|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Categories | Level 1 | Level 2 | Level 3 | Level 4 |
| **Reasoning** - complexity of ideas and connection to topic | The student: - ideas need to be constructed more and the topic needs more focus. | The student:- ideas are somewhat constructed and related to topic  | The student:- ideas are clearly constructed and related to topic.  | The student:- ideas are fully constructed and related to topic. |
| **Communication*** purpose: their March Break
* voice (feelings, opinions, attitudes)
 | In the student’s work: - their favourite thing about March Break is unclear. - little feeling about their break is expressed | In the student’s work:- their favourite thing about March Break is somewhat clear- some feeling about their break is expressed | In the student’s work:- their favourite thing about March Break is clear- much feeling about their break is expressed | In the student’s work:- their favourite thing about March Break is very clear- strong feeling about their break is expressed |
| **Organization**- structure | The student’s writing - shows little common ideas in describing their break | The student’s writing - shows some common ideas in describing their break | The student’s writing - groups common ideas together to describe their break | The student’s writing - links common ideas together to describe their break |
| **Conventions*** grammar
* spelling
* punctuation
* visual presentation
 | The student:- shows little evidence of grammar and spelling strategies- uses capitals and periods randomly or not at all- produces a visual presentation that is unclear. | The student:- shows some evidence of grammar and spelling strategies- makes some errors in using capitals and periods- produces a visual presentation that is basically clear. | The student:- makes few mistakes in their grammar and spelling on their good copy. - generally uses capitals and periods accurately.- produces a clear visual presentation.  | The student:- makes no mistakes in their grammar and spelling on their good copy- always uses capitals and periods accurately- produces a clear visual presentation that enhances their work |