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LTEC 4100 10

A2 Productivity Software

I have created a Power Point that asks students questions. The students are to type in answers after conducting research. They can also decorate the Power Point.

 I will email you the Power point.

Sam Houston and Stephen F. Austin are the people that students will be doing research on. These two men are important to Texas History and students should research them.

I feel that this activity helps achieve the vision of my educational philosophy because it uses a wide variety of things: internet, books, Power Point, it also helps student to learn how to cite sources and express opinions.

TEKS;

(3)  History. The student understands how individuals, events, and issues related to the Texas Revolution shaped the history of Texas. The student is expected to:

(A)  **explain the roles played by significant individuals during the Texas Revolution, including** George Childress, Lorenzo de Zavala, James Fannin, **Sam Houston,** Antonio López de Santa Anna, and William B. Travis; and

(4)  History. The student understands how individuals, events, and issues shaped the history of the Republic of Texas and early Texas statehood. The student is expected to:

(A)  **identify individuals, events, and issues during the Republic of Texas and early Texas statehood, including annexation, Sam Houston**, Anson Jones, Mirabeau B. Lamar, **problems of the Republic of Texas, the Texas** Rangers, the Mexican War, and the Treaty of Guadalupe-Hidalgo; and

(B)  analyze the causes of and events leading to Texas statehood.

This is targeted at 7th grade Texas history class. If they can answer these questions in conversation and do well on the test then I know that they have grasped what I am trying to teach them.