#2:**  To be able to safely and effectively confront shooter

**BO(a):**  Being able to recognize opportunity to confront shooter

**BO(b):** How to effectively disrupt shooter

**BO#3:**  To effectively protect and/or evacuate

**BO(a):** How to remove oneself from immediate harm

**BO(b):**  How to barricade oneself from potential contact

**BO#4:** Adequately communicate for help

**BO(a):** Effectively seek assistance in crisis

**BO#5:** To be able to communicate with and not hinder job of first

responders.

**Evacuate**

**Evacuate-**If there is a clear and presentable path to escaping, take it!

* 1. Quickly evaluate the situation and try to come up with an escape plan and or route in mind.
  2. If the availability to evacuate arises do so; regardless of what others may think or feel.
  3. Leave all belongings behind.
  4. If possible, dial 911 and leave phone on during evacuation.
  5. When escaping the building, keep your hands visible with your palms open and showing.
  6. If others around you are wounded, DO NOT HELP.

**Poll questions**

1. Does anyone know why it is important to keep your hands visible and your palms open?
2. Why should you not help others around you who are wounded?

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**Hide Out**

**Hide Out** - If escaping is not an option, hide. Hide where you think the best possible place would be so the shooter would be least likely to find you.

1. Hide in a place that is out of the shooters view. Turn off the lights and steer clear of windows and doors to avoid being seen.
2. If at all possible, do not isolate yourself in a confined area. If the need or the availability arises to escape from your spot, you do not limit yourself. You want to have options for movement to safety.
3. To prevent the shooter from entering the room, lock the doors. If at all possible, barricade the door.
4. Make sure that all electronic devices are silenced and be sure to remain quiet.
5. If possible dial out to 911, even if speaking is not possible keep the dispatcher on the line.

**Poll Questions**

1. What items in this room would you use to barricade the door?

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1. Why is important to silence your phones?

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**Fighting The Shooter**

If the situation escalates to where you find yourself face to face with the intruder, confrontation may not be avoided. Now the objective is to disrupt the end goal of the shooter.

1. Verbally challenging the shooter along with maintaining a confident demeanor can distract or disorient the shooter.
2. Use any and all available objects as weapons such as books, book bags, etc.
3. If the availability arises, take control of weapon and shooter. Do not feel obligated to engage shooter. Confrontation is the last resort.
4. Fully commit to actions if confrontation is encountered.

**Poll Questions**

1. What items around you can be used as potential distractions?

**When Law Enforcement Arrives**

* Remain calm
* Keep hands visible
* Follow directions
* Avoid screaming
* Avoid quick movements
* Be advised that the initial law enforcement may not be able to assist
* Remain in location till advised to leave

Law enforcement or 911 may ask you to identify the location, how many, and physical description of the shooter(s).

**CASE STUDY 1**

* 1. While sitting in class, you hear a faint popping noise coming from outside the classroom and down the hall. Several seconds later you hear students running down the hall screaming and yelling. Your professor goes out to investigate and you hear another popping noise, but the sound is louder and closer. You quickly determine you are in an active shooter scenario and have no avenue of escape.

What should your first action be?

**CASE STUDY 2**

2. A gentleman enters the classroom and asks for John Doe, the gentleman seems anxious and agitated. The professor answers back saying, “No. There is not anyone by that name”. The gentlemen then walks out of the room and class continues.

What would be the take away point from this scenario?

**Role Play**

The instructors will act out the two scenarios that we previously discussed. One scene will be the correct actions and one will be incorrect. As a group, you must decide which scene is correct or incorrect. We will then discuss what was done well and what was not done well in order to best understand how to respond to different events.