1. What are your strengths and challenges as you work with the children each day? To answer this question, you may find it helpful to review your e-journals since the beginning of the semester. Some of my strengths I think are learning what the children like. I have tried to pay close attention to the things that keep each child engage and interested. A challenge I have still have is broadcasting, I have gotten better but still sometimes I don’t do it as much as I should.

2. Using the Guides to Speech and Action as a framework, describe an episode based on your experience in your placement this semester where you used a specific guide effectively when working with children. Be sure to describe what happened in detail and the number of the guide you used. An example of a situation when I used guidance properly was when a child was sitting on the side of the loft. I used technique number one, instead of say no don't do that, I said “Please move your body, thats not safe, you might fall and get hurt.” He then got down and continued to play without sitting on the side.

3. Using the Guides to Speech and Action as a framework, describe an episode this semester where you felt you were not effective in guiding a child (or children’s) behavior. In detail, describe how you could have used a specific guidance technique (using a number) from the guides in this situation. An example of an episode when I was not effective was when a child in the infant room was using bad words. I was so surprised that I wasn’t really sure what to do. So another teacher ended up stepping in. A good guidance technique to use would have been number six in this situation would have been redirection, maybe telling him to use “Oh no” instead.

4. What are you learning about yourself in terms of your strengths in working with children? What are you learning about yourself in terms of challenges? Please be specific. I’m learning that I am able to build relationships quicker then I thought I would. They recognize me and it feels good to be around them. Something challenging for me still as I said is broadcasting, sometimes I fall into more of the observing children playing rather than broadcasting what they are doing since most of them do not talk.

5. What else do you want to learn about yourself? Write one specific thing that you will be working on when you are in the classroom this week. I am going to continue working on broadcasting (this is what I will work on this week). Also, I would like to learn which guidance techniques I am good and work best for me and how well I can build relationships with the families and not just the children.

6. What would be most helpful to you right now? Knowing some interests of the more challenging children, what keeps them engaged, what calms them down when they are upset. How to handle awkward situations like the use of bad words situation.