

## Curriculum Implementation Response

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I felt that my curriculum response went better than I had expected it to. I felt nervous going into the beginning of my activity. I did not lead my curriculum response until around 4pm and I ended my shift at 4:30. The children responded very well. They were all interested and intrigued. When I shouted for them to act like a certain animal they all hopped like bunnies, jumped up and began running fast like a cheetah or slithered like a snake. I was pleased to see each child enjoying the activity. I was proud of myself for keeping them engaged for at least a few minutes.

As I began my activity, the teachers at Mi Escuelita Maya helped me round up the children from the outside play area. They called them all over and I had everyone stand in a circle holding hands. I had them drop their hands once we were positioned in a circle. Once they dropped their hands, I told them to begin "moving like a..." and it continued with several different animals that I had thought of. This activity went on for several minutes and I switched up the animals until I could not think of anymore. Each time I displayed my interpretation of the animal I listed, I noticed that the children were doing their own interpretations of the animal moving in that way.

One aspect of my curriculum response that I would have changed is the length of the activity. I felt that I cut off the activity a little short

because I couldn't think of any other animals for the children to act like. I wish I had thought of a list before hand. It all comes down to preparation and I wish that I had prepared more thoroughly.