



## Survey Evaluation Results

In the attachment you will find the evaluation results of the survey Intro Wmn's Gender Sexuality WGSS1000104\_2165\_Regular

The overall indicator is listed first. It consists of the following scales:

Instructor Evaluation (Scale width: 5)  
Course Evaluation (Scale width: 5)  
About Me (Scale width: 5)

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed.

If you have any further questions do not hesitate to contact the evaluation department.

Your Class Climate Administrator



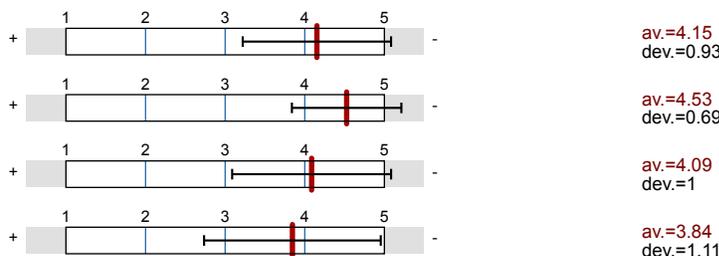
Overall indicators

# Global Index

Instructor Evaluation (Scale width: 5)

Course Evaluation (Scale width: 5)

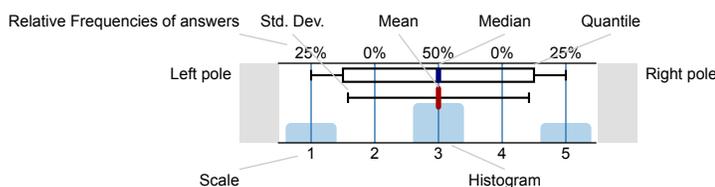
About Me (Scale width: 5)



Survey Results

## Legend

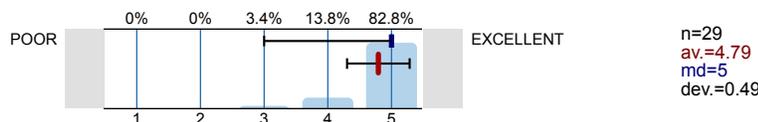
Question text



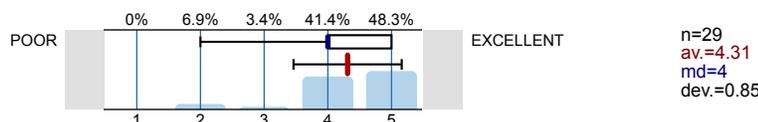
n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

2. Instructor Evaluation

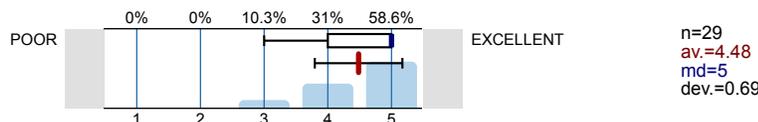
2.1) Instructor's apparent knowledge of the field:



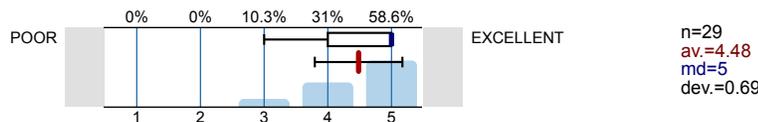
2.2) Instructor's ability to deliver course material in a logical and effective manner:



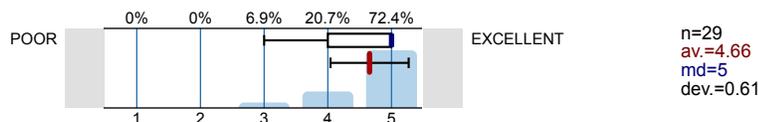
2.3) Clarity of the instructor's oral delivery:



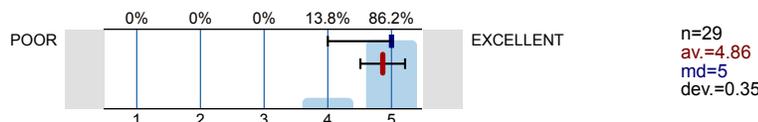
2.4) Adequacy of examples and illustrations to make conceptual points:

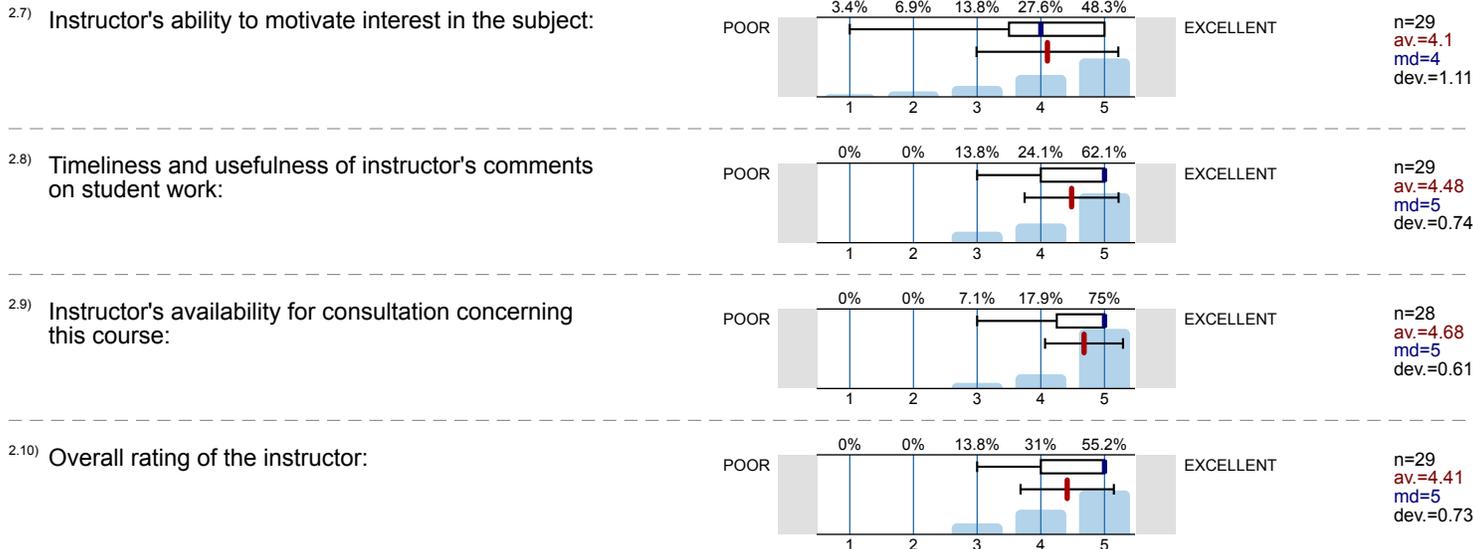


2.5) Delivery of course content as stated on syllabus (i.e., all major goals and objectives met):



2.6) Instructor's enthusiasm for teaching and subject matter:

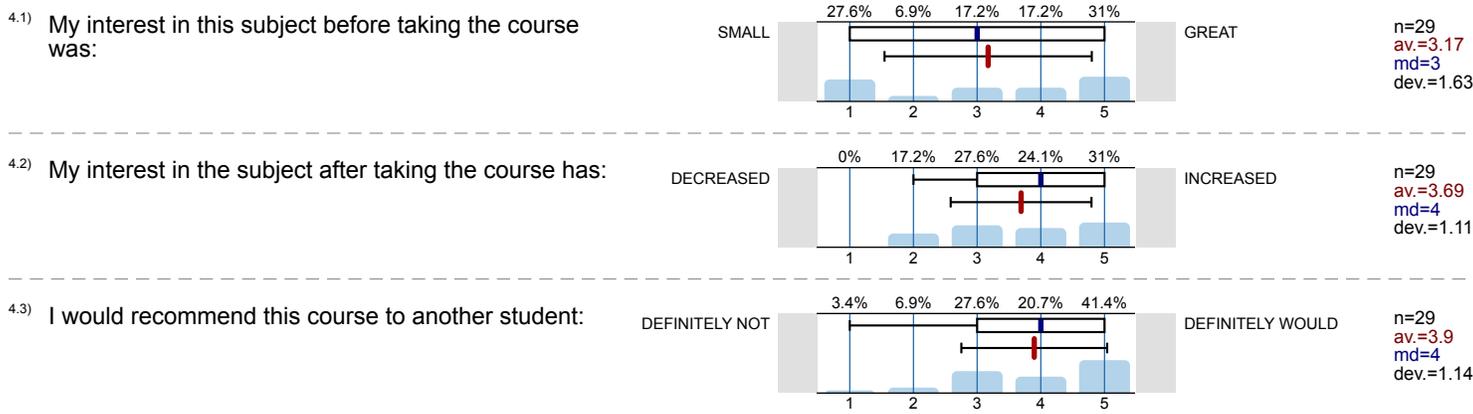




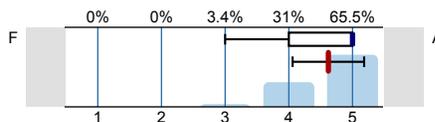
### 3. Course Evaluation



### 4. About Me

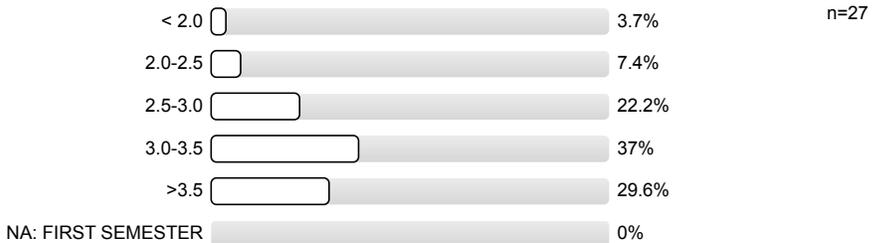


4.4) In this class, I expect to receive a grade of (F,D,C,B, A):



n=29  
 av.=4.62  
 md=5  
 dev.=0.56

4.5) My grade point average is approximately:

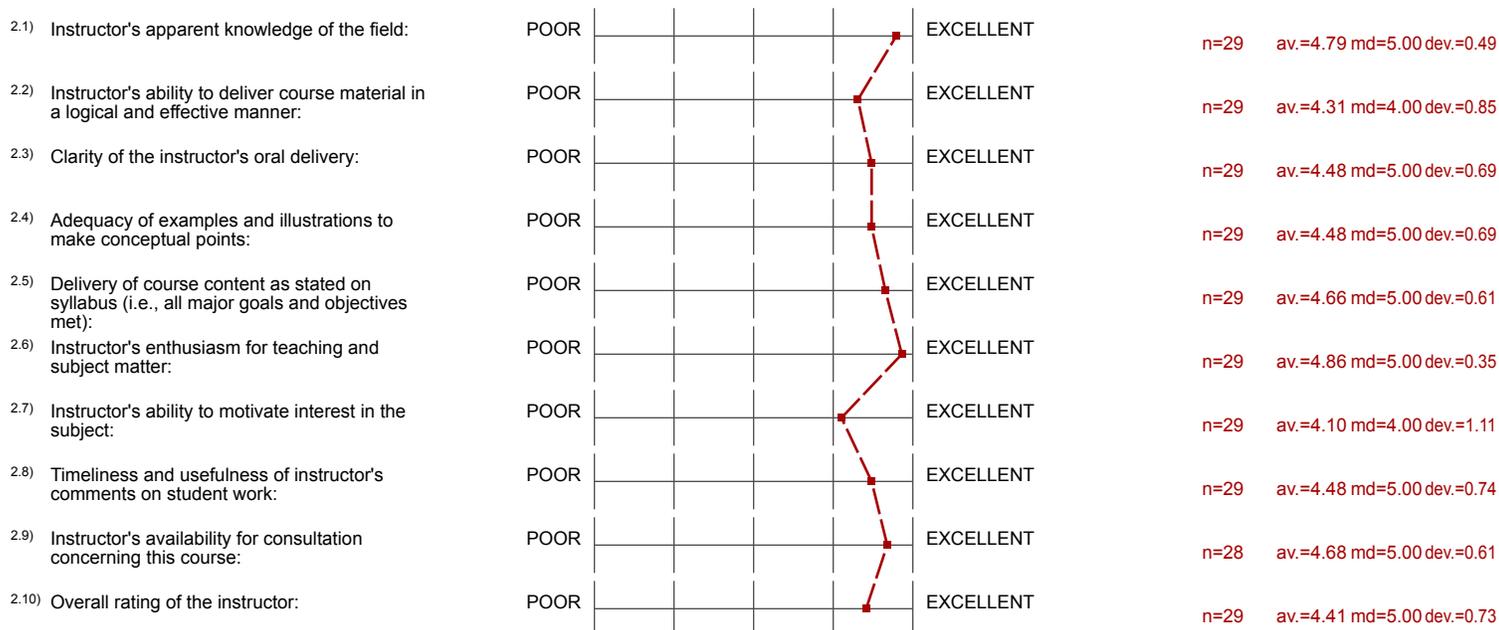


# Profile

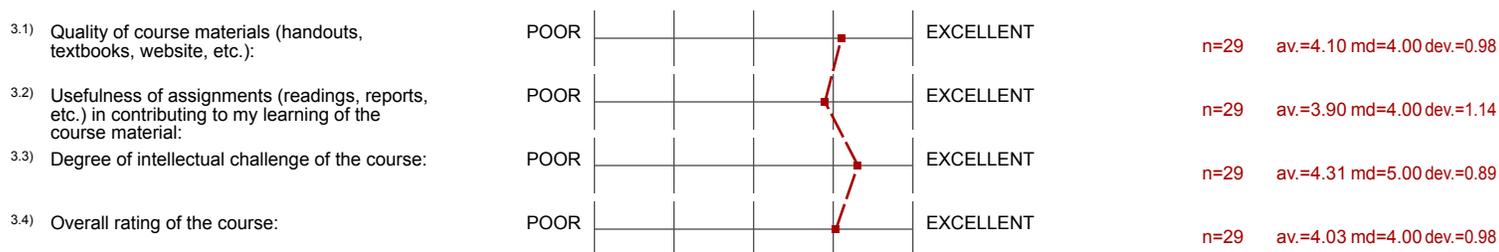
Subunit: A&S-WGSS  
 Name of the instructor: CATHERINE EULER  
 Name of the course: Intro Wmn's Gender Sexuality (WGSS1000104\_2165\_Regular)  
 (Name of the survey)

Values used in the profile line: Mean

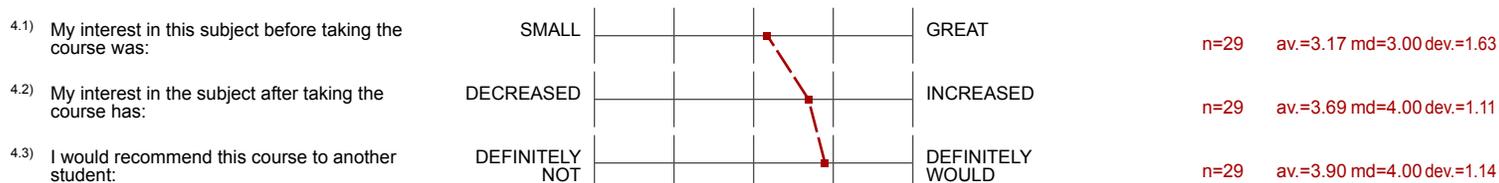
## 2. Instructor Evaluation



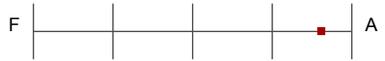
## 3. Course Evaluation



## 4. About Me



4.4) In this class, I expect to receive a grade of (F, D,C,B,A):



n=29 av.=4.62 md=5.00 dev.=0.56

## Comments Report

## 5. Open Response

5.1) What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- Able to explain difficult subjects very clearly
- Dr. Euler is clearly enthusiastic and extremely knowledgeable about the subject matter in this course. Her enthusiasm is infectious and she was always able to answer all the questions she was asked.
- Dr. Euler is great at engaging students through different methods in order to help us better understand many concepts. From discussions to lecture to individual written assignments, there was always new ideas and concepts to explore from differing perspectives.
- Enthusiastic
- Her ability to keep students interested and how enthused she is about the course.
- Her knowledge about the field
- How passionate you are! The course was amazing to be a part of, and I've learned so much about the feminist movement!
- Passion for subject material.
- Passionate about the subject
- Prompting questions and discussion from students & unbiased
- She is an actual member of the community she discusses in class. So some of the content she talks about is comes from a first hand experience, which is important for a class like this.
- She is very knowledgeable in this field of study and very enthusiastic about the topics of discussion.
- She knew the material for sure and could communicate it.
- Their knowledge of the subject and the instructor can give out random facts. The instructor also always has an answer when asked a question.
- Verbal delivery
- Very clearly understands the material.
- Very knowledgeable of the subject and very enthusiastic.
- Very passionate about her job and teaching
- Very passionate and enthusiastic about the subject. Consistently willing to help in any way to our learning. Explained things in a clear way.
- depth of knowledge
- great attitude
- she really loves what she teaches
- she's very passionate about the subject matter and presents it in a way that is easy for everyone to understand and dent talk about the subject like she is above us.

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- Does make the lecture fun or interesting.
- Her communication of the material was somewhat boring and made me not always want to go to class.
- Her intimidation, if you're a guy you kinda feel scared to raise any view that is opposing
- I truly don't think you have any weaknesses.
- I would suggest more concise PowerPoint slides, difficult to focus on both the instructor and the large amounts of text on slides
- Lectures can get sort of long and boring
- None
- Running out of time in class.
- So much information to cover over the semester sometimes making teaching rushed
- Sometimes has trouble explaining material. Although the course work is very difficult.
- Sometimes there was too much information on powerpoints and especially in readings. Selected good and helpful readings but it felt like readings too long to read all of it a lot of the time.
- Structure. We went all over the place too fast
- There is a TON of information on the powerpoints, so i love that they are online. However, during class I like to take notes and listen as much as I can, and sometimes I felt as if I was competing between choosing to read the entire slide to then know what to write down compared to what Dr. Euler was explaining
- While I appreciate her enthusiasm for the course material, I thought she was too ambitious in giving us information on the topics in discussion. Readings for this course were heavy and discussions could be better planned out.
- nothing
- power points can often be very wordy (like a word document not a power point document)
- she tries to teach way to much at once. it gets so boring and confusing
- she would try to cram too much information into one class period.
- the powerpoints were too wordy.

5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE** (texts, content, etc.)?

- (besides the readings) it really brought these issues down to our level and it was mostly easy to understand what was going on.
- Express current understandings of the world we live in
- I learned a lot about intersectionality.
- I learned the most by doing the quizzes and midterm paper for the class.
- I've learned a lot about women history
- Interesting and interactive
- Interesting content, quizzes were spaced out and not too challenging but not too easy
- It made me seriously analyze and critique the society I live in.
- It presents very intersectional information about women, gender, and sexuality. I learned about things don't always talk about in other classes. It's influenced how I view literature, discourse, data, etc
- Online quizzes. Helps take stress off of people who do not test well.
- Passion for the subject material
- Power points and out of class readings
- The classes
- The content is very good and covers the whole spectrum.
- The content of the course ranged widely from historical context to fields of subjects to specific fields of interests, and I loved that because it really means there is something for everyone. I enjoy also that Dr. Euler participates in our group discussion and shows she really cares about her students connection and understanding of this knowledge.
- The information given; a lot of important events in history.
- The way it's structured on a weekly basis is interesting, covering topics as a bloc keeps the class interesting.
- content
- the outside readings!

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- Again, the powerpoints slightly, but overall, I don't really feel there was a weakness about this course.
- Discussions and readings.
- I do not think there is a weakness.
- I was sometimes confused by the structure of the course as it focused on categories of identity first and then the chronological order of activism/oppression in those categories. I think that it might have been easier to follow the material if it was presented in a more linear fashion but I definitely understand why it's done by categories too.
- Lots of information
- More order to presentation slide shows
- Online quizzes
- Pretty heavy amount of reading.
- The confusion on the content section on blackboard. Sometimes I would not know what had to be read and what was extra.
- The material was very history-heavy. Topic is interesting, material we learned was kinda boring.
- The readings, they are so long and confusing it made me not want to even bother sometimes
- The way the tests were organized was a bit strange.
- There was a heavy work load and it was very complex. It may have helped to assign less readings, just so we could understand everything better.
- There were many discusses where very few students talked, most people just sat there, big class discussions could help with that
- Way too much reading for such a small timeframe to complete
- none
- ridiculous that this course is "mandatory" (choice between this or 1 other stupid class) for specific majors. Feminism is not stupid by any means this is a great class that teaches many ways of thinking and helps us understand the people around us, however this course is not worth the money paid to take it. I am willing to pay for a course that will help me get a job which will help me make more money. The way i see it im investing money into something which inst necessarily going to make any money.
- the readings in this course were so challenging, sometimes they were a good challenging, but most of the time thy were not. The point of it would go right over my head and i would have to read the material three or four time just to get the general idea of what was even going on.
- the time i take it at
- too much reading of very long texts that are unnecessary
- way too many reading assignments.

5.5) Specifically, what assignments, readings, problem sets, etc. did you find most helpful and why?

- All of the outside readings were helpful in comprehending the course itself
- Choosing a paper topic was really cool. It made me interested in actually learning and exploring the chosen topic.
- Discussions
- Group discussions because I got to hear multiple opinions and interpretations of the readings
- I felt that the quizzes helped the most because they highlighted the content we really should know in order to complete other assignments.
- I found class most helpful because everything was explained
- I found the discussion to be most helpful in the sense that sometimes reading these long articles i would find myself drifting and not understanding or connecting to what i was really reading, so the dicussions helped me highlight the main arguements.
- I liked the topics for the midterm paper. This class is set up very well by the instructor.
- I think that all of the readings are very helpful and definitely improve my understanding of the material. I'm glad that I have access to them as I move forward in my academic career.
- Outside of class article readings
- The most helpful thing was the reading and then class lectures.
- The quizzes
- The readings on race and gender were helpful because they were just interesting and fun to read.
- The readings we are asked to read for class.
- nothing was helpful. there are no exams so we do the work just for credit
- papers. not all the reading.
- readings