

My Philosophy of Education:

My instructional philosophy statement is to provide a comforting educational environment that facilitates differentiated and cooperative learning. In my opinion as a teacher it is important to first consider that students don't all learn in the same way therefore in order to establish a teaching style there isn't one correct way of instruction that will meet the needs of all students. I believe that in order to maximize students learning potential it is important to provide a variety of teaching styles matching the learning styles. To me it is important to provide a learning environment that gives the students an unlimited opportunity to ask questions.

When thinking about the above mentioned if I implement all the different teaching styles in the classroom throughout the year it is a fact that a handful of students will preserve that information and the rest of the class may have questions that they don't feel comfortable to ask, as they are not in the comfortable learning environment, therefore unasked questions.

There is one method we can use in the classroom that will meet the needs of all students. When we ask the students how they learn best by either, learning when someone tells you to do exactly something or do you learn better by doing something yourself? A study has proven that in reality majority of students shared that they fit right in between these two scenarios. Therefore this study has led teachers to believe that students learn better through critical thinking of their own knowledge rather than a teacher constructing it for them and can be easily explained through the Constructivist Learning Theory.

The Constructivist Learning Theory recognizes that each student is a unique individual with different needs and backgrounds. Aside from recognizing that each student is unique with different needs and background it also "encourages and rewards it as an integral part of their learning process". Constructivist Learning Theory argues that students learn through interacts of each other's experience and ideas. Therefore, my classroom management philosophical statement on my beliefs are rooted from my belief in the constructivist learning theory that I implement into my classroom as my teaching style in order to maximize students learning and to avoid misbehavior.

This is my rationale behind the organization of running of my classroom and in order for this to be successful is important to establish my needs, likes, and dislikes. I am a very organized individual and need this to occur in my classroom with colour coating etc. In addition to organization it is important for me to be prepared for each lesson to the fullest at least the night before in order to maximize students learning. In my classroom I want have colourful bulletin boards (information for children to refer to) and display children's work inside and outside the classroom, I believe it is important to showcase children's hard work. It is essential that students comprehend the principal of individual success in which I believe should be displayed.

Centres are a reliable teaching method for many subjects in order to maximize the learning of student although it is important to have them prepared, organized and relevant in nature ensuring student participation.

My rules also known as likes in my classroom are respectful behaviours of students, an enthusiasm for learning, positive attitude, proper use of materials and safety, provide support and involvement. Therefore, I dislike misuse of materials and equipment, disrespectful behaviour, negative attitudes, and unsafe environment.