

Cohort Readiness

4J

ECCO 2014 – 15

Syllabus

“Connecting to the Cohort”



Teachers:

Kristen Stone-----Math, stone_kr@4j.lane.edu

Ken Myers---Social Studies, Lang Arts, myers_k@4j.lane.edu

Peter Gallagher --Science, Lang Arts, gallagher@4j.lane.edu

Tony Satej—Service Learning- Satej_t@4j.lane.edu

Melly Holloway, 4J Online Learning Teacher

ECCO Blended Learning Coordinator

Holloway_m@4j.lane.edu

Computer Lab Times:

Monday - Thursday

9:00am – 10:30am

Service Learning:

Monday & Wednesday

9:00 – 12:00 noon

Open Lab:

Thursday 10:30am-3pm

Friday 10am – 2pm

Digital Tools: Moodle (www.lane.edu) --L# and LCC password

Apex Learning Log-in: apexvs.com

ECCO Website: www.ecco.4j.lane.edu

Using your Google Drive or 4J email/folder: afp://files.1.4j.lane.edu, are tools to create and store assignments for your reference.

Course Sections: Learning How to Learn, Digital Palette, and Service Learning

Attendance:

- Our schedule is designed to have you enter the cohort with confidence. Class time is best used for “Learning how to Learn” and course work. Students involved in Service Learning will meet twice a week (Mondays and Wednesdays).

For Success!

- **Attend:** Be on time for class. Be present in mind and body.
- **Focus:** Participate. Use class time for classwork. Use your study plan. Ask Questions.
- **Follow Through:** Complete all assignments
- **Use “Message” tab to send assignments to your teacher and ask questions**
- Honor agreements for a positive learning environment.
- Keep notes for review. Use notes with quizzes and tests.
- Listen and use class announcement information. **Read all online announcements.**
- Use complete sentences to express yourself verbally, and in assignments, messages and emails.

When in the Computer Lab:

1. First Sign-In (First and last name with time)
2. Check for handouts and information posted on the board.
3. Be sure to sit toward the front of the room. Sit every other seat where possible.
4. Log-in, check announcements and use ear buds while working on the course. Use complete focus on your course to maximize your progress and time use. As you work, check off the activities you complete. Expect a progress check each week.
5. Before leaving class, log off and remove all material from desktop. Leave computer screen black.

Attendance: Mike Tedesco

Call 541- 463-3945 (to excuse absences due to illness or emergency)

Credit and Grading: You are earning credit by proficiency. Your attendance and participation within Cohort Readiness indicates your commitment as a Cohort date approaches. Your course can be one for skill building or a high school course of your interest. Courses take 9 to 12 weeks for completion

- You may earn up to 2 credits before moving to cohort.

Learning to Learn --Completing assignments =1 credit

Online High School Course—(Apex) = 0.5 credit

Service Learning -----= 0.5 credit



- **Testing ---Course work—**Pre-test levels value you prior knowledge and determine your assignment list. 70% or better on quizzes and tests is required to demonstrate readiness for the next topic.

-----**Within each unit of the course are assignments, practices, discussions, quizzes and unit tests. You have two opportunities to pass each quiz, and unit test with a score of 70% or better. Study sheets and assignments are to be reviewed before retaking a quiz a second or third time.**

- Assignments/activities/study sheets are useful for preparation and reference during a quiz or test **and are to be organized in a binder** for easy use. Tests are face-to-face each week during computer lab time. Due dates are adjusted to fit your study plan.

Pre-Transcript Credit: Earned by working steadily on a course; time after the 12 week pre-cohort experience may be granted to complete if you have shown steady progress and/or just have the final exam to schedule.



Week #	Write weekly completed Goal %	Service Learning/Comments
1	_All paper work completed; _course started _ teacher messaged __Study Plan 10%	
2	_Coach identified and attached to course _Due Dates set	
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		