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| Measure # | Evidence |
| 1 | Duplo Table 4/11/14Child A 8:35 At the duplo table, Child A and Child R were playing with the materials. Child R had a red can in his hand and Child A had a brown can. Child A said “look Child R you have a red can and I have a gr…. look Child R I have a brown can.” DP |
| 2 | Blue Rug, Big Room 4/9/14Child A 8:40 There were animal/dino/monster parts in a basket, Child A and other children were playing with them. Teacher D said “you can make dinos with these.” Child A said “no you can’t make dinos, you make animals.” Teacher D asked, “Ok then what animal are you going to make?” No immediate answer. A few minutes later he said out loud, “look I made a giraffe.”DP |
| 3 | Reading Area 3/12/14Child A 8:35 Child J had just arrived to school, and was visibly upset, he had teary eyes. Child A picked up a basket with snakes and said “this is where the snakes are Child J.” Child A then picked up a snake out of the basket and handed it to Child J. DP |
| 4 | E-Journal entry by D Leatherman on 1/30/14.**“**I heard Child A and Child R begin to yell at each other. I look up and see Child R trying to play on Child A's train track and Child A saying "Get away!" As I approach Child A has his arm up in the air with a railroad track in his hand about to hit Child R.  When I say to Child A, "Child A show Child R where the other train tracks are so he can make his own."  That's when Child A shows Child R where the train tracks were and it calmed the situation down.**”** |
| 5 | Circle Time                                         1/23/2014Child A                           11:20Teacher E waved her hand to each of the child one by one clockwise at circle time.  Child A who sat to the right of her said, “You forgot me”.  Teacher E looked at him with a smile on her face and replied, “I’ll get to you soon.” Child A gave a laugh and sat quietly afterwards.YT |
| 6 | I was never able to have a conversation with Child A about physical differences in the people in the classroom. |
| 7 | Reading Area 4/11/14Child A 11:15 Child A was sitting on Teacher E’s lap. She was reading a book to him, he was engaged and focused on the book. His hands were helping hold up the book. Once Teacher E was finished reading, he got up and chose another book for her to read. Child A made comments about the pictures related to what Teacher E was reading. DP |
| 8 | Big Room 4/16/14Child A & Child C 10:50 Child A and Child C were playing side by side. They each had their own set of animal toys, and were sharing a barn as a home. They were talking to each other and talking as if it were the animals talking. DP |
| 9 | Child A Jan. 27, 2014Outside 3:30Child A filled up his blue cup from the sensory table with sand and pretended to start sipping from it.  He said, "this is my milk" as he continues playing daddy and baby with Child R. He hands the other cup to Child R and said, "this is your milk."BX |
| 10 | Child A Jan. 27, 2014Outside 3:30Child A filled up his blue cup from the sensory table with sand and pretended to start sipping from it.  He said, "this is my milk" as he continues playing daddy and baby with Child R. He hands the other cup to Child R and said, "this is your milk."BX |
| 11 | Outside 2/7/14 Child A 9:15 Child R had a toy plane in his hand and was making noises with his mouth. A nearby Child A said “I don’t like that.” Teacher Z said “good words Child A.” “I don’t want to play with you Child R,” said Child A and walked away. DP |
| 12 | Circle area rug                                                         1/23/14Child A                                                                     8:12 AMChild A grabs all the farm animals and says to Child Z, "No! They're all mine, you can't have any!"AS |
| 13 | Loft 4/11/14Child A 10:45 Child A and Child R were playing a pretend game. Child A was a doctor and gave Child R the baby a shot and a band-aid. Teacher D asked Child A “why does Child R need a doctor?” Child A said “because he’s sick.”DP |
| 14 | Big Room by Lizard Table 4/18/14Child A 11:45 Child A got up from his table (caterpillar) and walked over to the drinking fountain. He filled up his cup and was talking to the children at the Lizard table that were still eating. Teacher D said “Child A you need to walk back to your table and sit down.” He listened and followed the directions, walking back to his table and sat back down. DP |
| 15 | Outside table                                                                        2/18/2014Child N/Child A                                                                          10:00 AMChild A and Child N were playing side by side in the sand with their sea turtles. Child A says, "I like this turtle because his belly is yellow." Child N responds, "Mine is the same. They're sisters."AS |
| 16 | Outside on Crates 3/7/14Child A 9:15 There was a group of children on the crates, Teacher D asked “What kind of animals live in the snow?” Child A said “a polar bear.” Teacher D asked “what else lives in the snow?” Child A said “penguins.” Child A then said “polar bears live on ice.” Teacher D agreed and then asked “can polar bears swim?” He said “yes, penguins can swim too.”DP |
| 17 | Reading Area 3/5/14Child A 9:00 Child A sat on a couch and put a book in his lap. He held the book upright and turned the pages with his palms. When one page too many turned, he used his pointer finger and thumb in a pincer grasp to move the page backwards. This activity was not teacher directed.DP |
| 18 | Child A                         Circle Time Carpet02/12/14                      7:52AM “No sharks…cuz Teacher E read this book to me before and theres no sharks” Child A said toward Child M while Teacher E was reading a book about whales to them. NA |
| 19 | Reading Area 3/5/14Child A 9:00 Child A sat on a couch and put a book in his lap. He held the book upright and turned the pages with his palms. When one page too many turned, he used his pointer finger and thumb in a pincer grasp to move the page backwards. This activity was not teacher directed.DP |
| 20 | Circle 4/4/14Child A 10:30 Sitting at circle Child A sang along to the Friday song with Teacher E and the rest of the class. He did the hand motions that went with the song as well as singing.DP |
| 21 | Block Area in Big Room 2/19/14Child A and Child R 9:45Using some blocks teacher E built the shapes of some letters. She asked Child A and Child R if they knew what they were. Some of the letters were T, I, L, H, A, and V. Child A and Child R both recognized some of the letters and answered Teacher E by telling her what they were.DP |
| 22 | I only ever saw Child A drawing once at the beginning of the semester and was unable to get a note. I didn’t see him do this measure after that.  |
| 23 | N/A English is home language  |
| 24 | N/A English is home language |
| 25 | N/A English is home language |
| 26 | N/A English is home language |
| 27 | Activity Table 4/9/14Child A 11:00 Teacher N had an art project set up. Child A sat down and Teacher N asked “What are the colors of a street light?” Child A said “Red yellow green.” Teacher N asked “what does a green light mean?” He said “go fast.” Teacher N said “well just go, some people go fast but it’s good to go the speed limit.”DP |
| 28 | I was unable to find an observation that clearly demonstrated this measure.  |
| 29 | Child A                                                                                              Circle Rug2/3/14                                                                                               1:45 Teacher W asked the room at large, “What’s Traci day?” Teacher M redirected the question to Child A: “Child A, can you tell Teacher W what Traci day is?” Child A responded with: “I have no idea.” Teacher M: “Yes you do. What do you do when Traci comes?” Child A said nothing for a second and then, excitedly said “Oh yeah! It’s when we do exercises!” Child A then got into the plank position and moved his hips and legs up and down, but not his arms. “She makes us do these pushups,” Child A said. WG |
| 30 | Big Room 4/18/14Child A 11:20 Teacher A brought a new activity for the children as part of her inquiry called the sometimes/all the time food board. Child A walked over and asked her what it was. She explained the idea and Child A sat with her sorting the foods into categories. Child A put some of the foods he thought were healthy on the all the time side, and some foods that he deemed sometimes food on that side. He stayed for a few minutes sorting the different foods. DP |
| 31 | Reading Area 4/18/14Child A 11:55-12:00 Child A was reading a book for about 5 minutes. Child Z was near him also reading and the two were talking about the books. The rest of the class were in the circle area and were a little loud. Child A stayed engaged and continued what he was doing. DP |
| 32 | Big Room 2/12/14Child A 10:30 Child A had stacked big blocks on each other to reach the hanging CD art. He then counted the blocks pointing to a new block for each number. Child A said “one, two, three, four, five, six.”DP |
| 33 | Circle Area 3/28/14Child A 11:50 Child A had a large pile of sea creatures in front of him; teacher D had a smaller pile of sea creatures in front of her. Teacher D asked “Child A is my pile bigger or is your pile bigger?” Child A replied “mine is bigger.” Teacher D grabbed two more animals and added them to her pile and asked “If I add these, is your pile still bigger?” He said “yes.”DP |
| 34 | Big Room 4/18/14Child A 11:20 Teacher A brought a new activity for the children as part of her inquiry called the sometimes/all the time food board. Child A walked over and asked her what it was. She explained the idea and Child A sat with her sorting the foods into categories. Child A put some of the foods he thought were healthy on the all the time side, and some foods that he deemed sometimes food on that side. He stayed for a few minutes sorting the different foods. DP |
| 35 | Big Room 4/16/14Child A 10:05 Child A had a line of kangaroos; they were in order of smallest to largest. He said “this is how they grow smallest to biggest.” DP |
| 36 | I was never able to have a conversation with Child A about this measure. |
| 37 | Block Area in Big Room 2/19/14Child A 9:43Teacher E had some blocks and had made them into a pattern with three different colors. She asked Child A what the pattern was. He answered by saying the colors in the order, “blue, orange, red, blue, orange, red…” a few times he said a wrong color but quickly corrected himself. Child A made it almost to the end of the stack of blocks before he stopped.DP |
| 38 | Outside 2/14/14Child A 9:40Child A threw a ball to teacher Z with his left hand. He threw the ball with accuracy into teacher Z’s hands.DP |
| 39 | Outside 2/21/14Child A 9:35Child A had a shovel in his hand and walked over to the sensory table. He filled the shovel with water. He then started walking over to the grass by the crates. He walked slowly to balance the water in the shovel. Some of the water spilled out. DP |
| 40 | Reading Area 3/5/14Child A 9:00 Child A sat on a couch and put a book in his lap. He held the book upright and turned the pages with his palms. When one page too many turned, he used his pointer finger and thumb in a pincer grasp to move the page backwards. This activity was not teacher directed.DP |
| 41 | E-Journal entry by D Pelletier on 2/7/14. Child A washed his hands after going to the bathroom when reminded by an adult. |
| 42 | Lunch Table 4/8/14Child A When asked questions for an inquiry project, Child A responded with knowledge of healthy eating. He said that fruits are any time foods. An example of a sometimes food is chocolate. When asked why should we eat healthy foods, Child A responded with ”it’s healthy for our body”Recorded by AS (see picture # 1) |
| 43 | Child A            Blue Carpet10:10AM        March 10, 2014Child A was sitting on the blue carpet holding a porcupine with many other animals in a basket next to him.  Teacher N touched the back of the porcupine and Child A yells “No!”  Teacher N asked “Why can’t I touch it?” and Child A looked up toward her then back down toward the toy.  “The quills will hurt you” Child A said.NA |