

COURSE TITLE: WWW: Computer Information Systems
COURSE #/ CREDITS: 272954, 4 credits
Introductory, NonLiberal
INSTRUCTOR: Preece, Roger G

TERM: 2009 Summer
DATES: 05/18/2009 - 08/28/2009

STUDENT:

Holbert, Sean M
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Johnson City, NY 13790

ID: 0879937
UNIT: Center For Distance Learning
MENTOR: Keane, Kjrsten

PURPOSE: This course provided a solid introduction to the fundamental concepts of computers including aspects of physical components and their functions; data and information processing software applications; an overview of computer programming languages; and functional roles of people in computer information processing. Other topics dealt with microcomputers as well as large computer systems; systems analysis and design; data and file organization; decision support systems; telecommunications; and computers in society.

LEARNING ACTIVITIES: Students engaged in online discussions throughout the term. Discussion was based on assigned text, Information Systems Essentials. Assigned problems and exercises developed from these materials were completed as well, as well as a final project dealing with some prominent information processing issue or topic.

METHOD AND CRITERIA FOR EVALUATION: Written assignments included a series of essays and a final project. In addition, the student was expected to participate in online discussions. The primary criteria applied were the student's ability to: a) discuss course issues and concepts in both written and, where appropriate, oral discussions, including the correct use of terms and concepts; and b) complete a substantial final project, relating to or applying appropriate concepts or issues from the material studied in the course. Clarity and quality of presentation in written work was an additional factor.

EVALUATION: Sean Holbert successfully completed this course. Throughout the term his written assignments were of excellent quality. He demonstrated the ability for critical thinking, making connections between study materials and assignments, and applying all the topics of the course. The discussions he carried on with his classmates reflected thoughtful contributions and were regularly submitted. For his final project, he effectively included Information Technology concepts and specific related information to his project paper: CRM Project Proposal. The project focused on the use of IT, specifically to improve management of customers. Overall, he has significantly increased his computer information knowledge and demonstrated the ability to transfer that knowledge to real-world situations.

The student has earned a grade of A.