

COURSE TITLE: WWW: Systems Analysis and Design: The Traditional Approach
COURSE #/ CREDITS: 273204, 4 credits
INSTRUCTOR: Advanced, Liberal
Jebaraj, Mathan
TERM: 2009 Fall
DATES: 09/14/2009 - 12/23/2009

STUDENT:

Holbert, Sean M
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ID: 0879937
UNIT: Center For Distance Learning
MENTOR: Keane, Kjrsten

PURPOSE: This course introduced students to systems analysis and design, providing them with a solid foundation in systems design. Topics included context of systems development; systems analysis methods; data and process modeling; developing the system proposal; systems design methods; and input, output and user interface design.

LEARNING ACTIVITIES: Students read Whitten's Systems Analysis and Design Methods and used Microsoft Visio Pro CD to complete projects. Most of the individual assignments in this course were part of a course-long project. In addition, students were expected to participate in discussions related to the course topics and work on a class case study.

METHOD AND CRITERIA FOR EVALUATION: Students were evaluated on their understanding of the role of systems analysts within an organization, expertise in the skills required to conceptualize a proposed information system, analyze the requirements of the design components of an information system, and lead the development through to eventual implementation.

EVALUATION: Mr. Sean Holbert has satisfactorily completed all course requirements. His academic work was consistently of the highest caliber. His milestone deliverables demonstrated his understanding of the important themes in Systems Analysis and Design. He demonstrated good understanding of concepts presented in the supplemental text and online readings, and he applied them in assignments, peer-reviews, and discussions effectively. Throughout the course, Mr. Holbert showed ability to analyze and examine the material critically. His module summary assignments were very well written. His writing style was clear and concise. In summary, Mr. Holbert acquired a very good understanding of the major themes of the analysis and design phases of the systems development lifecycle and demonstrated good understanding of systems analysis and design.

The student has earned a grade of A.