

EMILY JO HERNANDEZ, LMFT, ED.D.

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EDUCATION

Doctorate of Educational Leadership , University of Southern California	2014
• Concentration Educational Psychology	
Masters of Science in Counseling , California State University, Los Angeles	2001
• Option Marriage, Family and Child Counseling	
Bachelor at Arts in Psychology , California State University, Los Angeles	1998
• Psychology	

LICENSES, CREDENTIALS, CERTIFICATIONS

Administrative Services Credential , CA Commission on Teacher Credentialing (CTC)	2009
Licensed Marriage and Family Therapist , MFC 43485	2006
Pupil Personnel Services (PPS) Credential in School Counseling , CTC	2001
Advanced Authorization in Child Welfare and Attendance Credential , CTC	2001
Dropout Prevention Specialist Certification , California State University, Sacramento	2002

RESEARCH INTERESTS/FOCUS

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|---|---------------------------------------|
| • Dropout prevention, intervention & recovery | • School-Based Family Counseling |
| • Attendance and chronic absence | • Bullying prevention in K-12 schools |
| • Student engagement | • Counselor education and training |

TEACHING AND RELATED WORK EXPERIENCE

Assistant Professor, Tenure Track	08/2013-current
California State University, Los Angeles	
<ul style="list-style-type: none">• Full-time tenure track Assistant Professor in the School-based Family Counseling graduate degree program, with the Division of Special Education and Counseling in the Charter College of Education.• Current courses include: Counseling Practicum, Individual Counseling Strategies, Group Counseling, Family Counseling with Children and Leadership Seminar in Pupil Personnel Services.• Supervise graduate students in the completion of their school counseling and child welfare and attendance (PPS/CWA) fieldwork.• Serve on the following: co-coordinator of the Counseling and Assessment Clinic, Special Actions Petitions Committee, Student Development Committee, Day of the Educator Committee, School-Based Family Counseling Student Association Advisor, Division Liaison with the GO East LA University College and Career Commitment Program (ELA-CCC), program liaison for community partners, fieldwork education program coordinator, CACREP accreditation representative, and member of data and accountability team.	
Owner	03/2011-current
Los Angeles Counseling for Victims of Crime (LACVOC)	
<ul style="list-style-type: none">• Provide in-home mental health counseling and crisis intervention services in the Los Angeles area to individuals who have been the victim of a crime and are experiencing trauma related symptoms.• Provide clinical supervision and training to Marriage and Family Therapy and Social Work Interns.	
Pupil Services and Attendance (PSA) Coordinator	09/2012-07/2013
Los Angeles Unified School District	
<ul style="list-style-type: none">• Served as an administrator for the LAUSD Pupil Services, Division of Student Health and Human Services,	

- coordinating the Los Angeles City Partnership program and child welfare and attendance services.
- Provided support and supervision to PSA Counselors assigned to centers to ensure the efficiency of services provided to students.
- Provided input into proposed and existing legislation, rules, and regulations governing child welfare and attendance.
- Served as a consultant to parents, teachers, principals, Instructional Area Superintendent, Local Administrator of Operations, other District personnel, and to City of Los Angeles on matters regarding student welfare and attendance, including legal matters such as court subpoenas, child custody, and release of student information.
- Assisted district personnel, community leaders, law enforcement agencies, and other concerned parties in the development, promotion, and maintenance of internal and external district services or programs designed to improve student welfare and attendance.
- Collaborated with City staff, YouthSource Center staff, law enforcement agencies, probation, and other agencies to coordinate the newly implemented District Truancy Diversion Program.
- Utilized technology to collect data, analyze findings, and prepare reports for all stakeholders. Oversaw and managed a \$2,000,000 program budget.

Pupil Services District Counselor**07/2010-08/2012****Los Angeles Unified School District**

- Provided Central Office support to all Pupil Services programs and specialized units.
- Development and collaboration with community partnerships with development of policies regarding student attendance and dropout prevention.
- Coordination of tracking procedures for student data.
- Facilitated district-wide trainings and provided training on attendance and dropout prevention best practices.
- Collaborated with Local Districts to develop and implement strong multi-tiered systems for student intervention.
- Worked and lead high priority projects such as Student Recovery Day, NBA Youth Jam 2011, Pupil Services website development, GradVan design and wrapping, Attendance Awareness Campaign and sponsorships, Student's Life Documentary Series, American Graduate Grant, Workforce Innovation Fund Grant, and Committee for City and Countywide Attendance Awareness Campaign with the Student Attendance Task Force.

Adjunct Professor**2011-2012****National University**

- Adjunct Professor in Masters of School Counseling Program
- Assisted with Child Welfare and Attendance (CWA) Accreditation

Instructor**2007-2008****Los Angeles Trade-Tech Community College**

- Taught Personal Development PD 20 D and E: College Orientation and College Success for 3 semesters.
- These classes assisted students with educational and career exploration and critical college policies, requirements and services while educating students about factors that affect college success such as self esteem, self confidence, study skills, and healthy lifestyle.

Diploma Project Counselor, Berendo Middle School**08/2006-06/2010****Los Angeles Unified School District**

- Provided and developed school interventions for students and their families at risk of dropping out of school.
- Identified potential dropout students based upon a review of attendance, achievement, behavior and other risk factors. Provided case management of target students, documentation, parent meetings and student workshops, home visitation, coordinated and managed incentive programs, collaborated with feeder schools to provide continuity of services, collaborated with alternative educational placements and educational options programs, worked with students to develop appropriate classroom behavior and to improve academics.
- Worked in conjunction with PSA counselors and other support staff to improve barriers to attendance, provided

individual and family counseling, and group counseling.

- Provided training for school staff, District training on best dropout prevention practices, classroom presentations, collaboration with community agencies, coordination of services and referrals.
- Served as a member of school site Crisis Team, Positive Behavior Support Team, Disciplinary Review Team, Coordination of Services Team, Student Success Team, Supervision Team, and School Liaison CityYear Corps members placed at the school.
- Assisted in grant writing for the school as directed by School Principal assisted in coordination and implementation of full scale service projects for the school resulting in school visits and recognition by Mayor Antonio Villaraigosa, Governor Arnold Schwarzenegger, Superintendent Brewer, Superintendent Cortines, and local district and community leaders.

Foster Care Social Worker, Bilingual

07/2002- 03/2006

Refugio Para Niño's Foster Family Agency

- Provided Case Management Services to foster children and their foster families.

Community Therapist, Bilingual (Part-time)

01/2005 - 08/2005

Masada Homes

- Provided individual and family therapy to minors referred by DCFS and Probation.

Intake Therapist, Bilingual

08/2004 - 1/2005

Rosemary's Children's Services

- Coordinator of all intake activity for a 43 bed residential program, RCL Level 12.
- Screening interview and assessment of all clients referred by Probation and DCFS conducted at juvenile halls and foster/group homes. Provided individual therapy during initial phase of adjustment to program and consultation to assigned therapist and treatment team regarding client's needs and recommendations.

Mental Health Services Clinician, Bilingual

11/2003 - 08/2004

- Provided clinical services, individual, family and group therapy to clients in RCL level 12 residential placement. Clients included probation and DCFS adolescents ages 13-18. Completed DMH documentation and consultation with psychiatrist.

Bilingual Therapist

10/2002 - 06/2003

Refugio Counseling Center of Los Angeles

- Provided individual and family therapy to children in the foster care system and their foster families and/or biological families through the California Victims of Crime Program.

Pupil Services and Attendance Counselor

09/2001- 07/2002

SB65 Outreach Consultant

Los Angeles Unified School District

- Provided support services and intervention to students with chronic attendance problems including home visits and school-site individual and group counseling.
- Worked with students and parents regarding needs for clothing and food, home responsibilities, parental rewards/consequences, separation anxiety, school phobia, suicide and child abuse prevention.
- Initiated and participated on the Student Attendance Review Board (SARB) process and provided information for DA Mediation and juvenile court.
- Developed and coordinated SB65 Dropout Prevention Program at Ramona Elementary including: Student Success Teams, coordination of all support services at school, resiliency and asset building programs, counseling program, community relations, resources and referral, service learning projects, and staff in-services.
- Collected and analyzed data on attendance, behavior and academics and implemented programs to improve these areas. Coordinated and wrote SB65 Grant for the school and awarded the amount of \$50,000 for the school.
- Conducted parenting classes on a variety of issues: Social Emotional, Discipline, Behavior, Depression, Adolescence, Developmental Stages, Relationships, Self Esteem, parenting.
- Worked collaboratively with school principal, school psychologist, resource program, teachers and support staff.

Bilingual Therapist/Addictive Management Program
COVENANT HOUSE CALIFORNIA

2000-2001

- Provided clinical services to homeless and run-away youth ages 18-21 in a Substance Abuse Program.

Bilingual Case Manager and HIV Client Coordinator

1998-1999

- Provided case management for homeless and run-away at-risk youth ages 18-24.

PRESENTATIONS AND PUBLICATIONS

Hernandez, E.J., Brodwin, M., Siu, F. (2015) Bullying, Students with Disabilities, and Recommendations for Prevention of Bullying. *Submitted to Journal of Rehabilitation (JOR 2015-76).*

Hernandez, E.J. (2015) Reducing Bullying, and Preventing Dropout through Student Engagement: A Prevention Focused Lens for School-Based Family Counselors. *Submitted to International Journal of School-Based Family Counseling.*

“Bullying Basics: Understanding the Problem and Learning How to Help.” Presented at the California Parks and Recreation Society, District 10, Recreation Leader Training and Consortium. Newport, CA, May 2015.

“Student Engagement: A Systemic Intervention in Reducing Bullying and Dropouts.” Poster Presentation at the California School- Based Health Alliance, Annual Conference. San Diego, CA, May 2015.

“Student Engagement as a Promising Practice in Reducing Bullying and Dropouts.” Presented at the National Conference on Bullying of the School Safety Advocacy Council (SSAC). Orlando, CA February, 2015.

Hernandez, E. J. (2014). *Promising practices for preventing bullying in K-12 schools: Student engagement.* University of Southern California.

“California State University, Los Angeles, Pupil Personnel Services Credential: Authorization in Child Welfare and Attendance.” Presented for Los Angeles Unified School District Human Resources, Community Meeting. Los Angeles, CA, April 2014.

“School-Based Family Counseling: A Multiculturally Sensitive Approach to Promoting School Success.” Presented at California Chapter of the National Association for Multicultural Education (CA-NAME), 3rd Annual Conference. Fullerton, CA, January 2014.

“Laws Related to Education.” Presented to California State University, Los Angeles, Law and Ethics Course, Guest Speaker. Los Angeles, CA, 2013, 2014.

Carter, M.J. and Hernandez, E.J. (2013) Chapter 44, The California State University, Los Angeles, Masters of Science Degree in School-Based Family Counseling. In B. Gerrard & M. Soriano 2013 School-Based Family Counseling: Transforming Family-School Relationships (pp.693-708).

“Dropout Prevention, Intervention and Recovery.” Presented to California State University, Division of Special Education and Counseling. Los Angeles, CA, March 2013.

“Partnership between LAUSD and the Los Angeles Community Development Department.” Presented at Los Angeles Unified School District, City of Los Angeles, and multiple community Partners. Los Angeles, CA, 2013.

“Using Technology in Counselor Education Training: COUN 505 Ipad Pilot Project.” Presented to California State University, Los Angeles, Division of Special Education and Counseling. Los Angeles, CA, 2013.

“Student Recovery Day.” Presented for Los Angeles Unified School District, multiple school sites. Los Angeles, CA, 2012.

“Making Safe and Successful Home Visits.” Presented for Los Angeles Unified School District, Student Recovery Day Training for School Sites. Los Angeles, CA, 2012.

“Advancing Community Support through Social Media.” Presented at USC Rossier School of Education, Los Angeles, CA, 2012.

“Student Dropout and Attendance: Helping Parents Understand the Problem.” Presented at Los Angeles Unified School District 15th Annual Parent Summit. Los Angeles, CA, April 2011.

“School-wide Best Practice for Dropout Prevention, Intervention and Recovery.” Presented at Los Angeles Unified School District, Positive Behavior Support District Training. Los Angeles, CA, 2008.

PROFESSIONAL AND RELATED ACTIVITIES

- **National Center for Faculty Development & Diversity, Faculty Success Program 2015**, Member.
- **Los Angeles County District Attorney Office, California Victim Witness Assistance Program**, Commendation- “Outstanding Community Partner Recognition” 2014, 2015
- **Student’s Life Documentary Series**, Wrote and secured LAUSD and KLCS, grant, Talent Editor, Won 2 Telly Awards. “*A Student’s Life- Alina’s Story*” <https://youtu.be/XYSRm1SyfrA>
- **Truancy Diversion Program**, Developed, implemented, and oversaw this new district program
- **Workforce Innovation Fund Grant**, \$12 Million secured for District/City Dropout Intervention
- **County-wide Student Attendance Month**, Lead, Developed, implemented, 2012
- **Student Recovery Day**, Lead, coordination of district-wide event, 2011-2012
- **GRADVAN**, Design and implementation of Community Resource Mobilized Unit for LAUSD
- **California Educator**. California Teachers Association. (2007) Cover Page and featured article: “Dropout Prevention and Recovery: Students deserve all the chances they can get.”
- **California Association of Marriage and Family Therapists (CAMFT)**, Member
- **Association of Pupil Services and Attendance Counselors (APSAC)**, Member
- **Council Practitioners Center Los Angeles Unified School District**, Certified