

## APPLICANT

Legal name Bah Oumou Hawa  
Last/Family/Sur (Enter name **exactly** as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Preferred name, if not first name (choose only one) \_\_\_\_\_ Former last name(s), if any \_\_\_\_\_

Birth date 05/17/1992 ☒ Female ☐ Male US Social Security Number, if any 600 21 9728  
mm/dd/yyyy Optional, unless applying for US Federal financial aid with the FAFSA form

E-mail address oumoub16@yahoo.com IM address \_\_\_\_\_

Permanent home address 8002 W Desert Cove Ave  
Number & Street

Peoria AZ United States of America 85345  
City/Town State/Province Country ZIP/Postal Code

Permanent home phone ( 623 ) 412-9862 Cell phone ( 602 ) 578-8081  
Area Code Area Code

If different from above, please give your current mailing address for all admission correspondence.

Current mailing address \_\_\_\_\_  
Number & Street

\_\_\_\_\_ City/Town State/Province Country ZIP/Postal Code

If your current mailing address is a boarding school, include name of school here: \_\_\_\_\_

Phone at current mailing address ( \_\_\_\_\_ ) \_\_\_\_\_ (from \_\_\_\_\_ to \_\_\_\_\_)  
Area Code (mm/dd/yyyy) (mm/dd/yyyy)

## FUTURE PLANS

Your answers to these questions will vary for different colleges. If the online system did not ask you to answer some of the questions you see in this section, this college chose not to ask that question of its applicants.

College: Northeastern University Deadline: 11/1/2009  
mm/dd/yyyy

Entry Term: ☒ Fall (Jul-Dec) ☐ Spring (Jan-Jun)

Decision Plan: ☐ Regular Decision ☐ Rolling Admission  
☐ Early Decision ☐ Early Decision II  
☒ Early Action ☐ Early Action II  
☐ Restrictive Early Action ☐ Early Admission  
 juniors only

Career Interest: Physician or surgeon, other

Other Interest: \_\_\_\_\_

Do you intend to apply for need-based financial aid? ☒ Yes ☐ No  
Do you intend to apply for merit-based scholarships? ☒ Yes ☐ No  
Do you intend to be a full-time student? ☒ Yes ☐ No  
Do you intend to enroll in a degree program your first year? ☒ Yes ☐ No  
Do you intend to live in college housing? Yes, on-campus  
Academic Interests: Pre-medicine  
Biology

## DEMOGRAPHICS

☒ US citizen  
☐ Dual US citizen  
☐ US permanent resident visa (Alien registration # \_\_\_\_\_)  
☐ Other citizenship (Visa type \_\_\_\_\_)  
List any non-US countries of citizenship \_\_\_\_\_

How many years have you lived in the United States? \_\_\_\_\_

Place of birth Tucson AZ United States of America  
City/Town State/Province Country

First language English

Primary language spoken at home English

**Optional** The items with a gray background are optional. No information you provide will be used in a discriminatory manner.

Marital status: Never married

US Armed Services veteran? ☐ Yes ☒ No

1. Are you Hispanic/Latino?  
☐ Yes, Hispanic or Latino (including Spain) ☒ No

2. Regardless of your answer to the prior question, please select one or more of the following ethnicities that best describe you:

☐ American Indian or Alaska Native (including all Original Peoples of the Americas)  
Are you Enrolled? ☐ Yes ☐ No If yes, please enter Tribal Enrollment Number \_\_\_\_\_

☐ Asian (including Indian subcontinent and Philippines)

☒ Black or African American (including Africa and Caribbean)  
XAA

☐ Native Hawaiian or Other Pacific Islander (Original Peoples)

☐ White (including Middle Eastern)

## FAMILY

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section **online**, or on an attached sheet **if applying via mail**.

### Household

Parents' Marital Status (relative to each other): ☐ Never married ☒ Married ☐ Widowed ☐ Separated ☐ Divorced (date \_\_\_\_\_) mm/yyyy

With whom do you make your permanent home? ☐ Parent 1 ☐ Parent 2 ☒ Both ☐ Legal Guardian ☐ Ward of the Court/State ☐ Other

**Parent 1:** ☐ Mother ☒ Father ☐ Unknown

Is Parent 1 living? ☒ Yes ☐ No (Date deceased \_\_\_\_\_) mm/yyyy

Bah Saliou D Mr.  
Last/Family/Sur First/Given Middle Title (Mr./Ms./Dr., etc.)

Country of birth Guinea

Home address **if different** from yours

Home phone (\_\_\_\_\_) \_\_\_\_\_  
Area Code

E-mail \_\_\_\_\_

Occupation Mining or geological engineer, including mining safety engineers

Name of employer \_\_\_\_\_

College (if any) Boke Higher Institute of Mines and Geology

Degree Bachelors Year 1982

Graduate school (if any) University of Arizona

Degree Masters (excluding MBA) Year 1989

**Parent 2:** ☒ Mother ☐ Father ☐ Unknown

Is Parent 2 living? ☒ Yes ☐ No (Date deceased \_\_\_\_\_) mm/yyyy

Bah Aissatou Ms.  
Last/Family/Sur First/Given Middle Title (Mr./Ms./Dr., etc.)

Country of birth Senegal

Home address **if different** from yours

Home phone (\_\_\_\_\_) \_\_\_\_\_  
Area Code

E-mail \_\_\_\_\_

Occupation Accountant or auditor

Name of employer \_\_\_\_\_

College (if any) University of Arizona

Degree Bachelors Year 1998

Graduate school (if any) \_\_\_\_\_

Degree None Year \_\_\_\_\_

### Legal Guardian (if other than a parent)

Relationship to you \_\_\_\_\_

\_\_\_\_\_  
Last/Family/Sur First/Given Middle Title (Mr./Ms./Dr., etc.)

Home address **if different** from yours

Home phone (\_\_\_\_\_) \_\_\_\_\_  
Area Code

E-mail \_\_\_\_\_

Occupation \_\_\_\_\_

Name of employer \_\_\_\_\_

College (if any) \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

Graduate school (if any) \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

### Siblings

Please give names and ages of your brothers or sisters. If they have attended or are currently attending college, give the names of the undergraduate institution, degree earned, and approximate dates of attendance. If more than three siblings, please list them in the Additional Information section **online**, or on an attached sheet **if applying via mail**.

Souleymane Bah 19 Brother  
Name Age Relationship

College Attended Arizona State University

Degree Earned Bachelors Dates 08/2008 - 05/2012  
yyyy-yyyy

Abbass Bah 10 Brother  
Name Age Relationship

College Attended \_\_\_\_\_

Degree Earned \_\_\_\_\_ Dates \_\_\_\_\_  
yyyy-yyyy

\_\_\_\_\_  
Name Age Relationship

College Attended \_\_\_\_\_

Degree Earned \_\_\_\_\_ Dates \_\_\_\_\_  
yyyy-yyyy

## ACADEMICS

### Secondary Schools

Current or most recent secondary school attended Peoria High School

Entry Date 08/2006 Graduation Date 05/20/2010 School Type ☒ public ☐ charter ☐ independent ☐ religious ☐ home school  
mm/yyyy mm/dd/yyyy

Address 11200 North 83rd Avenue CEEB/ACT Code 030260  
Number & Street

Peoria AZ United States of America 85380  
City/Town State/Province Country ZIP/Postal Code

Counselor's name (Mr./Ms./Dr., etc.) Ms. Michelle Stoffey Counselor's Title Counselor

E-mail mstoffey@peoriaud.k12.az.us Phone ( 623 ) 412-6331 Fax (          )           
Area Code Number Ext. Area Code Number

List all other secondary schools, including summer schools as well as summer and other programs, you have attended, beginning with 9<sup>th</sup> grade.

School Name & CEEB/ACT Code	Location (City, State/Province, ZIP/Postal Code, Country)	Dates Attended (mm/yyyy)
		to
		to
		to

If you received college counseling or assistance with your application process from a community-based organization (such as Upward Bound, Questbridge, HEOP, etc.), please specify.

If your secondary school education was or will be interrupted, check all that apply and provide details in the Additional Information section or on an attached sheet.

- ☐ did/will graduate late   
 ☐ did/will change secondary schools   
 ☐ did not/will not graduate  
☐ did/will graduate early   
 ☐ did/will take time off   
 ☐ did/will receive GED Date:                  (Official scores must be sent from the testing agency.)  
mm/yyyy

**Colleges & Universities** List all colleges/universities at which you have taken courses for credit; list names of courses taken, grades earned, and credits earned in the Additional Information section **online**, or on an attached sheet **if applying via mail**. Please have an official transcript sent from each institution as soon as possible.

College/University Name & CEEB/ACT Code	Location (City, State/Province, ZIP/Postal Code, Country)	Degree Candidate?	Dates Attended (mm/yyyy)	Degree(s) Earned
		<input type="radio"/>	to	
		<input type="radio"/>	to	
		<input type="radio"/>	to	

## TESTS

Be sure to note the tests required for each institution to which you are applying. The official SAT, ACT, TOEFL, MELAB and/or IELTS scores from the appropriate testing agencies should be sent as soon as possible.

**ACT Tests** 10/2009

Date taken/ to be taken	English	Math	Reading	Science	Composite	Writing

**SAT Reasoning Tests** 10/2009

Date taken/ to be taken	Critical Reading	Math	Writing

**SAT Subject Tests** 11/2009 Biology - Molecular

Date taken/ to be taken	Subject	Score

**AP/IB Tests** 05/2010 AP English Literature

Date taken/ to be taken	Subject	Score

### TOEFL/IELTS/MELAB

Date taken/ to be taken	Test	Score

**Honors** Briefly list any academic distinctions or honors you have received since the 9<sup>th</sup> grade or international equivalent (e.g. National Merit, Cum Laude Society).

Grade level or post-graduate (PG)					Honor	Level of Recognition			
9	10	11	12	PG		School	State/Regional	National	International
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Distinguished Scholar	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## ACTIVITIES

**Extracurricular** Please list your **principal** extracurricular, community, volunteer and family activities and hobbies **in the order of their interest to you**. Include specific events and/or major accomplishments such as musical instrument played, varsity letters earned, etc. **To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.**

Grade level or post-graduate (PG)					Approximate time spent		When did you participate in the activity?		Positions held, honors won, or letters earned	If applicable, do you plan to participate in college?
9	10	11	12	PG	Hours per week	Weeks per year	School year	Summer		
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	7.5	35	<input checked="" type="radio"/>	<input type="radio"/>	President	<input checked="" type="radio"/>
Activity Foreign Language					Provided Leadership to French Club					
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10	15	<input checked="" type="radio"/>	<input type="radio"/>	Freshman Basketball Center	<input type="radio"/>
Activity Athletics: Non Varsity					Held the honor of having an undefeated season					
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	7.5	10	<input checked="" type="radio"/>	<input type="radio"/>		<input type="radio"/>
Activity - JV/Varsity Tennis					Played varsity level tennis					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	9	12	<input checked="" type="radio"/>	<input type="radio"/>		<input checked="" type="radio"/>
Activity Career-Oriented					Career and Technical Education Class in Obstetrics/Gynecology and Geriatrics					
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	7.5	18	<input checked="" type="radio"/>	<input type="radio"/>	Staff	<input type="radio"/>
Activity Other Club/Activity					Yearbook Staff- Created Class of 2009 yearbook along with peers					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			<input type="radio"/>	<input type="radio"/>		<input type="radio"/>
Activity										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			<input type="radio"/>	<input type="radio"/>		<input type="radio"/>
Activity										

**Work Experience** Please list **paid** jobs you have held during the past three years (including summer employment).

Specific nature of work	Employer	School year	Summer	Approximate dates (mm/yyyy - mm/yyyy)	Hours per week
Team Member	Yum! Brands	<input checked="" type="radio"/>	<input checked="" type="radio"/>	05/2008 to 08/2010	14
		<input type="radio"/>	<input type="radio"/>	to	
		<input type="radio"/>	<input type="radio"/>	to	

## WRITING

**Short Answer** Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer).

Through Hospice of the Valley, I am involved in a Teens in Nursing program. I have experienced many things that others my age could not dream of. I assist in bathing, transport and comforting the patient; as well as the family. I have also learned compassion and bedside manner. This program has made my desire to be a general surgeon with a sub-specialty in thoracic surgery even more pronounced. The stories I hear from ailing patients has helped me understand the importance of living a fulfilling life. Thus, I am applying to my dream school, Northeastern University. My maturity and understanding of the celebration of life or death is attributed to my experiences at Hospice of the Valley.

**Personal Essay** Please write an essay (250 words minimum) on a topic of your choice or on one of the options listed below, and attach it to your application before submission. **Please indicate your topic by checking the appropriate box.** This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself.

- ☐ 1 Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
- ☐ 2 Discuss some issue of personal, local, national, or international concern and its importance to you.
- ☐ 3 Indicate a person who has had a significant influence on you, and describe that influence.
- ☐ 4 Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
- ☒ 5 A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you.
- ☐ 6 Topic of your choice.

### Disciplinary History

- ① Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from 9<sup>th</sup> grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion from the institution? ☐ Yes ☒ No
- ② Have you ever been convicted of a misdemeanor, felony, or other crime? ☐ Yes ☒ No

If you answered yes to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.

**Additional Information** If there is any additional information you'd like to provide regarding special circumstances, additional qualifications, etc., please do so in the space below or on an attached sheet.

## SIGNATURE

**Application Fee Payment** If this college requires an application fee, how will you be paying it?

- ☐ Online Payment ☐ Will Mail Payment ☐ Online Fee Waiver Request ☐ Will Mail Fee Waiver Request

### Required Signature

☒ I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented. I authorize all schools attended to release all requested records covered under the FERPA act, and authorize review of my application for the admission program indicated on this form. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation or expulsion, should the information I've certified be false.

☒ I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school. I also affirm that I will send an enrollment deposit (or the equivalent) to only one institution; sending multiple deposits (or the equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]

Signature  Oumou Bah

Date 10/26/2009

mm/dd/yyyy

*The Common Application, Inc., and its member institutions are committed to fulfilling their mission without discrimination on the basis of race, color, national origin, religion, age, sex, gender, sexual orientation, disability, or veteran status.*

Diversity is a large factor when it comes to choosing a university. To me, it goes deeper than demographics or geographic residence. The different clubs and organizations one spends their time with, are a heavy indicator of the type of student you are. Northeastern University has such a varied campus, filled with thousands of students belonging to hundreds of clubs, that I feel that my background makes me a perfect fit for this school. The mixture of academic, ethnic, and religious societies, have intrigued me since 8<sup>th</sup> grade when I started my college search. My experiences in volunteer work, foreign countries, and high school has made me realize that my range of activities will reflect upon my undergraduate education; as well as make me an ideal candidate for your incoming freshman class.

I am a volunteer at Crisis Pregnancy Center and Hospice of the Valley. Throughout my internship at both locations, I received knowledge of obstetrics, gynecology, and geriatrics; all of which I am interested in pursuing later in my professional career. Excluding the vast medical knowledge I received, I also learned the joy and sadness of life. I witnessed the first ultrasound given to a young mother. I learned compassion when I delivered unfortunate news to a family and consoled them after they had just lost their beloved grandmother. At both ends of the spectrum, I am eternally grateful for the opportunity I was given to assist someone in their life happiness and struggle. Furthermore, I feel that these experiences make me an impeccable candidate for this private institution.

My parents are immigrants from Guinea in Western Africa. My parents sacrificed to give their children a better life. Because of their sacrifice, I look at higher education with profound dedication. From my birth, they taught me to be open minded and educated. Guinea, a third world country which I frequently visit, has reinforced my motivation and deep devotion to this university. Every summer, I walk the muddled roads of Conakry and think to myself, "This could have been my life." The deep impact of that hypothetical question has driven me to make myself into the best human being possible. I can bring my foreign encounters to the classroom and share the differences in culture with my peers at Northeastern. I know that when I walk through one of Boston's most beautiful campuses, I can be thankful to my parents for the possibility to apply to a school with such prominence.

Unfortunately, my high school did not provide me with an adequate education. Nonetheless, I have managed to be adept in many subjects. I was faced with many challenges throughout high school pertaining to the advancement of my knowledge. I had to go elsewhere to search for places to hold an internship relating to my desired field. I also had to call other schools to find out if advanced courses were offered. For example, in my junior year of high school, I went to a different neighboring school to take AP Biology while I was taking AP Physics, French IV, English III Honors, and AP US History. In an environment where many of my peers came from low-income families, I sympathized with their financial hardship; however, I do not believe that money should stop anyone from achieving a good education. That strong belief has propelled me to a revered reputation, and high status at my school. I hold the Salutatorian rank in my senior class. I also garnered Peoria Unified School District's Distinguished Scholar title which will receive special recognition at graduation in May 2010.

Overall, the past four years of high school have been filled with diversifying moments. All which have impacted my life and will continue to when I am a Husky. On the surface, my gender and ethnicity make me different, but what is visceral is my fondness for helping people which has always been a driving force in my actions. My experiences have made a difference in who I am today and will reflect on my performance in the Northeastern community next fall.

Oumou Bah

8002 West Desert Cove Avenue

Peoria, AZ 85345

602.578.8081

Oumoub16@yahoo.com

### **Summary of Skills**

#### **Leadership Skills**

- President of French Club for 3 years
- Member of National Honor Society
- Member of Students Against Destructive Decisions

#### **Teaching Skills**

- Taught 6th Cross-Cultural Awareness at Cotton Boll Elementary School
- Assisted Peoria High School french teacher with introductory French lessons

#### **Communication Skills**

- Motivated younger youth to accept different cultures
- Conveyed importance of cross-cultural understanding to 6th grade students

### **Education**

Peoria High School Peoria, AZ 8/2006-Present

- Cumulative 3.84 G.P.A.
- Class Rank 2 out of 407 of Peoria High School's class of 2010
- Former Center, Peoria Basketball Team
- JV/Varsity Tennis Player
- Advanced Placement and Honors: Math, Science, English, French, History
- Peoria Unified School District #11, Distinguished Scholar

### **Professional Memberships**

National Honor Society Peoria, AZ 4/2008-present

- Participated in community service activities
- Assisted in the organization of community service projects

Students Against Destructive Decisions (S.A.D.D.) 8/2006-present

- Attended conferences with other students from schools around Arizona to illustrate the importance of the club
- Educated peers on the dangers of drinking and texting while driving

French Club 8/2006-present

- Managed classmates and peers in Fall Carnival set up
- Provided tutoring for introductory French students
- Prepared French crepes for advanced French students