Alex Cole

November 2, 2012

Grant Proposal

1. Briefly describe the capital project for which you are requesting a grant. Are there specific results/outcomes that are expected?

Disability is a becoming increasingly prevalent in our society. It is therefore necessary to ensure that these individuals have places available for them to learn special skills that will help them gain more independence to lead better lives. The Wabash Center, in partnership with Purdue University’s English 108 service learning classes, seeks to aid in this need by providing opportunities for disabled peoples in the community to engage in workshops that will increase their standard of living. We therefore seek a grant to purchase new materials for these workshops, which will help update old materials and also allow us to introduce new workshops directly related to the disabled and their specific needs. Our project goals are twofold: 1) to provide disabled peoples with the materials necessary to facilitate workshops that teach life skills needed for independent living, and 2) to create new workshops that provide more opportunities for these individuals to learn additional skills.

1. Who will benefit from this project?

We anticipate our impact to be significant and widespread, extending from individuals to families to the community. By providing disabled individuals with these workshops, the Wabash Center will therefore be helping to improve their standard of living. As the individual becomes more independent, there will be less of a need for constant assistance from their family members and or caregivers. The additional skill sets and confidence gained from these workshops can be inserted into the work community by allowing employers to opportunity to hire them. A community is stronger when all of its members, even those with disabilities, are able to contribute to its productivity.

1. If the FIA Foundation supports your project, how will you measure its effectiveness and follow up with the SIA foundation with your results?

Because the goals of the workshops will necessarily involve some variation, an

evaluation of its effectiveness will have to be measured on both 1) an individual’s success in

each of the workshops provided, and 2) how each skill set learned in the workshops will

transfer into real life situations. The Wabash Center will follow up with the SIA foundation by providing reports on 1) the number of individuals that have successfully completed the workshops, and 2) providing a list of the individuals that have successfully assimilated into the community to their best ability.

Outputs Outcomes

*Actions: Critical Success Factors: Short Term: Long Term:*

 Update old workshop - Materials would function The materials function increases

 materials. properly better, producing longevity of

 -Replace broken, missing better results. products

 or unclear pieces Decreases

 Eliminates concern that replacement

 lesson cannot be completed costs

 due to missing or broken

 materials

 New materials are more

 visually stimulating

 Provide the Center -promote cognitive Introduce the individual increase

 with new materials stimulation to new life skills cognitive

 needed for new -facilitate learning growth

 workshops. Encourage individuals

 to build on previous expand

 acquired skills functional

 abilites

 Expose individuals to

 new interest increased

 levels of

 confidence

 Higher range

 of transferrable

 skills