

Course Outcomes:

Upon successful completion of the course the learner will be able to:

1. Identify elements of specific offences
2. Identify specific components of an offence and locate authorities for key words and terms
3. Determine (locate) authorities for punishment, arrest, release of specific offences and mode of trial
4. Assess possible defences for specific offences

Work Based Experience:

- Experiential Learning
- On-site
- Learners will be required to research current criminal case law through a legal database program.
- Group work

Required Text(s) and Materials:

- Course Manual (on Angel)
- Martin's Annual Criminal Code (latest annual edition is required)

Note: No notes, underlining, highlighting, etc. is permitted, and breach of this rule will result in the learner not being able to use the offending Martin's Annual Criminal Code for the test(s).

Assignment/Activity/Exam List, Due Dates and Value of Each:

Assignment/Activity/Exam	Value
Review Assignment	5%
Exam 1 on Module 1	20%
Exam 2 on Module 2	20%
Exam 3 on Module 3	20%
Exam 4 on Module 4	15%
Take Home Quiz on Module 4	5%
In-class Assignments (3 @ 5% each)	15%
TOTAL	100%

Exam dates and assignment due dates will be provided by the instructor.

Other Learning Resources:

Learners will continue with their Quicklaw account obtained in LAW166. This account will enable the learner, for the purposes of this course - as well as during the entire period of studies in any of the Policing or Correctional Studies programs - to research law for the purpose of assignments and

general course requirements. This account will provide invaluable assistance in helping the learner become aware of the ease and advantage of remaining very current in all the many areas of criminal law.

Instructor's Teaching and Learning Styles (Practices):

The instructor holds as a primary teaching philosophy that learning is very much an active process. It is a process of the learner at times necessarily working alone, but most often working in the dynamic of the learner with other learners and with the instructor. This involves the learner as a very active participant and playing a very significant role in the learning process. It also involves the learner developing and applying skills of interactive and cooperative learning with peers. The learner will do more than simply learn or digest information. The learner will infuse thinking skills into the many subject matters of the course. The learner will at the same time learn "about" thinking, and develop an ability to recognize the effectiveness of a thinking or learning strategy, noting its differences from the learner's other learning strategies, and using the effective strategy in other learning situations. While remaining true to the content of the subject material of the course, learners will be encouraged to assist the instructor in choosing and applying various forms of learning of the material.

Electronic Devices:

In the spirit of respect for the learning process, students are required to turn off all electronic devices (including cell phones, iPods, and laptop computers that are not used for taking class notes) during classes. In case of emergency situations, students are to discuss this with the instructor ahead of time.

Note: Students may not use any audio, video or telecommunication devices to record any portion of this course, including the instructor's lectures. If this policy is not adhered to, the instructor has the right to limit the student's accessibility to the device.

Grading System:

GRADES	GRADE POINTS	INTERPRETATION
A+	4.0	Excellent (97-100%)
A	4.0	Excellent (93-96%)
A-	3.7	Excellent (90-92%)
B+	3.3	Good..... (87-89%)
B	3.0	Good..... (83-86%)
B-	2.7	Good..... (80-82%)
C+	2.3	Satisfactory (77-79%)
C	2.0	Satisfactory (73-76%)
C-	1.7	Satisfactory (70-72%)
D+	1.3	Minimal Pass (65-69%)
D	1.0	Minimal Pass (60-64%)
F	0.0	Failure (0-59%) If a failed course is successfully repeated, the original F and the passing grade will both show on the student's permanent record. The lower grade is removed from the GPA calculation.

Course Work Used as Examples:

Should your instructor wish to use your work in future educational purposes, you will be asked to complete and sign a Student Release Form, authorizing both the instructor and/or the College to use your course work. This form, along with a copy of your work, is retained in the official copyright files located in the College's Intellectual Property Office. If you have any questions regarding Copyright and/or Intellectual Property, please contact the Intellectual Property Office.

Retention of Assignments and Exams:

Examinations / assignments NOT intended to be returned to students will be retained for at least one year from the end of the term. Examinations / assignments intended to be returned to students but are not picked up by students will be retained to the end of the final grade appeal period. After the appropriate retention period, records will be destroyed in a secure manner.

Assignments and Examinations:

Failure to attend on dates of exams will result in a "0" grade for that exam. Discretion is allowed to the instructor **IF** the learner contacts the instructor **PRIOR** to the exam and alternate arrangements are made.

Any take home assignments are due at commencement of class on date assigned. No assignments will be accepted after that time unless prior arrangements were made with the instructor. You must be present in class to receive and work on the in-class assignments. Failure to attend class will result in a "0" grade for that assignment.

Attendance Policy:

Regular & Punctual attendance in class is an obligation assumed by every student at the time of registration. Attendance will be taken. If you do miss class, you are responsible for obtaining notes, handouts and other information discussed in class. In-class assignments will not be made up.

Supplemental Examination:

N/A

Academic Honesty:

Academic Honesty is necessary to achieve excellence. Lethbridge College supports and demands academic honesty in all academic learning activities.

Plagiarism is a serious offence and will be handled in accordance with the Students Rights and Responsibilities Policy 3.12.

Lethbridge College uses plagiarism detection software such as Turnitin.com. Students should be aware that if their paper is submitted to a plagiarism detection service, a copy of their paper is retained as a source document in its reference database. As the author, the student retains ownership of the paper submitted.

Always turn in original work and be careful to cite sources for information derived from other writers. Even paraphrased text must credit the original author. You are accountable for furnishing upon request all sources and preliminary work (such as notes and rough drafts) as well as a list of all individuals you consulted in preparing assignments. If you cannot produce these written materials upon request, you cannot receive a satisfactory evaluation on the assignment.

As a member of the academic community, you have the ethical obligation to understand plagiarism and to be as honest as you can about using another person's writing or ideas. If you have any questions regarding plagiarism, please ask.