Students,

You are about to go on a quest! We are going to have a fun time learning about Native Americans, you may know them as Indians. You will find your instructions on this [site](http://mrsdell.org/nativeamericans/index.html) or follow along below:

 **Introduction:**

Long ago, North America was very different from the way it is today. The first people arrived in North America from Asia by crossing a land bridge that temporarily connected the continents. Since these were the first people to live in North America, they are known as Native Americans. Many different cultures of Native Americans developed over the course of time. Culture refers to the people's way of life. Each culture was affected by the natural resources that were available to them. Natural resources were used as tools for survival providing such necessities as food, clothing, and shelter.

This webquest will focus on the following specific Native American cultures:
Adenas, Makahs, Navajos, Mandans, Kiowas, Cherokees, Mayas, and the Aztecs.

 **The Task**

The task of your group is to use your textbook and Internet resources to discover as much as you can about the culture you were assigned.

The information that your group finds will be used to create a chapter in a non-fiction ebook, using PowerPoint, which will be presented to our reading/technology buddies.   As a class, we will develop a table of contents, a foreword, an index, a bibliography, and a glossary of important terms.

Focus on the following information:

* Location
	+ Where did they live?
	+ Describe the geography of the area.
	+ Find a picture of the area.
* Shelter
	+ Describe the type of home.
	+ What natural resources were used to construct the home?
	+ Find or create a picture of the shelter
* Diet
	+ What did they eat?
	+ How was the food prepared?
	+ Find or create a picture of their food.
* Clothing
	+ What did they wear?
	+ How was their clothing affected by the climate and natural resources?
	+ Find or create a picture of their clothing.
* Transportation
	+ How did they move from place to place?
	+ Did they have a need to travel from place to place? Why or why not?
	+ Find or create a picture of a device that was used to transport people or things.
* Arts and Crafts
	+ What are some examples of the arts and crafts of this culture?
	+ What natural resources where used in creating the arts and crafts?
	+ Find or create a picture of an art or craft from this culture.
* Interesting Facts
	+ What other unique things did you find out about this culture?  Did they play games? Have a government? Have certain religious or burial practices? Build great structures? Have social classes?

**IMPORTANT:**  Keep track of the sites that you visit and the images that you save by copying and pasting the urls into a word document.  It is very important to give credit where credit is due!  Even kids must follow copyright laws!  The urls will be needed as we create our bibliography.

PLEASE SHARE WHAT YOU HAVE LEARNED [HERE](http://ltec410010.lefora.com/forum/category/ltec410010-forum-topics/page1/)

Read and understand the [rubric](http://mrsdell.org/nativeamericans/rubric.html). This explains how you will be evaluated.

Download the [PowerPoint template](http://mrsdell.org/nativeamericans/nappt.ppt) and compose a chapter for the ebook. Make sure to include the suggested information on each slide. The chapters from each group will be merged to create the complete ebook. As a class, we will create the Table of Contents, Foreword, Index, Bibliography, and Glossary.

Create a bibliography using [easybib.com.](http://www.easybib.com) Email a copy of your completed bibliography to me. These will be merged to create the bibliography for the entire ebook.

When your chapter is complete, you may visit the [Interactive Sites](http://mrsdell.org/nativeamericans/interactive.html) page.

This assignment is a good way to show students how to use sear engines effectively. If you use good, selective words this assignment can be quick and easy. Students are also given the chance to be creative when using PowerPoint. The TEKS that are addressed in this activity for second graders are:

(1)  In Grade 2, students focus on a study of their local community by examining the impact of significant individuals and events on the history of the community as well as on the state and nation. Students begin to develop the concepts of time and chronology by measuring calendar time by days, weeks, months, and years. The relationship between the physical environment and human activities is introduced as are the concepts of consumers and producers. Students identify functions of government as well as services provided by the local government. Students continue to acquire knowledge of important customs, symbols, and celebrations that represent American beliefs and principles. Students identify the significance of works of art in the local community and explain how technological innovations have changed transportation and communication. Students communicate what they have learned in written, oral, and visual forms.

(2)  To support the teaching of the essential knowledge and skills, the use of a variety of rich material such as biographies; folktales, myths, and legends; and poetry, songs, and artworks is encouraged. Selections may include the legend of the bluebonnet. Motivating resources are also available from museums, historical sites, presidential libraries, and local and state preservation societies.

The rubric provided is a great help in determining if students have learned the information I would like them to. The assignment is pretty straight forward and easy to learn. I think when it comes time to test them over the subject, either on paper or in oral conversation, they should be able to tell me location, diet, clothing, etc. Maybe not everything at once, but some stuff.

This is our nation’s history, it is very important that we know where we came from. This assignment can lead discussion on how it has affected us today. What did Native Americans teach us about farming? Why did they live where they live? i.e. water.

I think that my teaching philosophy is reflected well in this project; I want learning to be safe and fun. I also think that this assignment is a great example of the importance of consistency and organization; students will have to work hard and keep track of their information. I truly believe that my students will greatly enjoy this fun activity and that the style of teaching it will be highly effective.