Day 12:

Today was a really calm day. I walked into the kitchen, did my stuff, and then I headed outside to clean up a bit. The playground was kind of messy so Teacher Jessica came and helped me. She cleaned up the toys and I swept the sand back to its place. Once we were done, we walked over to the small room and Brayden A was the only one awake. As I was talking to him I grabbed the small beads that stick together (forgot what they’re called) but I made it into a ball. Brayden A was excited to see I could make a ball with my small hand. I just giggled and said, “You’re silly Brayden, of course I can make a ball with my hands!” He just kind of giggled and walked over to Teacher Jessica and Teacher Abbie. As they were talking, Brayden A says, “Teacher Cici, guess who I brought to school today?” I said, “Who did you bring to school today?” He said, “Oulia!”I told him, “Awe, that’s awesome! I like Oulia!” Then he started playing with it and soon after, Treyson walks in. I said hi to him and he went straight to the bathroom to wash his hands. When he came back he was playing with the small blocks and soon listening to Teacher Abbie read Frozen. Tresyosn and I played with the big blocks and made a small stage so he can walk on, and he was telling and showing me he had balance. Sometime after, Jeff woke up and walked over to me then to Teacher Abbie and started playing with the small blocks. When it was time to go outside, Khalil had woken up so we all went outside. Outside, Treyson and I were playing basketball, and then Jeff decided to play with us. Teacher Jessica and I started counting one point for every shot they made, and when Tresyon missed he said, “You don’t get a point when you miss.” Teacher Jessica and I both acknowledged it. After snack, Cole, Jeff, Treyson and Khalil were playing monster with Teacher Jessica. Treyson came up to me and said, “The monster is coming for us, run!” Then he looked over at Jeff and started running. A little while after, Emiliano woke up and I said hi to him and asked him if he would like to sit on the couch and he said yes. I pulled out a farm animal book and started talking about the different animals on the page. It took him a while to start talking, but one he did, he told me about his ranch in Mexico and how he has sheeps, goats, horses and donkeys over there with one of his uncles. He told me he wore his boots and hat over there and he had a rope and chased the goats. He would switch from English to Spanish, like he would say, “I put on my boots, my hat, and I would call my horse!” but in Spanish. Once his mom and dad came he went running to his mom and said bye to me and the rest of the class. I walked over to Kenzie and she was playing with the castle, as I joined her we were playing prisoners and helping the small people from falling. Then she wanted to do something else, so I walked over to Oliver and he showed me his band aid and I asked him what had happened and he said he fell. Soon after, it was time to go inside and I walked over to Treyson at the table as he was doing a science experiment with a few other children. It was Vinegar with baking soda; I watched him and had small conversations about what was happening. Then it was time for me to go home.

**Prompt: Week 6**

Share your experience regarding one of your goals that you set for yourself in Self Reflection Paper

1. What steps or progress have you made in achieving that goal?

One of the goals I had set up was to stop saying “okay” at the end of the sentence. I have stop myself from saying, okay, as much. I have thought about how to stop saying okay at the end of a sentence. The thing that has worked for me is talking slower and pausing myself from saying okay. I also thought about how to ask more open ended question and my method of doing that is by playing catch with the kids in my head. For example, when I throw the ball, I am asking a question and when the child catches it he or she is responding, and the conversation continues by tossing the ball.

1. What new goal has arisen from it?

A new goal for me is to try to stop asking yes and no questions. I also want to stay away from saying okay because I still say it, but not as often.

Observation #1

Kenzie and Teacher Cici 9-30-2014

Small room 1:30pm

As Kenzie sat at the table, she started sowing the “Lace and Match.” Teacher Cici sat next to her and Kenzie said, “I want to do the turtle one, but I don’t see a body for it.” “Mmmm, let’s look inside the box,” said Teacher Cici. Oh! Here it is!” Kenzie said. Kenzie concentrated as she sowed the turtle body and shell together. “I did it all my by self!” Said Kenzie, and Teacher Cici said, “I saw! You did an awesome job!” Kenzie smiles and continued to play. –CM

Observation #2

Oliver, Khalil and Teacher Cici 9-30-2014

Outside 2:14pm

Oliver runs towards Khalil and Khalil is yelling at Oliver. Oliver had a hard time listening to Khalil, so Teacher Cici walks over and tells Oliver, “Oliver, I hear him saying no, he does not want to play right now.” Oliver looks at Teacher Cici and at Kahlil and walks away. -

Observation #3

Treyson and Teacher Cici 10-2-2014

Inside Science Table 4:06pm

Teacher Cici walks over to Treyson, who was sitting at the science table waiting patiently for Teacher Shannon to pour the baking soda on the tray. Teacher Cici asked Treyson, “What is going to happen when you pour the vinager into the baking soda?” He tried it and said, “Wohoo, it does bubbles and there hot! Oh wait! I need my goggles, can you get one for me.” “Sure I can! Why do you need goggles though?” Asked Teacher Cici. He said, “Because they keep your eyes safe, so it doesn’t burn our eye’s really hard!” “Oh, you’re right Treyson, we have to be safe when experimenting with new things.” He puts on his goggles and continues to play. -CM