Leadership Training Written Assignment 2: Protective Factors

Reflections on your Supervised Practicum

*Background Information:*

During our session, our guest presenters provided a training focused on Protective Factors. This is a critical element within programs that are focused on child and family strengthening.

*Assignment*

Based on your learning during this session, knowledge and experience you have gathered over the years, and/or original research you have read, build on this training and develop a plan to implement a component of the Protective Factors for a Parent Education activity within the ASCDL where you completed your supervised practicum. This is a planning exercise; you will not need to implement your ideas.

* Begin by reviewing the training materials provided. These were distributed in class.
* Based on your internship placement for CHLD 392, identify five ways the ASCDL classroom currently promotes components of the Protective Factors that were addressed in the training.
  + For each of the five ways; identify resources provided within the training (handout; conversation topic) which addressed this issue.
* Next, based on your previous knowledge and experience with families, list three ideas for new ways (ideas not incorporated while you were completing your practicum) the classroom could promote Protective Factors.
  + For each of the three ideas; identify resources provided within the training (handout; conversation topic) which addressed this issue.
* Finally, research the topic of a specific component within the Protective Factors framework. Find a new idea that could enhance family strengthening within families in the classroom. Provide the link and explain why you feel this would be a valuable implementation for the classroom.
* This should be a professional paper without writing errors; an example of your best work

Template for *Protective Factors*

Name of CHLD 392 Classroom: Lilac

Identify five ways the ASCDL classroom currently promotes components of the Protective Factors. For each one, identify the resources provided in the training which addressed this issue.

1. Social Connections- having family days where families are allowed to come and visit the classroom and mingle with other families and see how the classroom environment is

2. Social and Emotional competence of children- the children in the lilac room (where I work) are very capable of sharing their emotions with the teachers in the classroom

3. Concrete Support in times of need- The ASCDL has a lot of information about programs that are helpful for parents

4. Parental Resilience- Everyone in the ASCDL is there for parents in any times of need.

5. Knowledge of parenting and the child development- There are pamphlets and information everywhere about the development of the child. Teachers always ask about the child if they have worries or concerns.

Based on your previous knowledge and experience with families, list three ideas for new ways (ideas not incorporated while you were completing your practicum) the classroom could promote an element of Protective Factors which could result in strengthening families. For each, identify resources provided within the training which addressed this issue.

1. The ASCDL could have specific Fridays where one of the head teachers could invite parents in and have almost like office hours where any concerns could be addressed.

Social Connections

2. The Lilac room does this thing on Wednesdays called Traci Days where kinesiology students come in and teach a lesson and I think having some parents volunteer their time could be beneficial in children actually participating and paying attention to the lesson.

Social Connections

3. I don’t think I’ve ever seem the head teachers sit down with each individual child and discuss and observe how their development is coming along. We have observation notes that basically tell us but sometimes having a conversation alone with a child can tell you so many things that no one would have known.

Research the topic of a specific component within the Protective Factors. Find a new idea that has the potential of strengthening families in this classroom. Provide the link and explain why you feel this would be a valuable implementation for the classroom.

Implementation of Essentials for Childhood: Safe, Stable, Nurturing Relationships and Environments

I think parents should have as many opportunities as possible to get information about topics relating to their children. These would raise awareness and promote safe and stable environments.

http://www.cdc.gov/violenceprevention/fundedprograms/foa/ce13-1303.html