***SLO 3 Developmental Context***

*Students will demonstrate knowledge of the multiple environmental*

*contexts in which children grow and develop, and will be able to*

*analyze systems that support children’s well-being*

To demonstrate knowledge of the multiple environmental contexts in which children live in means that a person is knowledgeable of how the environment and various factors play a role in the child’s life and development. Analyzing that system is often the key to satisfying the overall and varying needs of a child.

1. What experiences have you had that facilitated your growth in understanding this learning objective?

One of the biggest experiences that I have had while being a child development major is the opportunity to intern in the Associated Students Child Development Lab in a practicum course. In this internship I got to be part of a parent teacher conference. I see this as an opportunity for me to have great classroom experience for my future as a teacher. I was able to make a correction between the child’s home environment and the overall classroom setting. This allowed me to analyze the two influential systems that are the primary support for a child’s well being.

2. Of all the things I learned in this area, the thing that (surprises, challenges, fascinates etc.) me the most is...

Of all the things I learned in this area, the thing that has surprised me the most is how resilience is so important and truly makes a life changing difference in the lives of children and families. I have witnessed how struggle is overcome and how lives are endured in the face of adversity. I have been surprised by the importance of resilience and other protective factors. I have also witnessed challenges because of this. I see that there are difficulties in dealing with families that are currently facing crisis.

3, What has hindered me**,** what I have struggled with has been... or appreciated...or wanted to know more about...or learned about families’ developmental contexts...

I really want to know more about how to build quality relationships with the families that I serve and work with as I deal with children. I have truly appreciated the way that professors and other personnel have done their very best to guide me and be supportive in my learning and growth in the sphere of child development. I have found that my internship classes have been the most effective of growing in my knowledge.

4. My understanding of developmental contexts will guide my professional practice in the following ways. . .

My understanding of developmental contexts will guide my professional practice in the following ways: I will strive to build quality relationships with the families I come into contract with, I will value diversity in my workplace and families I serve, I will represent myself in a way that is effective to professional growth, I will stay positive and lastly I will remember to met the families and children I serve where they are in life to best serve them and their needs.

5, Being a life-long learner, I will continue to grow in my understanding of developmental contexts by...

Being a life-long learner, I will continue to grow in my understanding of developmental contexts by continuing my education in the credential program and I will learn more about children from personal experience and gain resources from others around me. I hope that even after college I am able to take classes that will increase what I already know in the field of Child Development.

Reflection

The well being of all children should be the primary goal of any Child Development professional. With the knowledge I have gained and the insight I have for these issues I do believe that I can make a positive change in the world. Children are our future and the work that is done with them should be help to the highest regard and standard. I am confident that I have a skill set that will make me a tribute to my career. My work and my study as I have earned my Bachelor’s degree has granted me this confidence to go and pursue my goals and dreams in the field of Child Development.