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Chld 440

9/20/12

**WA#3**

1. Identify the age or ages that your test targets.

*This exam will be given to 5 year olds in a kindergarten classroom. The global content area is to identify shapes.*

1. Indicate the global goal of your test along with the source of the goal.

*The goal of the test is to measure children’s knowledge of geometric shapes. This follows a curriculum unit on shapes, the names of the shapes and where they are used*

C. State your specific instructional objectives in the same matter discussed in class.

As the test should include **five to seven items**, you will have the same number of

objectives.

1. *To identify a triangle with 80% accuracy.*
2. *To identify a square with 80% accuracy.*
3. *To identify a pentagon with 80% accuracy.*
4. *To give an example of a triangle.*
5. *To give an example of square.*
6. *To give an example of pentagon.*

D. Indicate any pre-requisite skills you believe that child(ren) will need to know before

mastering your objectives.

1. *They will need to know how to count to at least five*
2. *They will need to have an understanding of area in 2d.*
3. *They will need to be able to hold a pencil to draw the shapes.*

E. Skip

F. Specifically then indicate how you will test **each** objective.

*The materials needed for the assessment are a pencil and the shape packet. The students will be given a three page packet with one page devoted to each shape being tested. The test will be administered individually and over the course of three days (one shape perday). Each page will have five questions asking the child to identify which of the four shapes given are the shape being tested. They will be asked to circle the correct answer. In my first three objectives, I stated that they needed to identify each shape with 80 % accuracy. If they miss one or fewer of these questions then they will meet this goal. After those question there will be a space were a child can draw a picture using the shape tested for. They will be graded on whether or not they used the shape in the drawing. If they did they they will meet that objective for that shape.*