**Observation Notes – Tab # 6**

**You will need to have a separate observation note for each of the three observations.**

Name: Vanessa Cuevas Domain: Motor Development

Date: March 5, 2014 Time In: 11:00 am Time Out: 11:45 am

Infant Observed: Child 1

Age in months and days on your observation date: 14 months and 17 days

Objectively record specific behaviors that you see the infant do (Example: infant used right handed pincer grasp to pick up a piece of cereal and placed it in the infant’s mouth). You need to record at least 4 behaviors within your domain; please number each behavior.

1. Can hold spoon between fingers while eating. Uses one hand at a time while eating.
2. Climbs up the bars on the mirror, one leg after the other.
3. Continues to put on leg after another while coming down but does so slowly.
4. Uses sign language to sign the word more (puts two fingers together and taps them on other hand)
5. Use pincer grasp to grab pieces of vegetables to put in her mouth.
6. Picks up her food plate with one hand and her bottle in the other. She then walks to the kitchen area from her table and extends her arm to give to the teacher.
7. Hasn’t mastered walking, she wobbles when she walks.
8. Moves chair forward, has one arm on each side of the chair and pushes her body forward resulting in the moving of the chair.
9. Points to another student with her index finger.

Are any of these behaviors emerging (the child is just beginning to demonstrate a behavior or skill? (You can specify by the number)

 Child 1 is emerging in walking (#7) and she is emerging the skill of pushing forward with her arms (#8).

What developmental activities would enhance the developmental domain at this age? (Specify at least 3 for each observation, so you will have a total of 9 or more). What is your source for this information? Copy the pages from your source as documentation and put them in this tabbed section. Provide a link if you got the information from the web.

1. What’s Inside: Wrap some small toys in wrapping newspaper or in boxes and let the children unwrap them. Talk about what is inside. Help older children guess what might be inside (p. 127).
2. Big Steps: Place sheets of construction paper or strips of colored tape about 8 inches apart on a pathway on the floor. Encourage babies to step with one foot on the pathway and then with the other (p. 140).
3. Finger Puppets: Invite the infants to play with finger pal puppets. Encourage them to wear two or three of the puppet and to move them around when they talk (p. 130).

**Observation Notes – Tab # 6**

**You will need to have a separate observation note for each of the three observations.**

Name: Vanessa Cuevas Domain: Motor Development

Date: March 27, 2014 Time In: 12:10 am Time Out: 12:45 am

Infant Observed: Child 1

Age in months and days on your observation date: 15 months and 11 days

Objectively record specific behaviors that you see the infant do (Example: infant used right handed pincer grasp to pick up a piece of cereal and placed it in the infant’s mouth). You need to record at least 4 behaviors within your domain; please number each behavior.

1. Extended her arm and fingers to reach for a book.
2. Walks fast from mats to other side of the room where the children are soothed to sleep (Still wobbling)
3. Shakes arms above her head while holding a toy.
4. Running while cradling baby doll, falls down repeatedly.
5. Cradles baby in arms, moving it side to side vigorously.
6. Places arms and feet on the ground and pushes herself up from a sitting position.
7. Walks up the ramp with no assistance, when coming down walks down the stairs with teacher assistance.
8. Throws a ball with one hand.
9. Kicks ball with opposing feet. Tries to dribble with the ball and stumbles and falls.

Are any of these behaviors emerging (the child is just beginning to demonstrate a behavior or skill? (You can specify by the number)

 Child 1 is emerging in multitasking while moving (#4 & #9) and she is emerging in balance (#9).

What developmental activities would enhance the developmental domain at this age? (Specify at least 3 for each observation, so you will have a total of 9 or more). What is your source for this information? Copy the pages from your source as documentation and put them in this tabbed section. Provide a link if you got the information from the web.

1. Pick Up and Down: Give infants plastic shovels and pails and make some papers from waded up paper and place them on the floor. Encourage the infants to pick up papers with the shovels and put them in the pail. Model the behavior for them if they are having trouble (p. 141).
2. Big Steps: Place sheets of construction paper or strips of colored tape about 8 inches apart on a pathway on the floor. Encourage babies to step with one foot on the pathway and then with the other (p. 140).
3. Walk the Line: Make a line of masking tape on the floor and encourage children to walk the line. Older children may be able walk with a bean bag on their head. Some infants will be able to jump and down along the line (p. 139).

**Observation Notes – Tab # 6**

**You will need to have a separate observation note for each of the three observations.**

Name: Vanessa Cuevas Domain: Motor Development

Date: April 16, 2014 Time In: 11:00 am Time Out: 11:45 am

Infant Observed: Child 1

Age in months and days on your observation date: 16 months and 30 days

Objectively record specific behaviors that you see the infant do (Example: infant used right handed pincer grasp to pick up a piece of cereal and placed it in the infant’s mouth). You need to record at least 4 behaviors within your domain; please number each behavior.

1. Lifts up her arm with assistance so that the teacher could change her shirt.
2. Walks from activity area to snack tables.
3. Zips up the teacher’s zipper with the pincer grasp.
4. Scoops up food with spoon then picks up food off spoon with her thumb and 3 fingers.
5. Kicks feet back and forth, one at a time while sitting down and eating.

Are any of these behaviors emerging (the child is just beginning to demonstrate a behavior or skill? (You can specify by the number)

What developmental activities would enhance the developmental domain at this age? (Specify at least 3 for each observation, so you will have a total of 9 or more). What is your source for this information? Copy the pages from your source as documentation and put them in this tabbed section. Provide a link if you got the information from the web.

1. Bouncing Ball: Show infant how balls bounces. Ask them to pretend to be a bouncing ball. Sing a song and encourage them to bounces in my place as you sing the song (p. 141).
	* Bouncing Ball

I’m bouncing, bouncing, bouncing everywhere.

I bounce and bounce into the air.

I’m bouncing, bouncing like a ball.

I bounce and bounce until I fall.

(\*Model falling and have infants fall too)

1. Through the Tunnel: Cut arches in both sides of large boxes. Place boxes on an open space in the classroom. Encourage children to crawl (not run or walk) through the tunnel. You can put lots of boxes together to make a long tunnel or use one box and make a small tunnel (p. 140)
2. Jars and Lids: Give babies plastic jars and lids to play with. They like to screw and unscrew lids at this age. Take all the lids and see if the children can match lids to their jars. For add fun we can color coordinate the lids and jars and have children match based on color or pattern (p. 131)

**Observation Notes Summary: Complete this after you have made all 3 observations.**

**Discuss how the infant’s development has changed over the course of this 3 month period. Be specific regarding changes in abilities. Your summary should be at least 5-6 sentences.**

Over the course of these last 3 months Child 1 has evolved in her motor development. When I first observed Child 1 she used a lot of her gross motor and little of her fine motor. Throughout the semester I’ve noticed that Child 1 has spread out her time and focused on both types of motor development. On my first observation I recalled that Child 1 was emerging in walk and running from one place to another, Child 1 has emerged past that point and is now trying to dribble a soccer ball while running. Although unsuccessful Child 1 never gives up. She always picks herself back up and continues trying to dribble the soccer ball. Child 1 is more confident when she eats and does activities then when I first observed her. For example, Child 1 used to give the book to a teacher and have her look at it with her but now Child 1 walks to the book shelf by herself, grabs a book and flips through the pages by herself. Child 1 is also emerging in her fine motor usage. She can’t quite feed herself with a spoon but she does dip the spoon in the food and takes pieces of the spoon to put in her mouth. I can definitely say that Child 1 is emerging in her motor usage.