

JEWELL SCHOOL DISTRICT <sup>#</sup>8

Dr. Brian D. Gander, Superintendent 83874 HIGHWAY 103 SEASIDE, OR 97138 PHONE: 503-755-2451

## Vision Statement

## Competing Globally, Contributing Locally, Creating unlimited possibilities. <u>Preamble</u>

Jewell School is the heart center of the Jewell community; a community deeply invested in its pioneer and logging roots. A fiercely strong and independent spirit was born of those roots and continues forward to this day. The majority of the people who fill the halls of our school carry with them a character and disposition that is uniquely rural. Our community is ever changing and growing with an eye toward the future. It is within the unique context, tradition and heritage of our people that the following vision be interpreted.

## Jewell School District Guiding Beliefs

Our Curriculum Will:

- Inspire wonder, enthusiasm and a life-long love of learning.
- Exceed state standards in all academic areas.
- Develop each student's ability to be a critical thinker and problem solver.
- Prepare students for personal success through career development in a global economy.
- Offer broad opportunities including college-bound perspectives, business-school partnerships, vocational/trades opportunities, and service learning experiences.

## Our Instruction Will:

- Encourage asking questions and sharing ideas in a supportive learning environment.
- Provide critical foundational skills.
- Challenge each student to achieve their potential.
- Utilize research-based practices and adapt to different learning styles.
- Incorporate technology as a tool for learning.

Our approach to setting Standards and Student Assessment will:

- Be age appropriate with measurements taken in a variety of different fashions to accommodate individual learning styles.
- Use standard tests, work samples and observations by skilled individuals.
- Accurately assess each student's academic growth.
- Exceed state standards in all curricular areas.
- Set rigorous and relevant academic standards.
- Assure all individuals serving in the Jewell School District put student achievement first.

Jewell School Will:

- Model sensitivity to social diversity by encouraging our students to show respect for the opinion and differences of others.
- Exposed students to a variety of world views and cultures through meaningful academic experiences.

Jewell Adults will foster a Culture and Climate that will:

- Assure all students can achieve in our school.
- Enable collaboration between students, staff and parents to define and achieve each students full potential.
- Work together to realize an atmosphere of mutual respect where the contributions of community members, students, faculty and educational support groups are seen as resources to be utilized in decision making.
- Collaboration will be utilized that give all groups a voice in the decision-making process honoring the education, wisdom and collective sprit of the Jewell community
- Honor the history and traditions of Jewell while allowing for a broadening of our definition of what it means to be a rural school in the 21<sup>st</sup> century.