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| Measure # | Evidence |
| 1 | 4/15/14 Breakfast Table  Robbie Lunch Table  Teacher Lyss, Chloe, Mylene and Robbie were at the table talking about the girls and boys at the lunch table. Robbie said, “I’m am the only boy, Chloe and Mylene are girls.”  A.W.  Developmental level: Developing, Emerging |
| 2 | 3/25/14 Whiteboard Inside  Robbie 11:10 am  Tatum and Robbie were drawing on the whiteboard with Teacher Katie. He held the marker with his Left hand and Teacher Katie asked if he could draw a triangle. Robbie said, "I can't do that. But I can draw a square!" and proceeded to draw a square. He drew one square and one rectangle, but claimed them both as squares. Teacher Katie explained to him the difference between the two shapes, and he continued drawing them.  A.W.  Developmental level: Building |
| 3 | 4/10/14 Cirlce Area  Robbie 11:35 am  After circle time Robbie was standing by Zoey when he leaned down and pointed to a scrap on her knee. He asked, "How'd you get that?" Zoey told him that she bumped it on the structure outside. Robbie did not reply to her and walked to the bathroom.  A.W.  Developmental level: Exploring, Emerging |
| 4 | 3/25/14 Loft  Robbie 11:20 am  During clean up before circle time, Teacher Molly was making sure that children were cleaning up. She went over to Robbie and said, "You need to take off the princess dress, find something to clean up, and then go into the other room for circle time." Robbie followed her directions in the order she told him in, and went to circle time.  A.W.  Developmental level: Exploring, Emerging |
| 5 | 4/8/14 Cement near Basketball Hoop  Robbie 9:55 am  Teacher Ashley and Robbie were talking about the turn taking list for the gas tank. Ashley said, "It's Ashton's turn now, I'm going to ask him if he wants it." Robbie replied, "Okay, but after 5 minutes it's my turn again!"  A.W.  Developmental level: Developing |
| 6 | 2/6/14                                                                     Breakfast Table  Robbie                                                  9:00 am  Teacher Hannah said to Collin, "Collin, your shirt has stripes on it." Collin and Hannah have a conversation about stripes, and Robbie said, "Black, blue, blue, black, blue, black, blue," as he pointed towards each stripe of the shirt.                                                                                  A.W.  Developmental level: Exploring, Emerging |
| **7** | 1/23/14 Outside Area  Robbie 2:34 pm  Teacher Blia saw Robbie playing with his plane and he came up to her and said, "Teacher, teacher the planes goes vroom, vroom, vroom! You wanna play?”  B.X.  Developmental level: Developing |
| 8 | 2/7/14 Circle Area  Robbie                                  9:00 am  Earlier in the morning Robbie and Mylene had been playing a game where Robbie was a baby. After breakfast was over, Robbie went outside and put on a dress up pink skirt/tutu. He ran back inside to where Mylene was and said “I wanna be a girl baby now.”  D.P.  Developmental level: Building |
| 9 | 2/7/14 Circle Area  Robbie                                  9:00 am  Earlier in the morning Robbie and Mylene had been playing a game where Robbie was a baby. After breakfast was over, Robbie went outside and put on a dress up pink skirt/tutu. He ran back inside to where Mylene was and said “I wanna be a girl baby now.”  D.P.  Developmental level: Integrating |
| 10 | 2/7/14 Circle Area  Robbie                                  9:00 am  Earlier in the morning Robbie and Mylene had been playing a game where Robbie was a baby. After breakfast was over, Robbie went outside and put on a dress up pink skirt/tutu. He ran back inside to where Mylene was and said “I wanna be a girl baby now.”  D.P.  Developmental level: Building, Emerging |
| 11 | 2/7/14 Big Room  Ashton and Robbie                            8:35 am  Ashton and Robbie had brought cameras over to the block area. Robbie wanted the camera that Ashton was using. Teacher Hannah suggested that maybe a timer could be used as a possible solution. Robbie got up to go get a timer. Ashton got upset and said “I don’t want to use a timer.”  D.P.  Developmental level: Exploring |
| 12 | 3/25/14 Big Room  Robbie 9:37 am  Robbie and Nine were playing parallel to each other but mostly with their own toys. Robbie had three bulldozers in a line. He took a bulldozer in each hand, turned to Nine, handed one to her and said, "I'll give you one of mine. Now I have two." as he picked his third truck.  A.W.  Developmental level: Integrating |
| 13 | 4/3/14 Metal Structure on Red Mat  Robbie 9:50 am  Teacher Lyss asked Robbie what would happen if someone did not listen to the ticket that Robbie gave them. He replied and said, "I would give them a ticket." Teacher Lyss asked, "What if they still do not listen?" Robbie said, "I'll use the guns!"  A.W.  Developmental level: Integrating |
| 14 | 3/25/14 Loft  Robbie 11:20 am  During clean up before circle time, Teacher Molly was making sure that children were cleaning up. She went over to Robbie and said, "You need to take off the princess dress, find something to clean up, and then go into the other room for circle time." Robbie followed her directions in the order she told him in, and went to circle time.  A.W.  Developmental level: Building |
| 15 | 1/21/14                                                                 Lego Table  Robbie                                                            10:38 am  Teacher Lyss went over to Robbie when he was playing with Legos and he told her he was making a "fire rescue jet." Robbie turned to me and said, "This is a fire rescue jet. The captain has a special hat on. That's how you know he's the captain.  A.W.  Developmental level: Building |
| 16 | 2/14/14                                                       Outside  Nine and Robbie                                                          1:50-2:10 pm  Nine laid down and put “roast sand” on Nine (the fish). Then Robbie put “gold” (the confetti in the sand) on Nine, and upon inquiry, said it was to make her pretend dead. Whitney asked Robbie how he knew if she was cooked all the way, and Robbie held up a stick and said “With this temperature!” Whitney responded with “A thermometer.” Robbie said “Yes, a temperature.” Whitney said “A thermometer to tell the temperature.” Robbie nodded. “Yes. But she’s cold! It’s because I didn’t roast her.” Whitney said “How are you going to roast her? You don’t have a fire!” Robbie said “I’ll make one.” Robbie put the orange bowl next to Nine, presumably the “fire”. Robbie said after about a minute of scooping more sand on Nine: “She’s done roasting. I tasted her. The fish is done. She is yummy. Hey fish! You’re not roasted, you’re roasting.” Nine coughed and opened her eyes (Nine has been pretend dead this entire time). Robbie said “Hey fish. Close your eyes.” Robbie scoops more dirt roast on Nine. Teacher Lauren said “Be careful not to get sand in Nine’s eyes.” Nine said “Or my ears.” Lauren said to Robbie “Or her ears.” Nine said “Yeah, or else I can’t hear where I’m going.”  W.G.  Developmental level: Integrating |
| 17 | 4/14/14 Circle Area  Robbie 11:35 am  At circle time Ember read a story about firemen and children sneaking onto the firetruck. The end of the book said that the children were going to sneak into a police station next. Ember closed the book and Robbie said, "I thought there was going to be a jail in the police station." Ember said, "You thought that was gonna come next?" and Robbie said, "Yeah."  A.W.  Developmental level: Developing |
| 18 | 3/27/14 Lunch Table  Robbie 11:36  At the lunch table, Teacher Lyss asked everyone what their favorite part of the Billy Goats Gruff story that was read at circle time. Robbie said that his favorite part was "when the troll tried to eat him." As he said he this he threw his hands up in the air as an act of the goat pushing the troll into the water.  A.W.  Developmental level: Developing |
| 19 | 4/16/14 Circle Area  Robbie 11:30 am  Ember read a story about children being out of control for their babysitter. She asked, "Do you think the children are just wild or are they SUPER wild?" Robbie said, "I think they're super wild."  A.W.  Developmental level: Building, Emerging |
| 20 | 2/27/14  Lunch Table  Robbie 11:35 am  Robbie, Chloe, and Teacher Lyss were talking about what different things that rhymed. Teacher Lyss said, "Hmm, what rhymes with eye?" and Robbie replied, "Fly! Like when you fly in the sky!"  A.W.  Developmental level: Developing |
| 21 | 3/11/14 Sensory Table Outside  Robbie                                                         10:55 am  Chloe asked Teacher Lyss to see if Robbie remembered her name, so Teacher Lyss asked Robbie. He did not reply so she said, "Look," as she pointed to the first letter of her name tag. Robbie say, "L!" Teacher Lyss said, "What sound does an 'L' make?" Robbie replied, "Lll," Teacher Lyss pointed to the next letter and asked what it was. Robbie said, "Y!" and then said, "Kyle?" Teacher Lyss said no, and moved onto the S's. He said,"S, s." Teacher Lyss helped him put them all together and Robbie said, "Lyss. Teacher Lyss."  A.W.  Developmental level: Building |
| 22 | 4/14/14 Writing Table Outside  Robbie 9:55 am  Robbie was writing his name on a piece of paper. Teacher Lyss asked, "Where do you start reading?" Robbie pointed to each letter in his name and said, "R. o. b. b. i. e."  A.W.  Developmental level: Building |
| 23 | 3/25/14 Loft  Robbie 11:20 am  During clean up before circle time, Teacher Molly was making sure that children were cleaning up. She went over to Robbie and said, "You need to take off the princess dress, find something to clean up, and then go into the other room for circle time." Robbie followed her directions in the order she told him in, and went to circle time.  A.W.  Developmental level: Integrating |
| 24 | 2/26/14 Table in Big Room  Robbie and Charlize                            10:45 am  Robbie and Charlize were sitting at the table with a hammer and tee activity. They each had a hammer some Styrofoam and some tees. Charlize had a large pile of tees while Robbie had less and was hammering the tees into the Styrofoam. Robbie said “I need some more nails.” Teacher Danielle said “Well maybe you can ask Charlize for some nails.” Robbie turned towards Charlize and asked “Can I have a nail?” Charlize handed Robbie a nail. Robbie said “Thank you for the nail.”  D.P.  Developmental level: Integrating |
| 25 | Measure not observed |
| 26 | 2/19/14                                               Block Area in Big Room  Ashton and Robbie                                 9:45 am  Using some blocks teacher Ember built the shapes of some letters. She asked Ashton and Robbie if they knew what they were. Some of the letters were T, I, L, H, A, and V. Ashton and Robbie both recognized some of the letters and answered Ember by telling her what they were.  D.P.  Developmental level: Integrating |
| 27 | 3/4/2014                                                           Elephant Table  Robbie                                                                10:35 am  Robbie looked at the window and said to teacher Alyssa, "The sun is starting to come out! Look at the blinds, it's light!"  A.S.  Developmental level: Integrating |
| 28 | 3/27/14 Metal Sensory Table Outside  Robbie 10:10 am  Robbie walked back to the metal sensory table after getting a police helmet from a bin. He started chipping ice again and said, "It works!" to no one in particular. Teacher Lyss asked what worked and Robbie replied, "My helmet!" Teacher Lyss asked him what the helmet did and again he replied, "It protects my eyes!" He continued hitting the ice block with the hammer.  A.W.  Developmental level: Integrating |
| 29 | 4/10/14 Breakfast Table  Robbie 9:05 am  Teacher Lyss mentioned Robbie’s Disneyland trip as everyone was finishing eating. Robbie said, “Yeah! We went to Disneyland! My mom wanted me to go on the Tower of Terror. And we said bye to the bad weather and we went- we lived in the Disneyland hotel. And my mom promised me not to go on the Tower of Terror again. Then I went on a water ride and saw hot water shoot out of the holes but nothing lived down there so I was safe. And we went down the waterfall and got wet.”  A.W.  Developmental level: Integrating |
| 30 | 4/2/14 Outside  Robbie 10:30 am  Robbie had on a police had with the visor down. He told teacher Danielle “with the visor down it makes my voice weird.” Teacher Danielle said “you’re right it makes your voice sound different.” Robbie then moved the visor up and said “but if I put the visor up my voice sounds normal.”  DP  Developmental level: Building |
| 31 | 4/10/14 Block Area  Robbie 10:50 am  Robbie and Teacher Hannah had been working together to biuld an airplane out of Tinkertoys. When they were finished he rolled his airplane all around the room. He held it up for Teacher Lyss to see and said, "Look at my airplane! Look at my airplane! I built it!"  A.W.  Developmental level: Developing, Emerging |
| 32 | 3/26/14 Big Room  Robbie 11:10 am  Robbie had built a train using the magnetic train/car parts. Teacher Danielle asked him “how many cars are on your train?” He used his index finger and pointed to each car saying a number for each. He counted 1 through 13, stating the numbers clearly and pointing to the corresponding part.  D.P.  Developmental level: Integrating |
| 33 | 3/4/14 Elephant Table  Abby and Robbie 10:00 am  Abby looked at the paper with the jobs and names on it and said, "I have two B's in my name." Then she turned toward Robbie and said, "Do you have two B's in your name?" Robbie replied and said, "Yes! R-o-b-b-i-e. Two B's."  A.W.  Developmental level: Integrating |
| 34 | 4/3/14 Block Area  Robbie 10:59 am  Robbie put three dinosaurs in one bowl and three in another. He brought them over to the block area and said, "Three baby dinosuars in this bowl are going to sleep, and three baby dinosaurs in this bowl are ready to play. These are my babies."  A.W.  Developmental level: Building, Emerging |
| 35 | 3/11/14 Sensory Table Outside  Robbie                                                                              10:50 am  Robbie was taking a small cup and pouring beans into a larger cup. He looked up at Teacher Lyss and said, "You need a cup to fill it up. Look how many my cup hold!" As he said this he held up the larger cup towards her.  A.W.  Developmental level: Exploring, Emerging |
| 36 | 4/2/14 Elephant Table  Robbie 8:48 am  Teacher Dominique rolled up the saran wrap into a cylinder shape.  Teacher Dominique said, “What shape is this?”  Teacher Hannah said, “Oh! This is a tricky one! Can anyone guess what this is?”  Robbie exclaimed in an excited tone, “It’s a cylinder!”  D.L.  Developmental level: Building |
| 37 | 2/19/14                                                          Block Area in Big Room  Ashton and Robbie                                 9:43 am  Teacher Ember had some blocks and had made them into a pattern with three different colors. She asked Ashton what the pattern was. He answered by saying the colors in the order, “blue, orange, red, blue, orange, red…” a few times he said a wrong color but quickly corrected himself. Ashton made it almost to the end of the stack of blocks before he stopped. Teacher Ember then turned to Robbie and asked him if he could say the pattern. Robbie said the pattern “blue, orange, red, blue, orange, red…” until the end.  D.P.  Developmental level: Exploring, Emerging |
| 38 | 4/14/14 Sand by Boat  Robbie 10:00 am  Teacher Lyss, Chloe, Abby, Ashton, Robbie and Zandermine were playing a game where they threw a ball to one another in a circle. Robbie caught the ball with both hands, and then used both hands to hold the ball at his chest, and projected it towards Abby who was across the circle to him. The ball went to straight to Abby.  A.W.  Developmental level: Integrating |
| 39 | 4/3/14 Wood Piece off Metal  Structure on Red Mat  Robbie 9:51 am  Robbie climbed over the bar on the metal structure to the wooden piece and balanced to the other end of the wood with both arms out. When we got to the end of the piece of wood, he turned to his Left side and jumped to the ground.  A.W.  Developmental level: Integrating |
| 40 | 2/18/14     Table near socio-dramatic play  Robbie 8:22 am  Robbie walked over to Teacher Lyss and said, "Can I show you how I zip my jacket?" She replied and said, "Sure!" Robbie took both sides of his jacket and seemed to struggle slightly to put one side into the other. As he tried he said, "My dad taught me this." After a couple struggles he succeeded in zipping his jacket. Teacher Lyss congratulated him and Robbie ran away.  A.W.  Developmental level: Integrating |
| 41 | 3/25/14 Bathroom  Robbie 9:30 am  Robbie said to Ember, "I got a little drip on me." Ember replied and said that she would wipe it up for him. Robbie then said, "But not all of me, I already took a shower last night."  A.W.  Developmental level: Developing, Emerging |
| 42 | 4/3/14 Lunch Table  Robbie 11:35 am  Robbie dropped his pear on the floor. Chloe's mom, who was visiting for her birthday picked up the pear. Robbie turned to her and said, "That pear was on the floor. You can't eat it because it's dirty!"  A.W.  Developmental level: Integrating |