

## Student Name: Ms. Shannon McLeod

COMMENTS (Please elaborate on strengths/areas for growth)						
	E	P	A	D	N/A	
<b>3. Ongoing Professional Learning</b>						
Demonstrates commitment to professional growth	X					Ms. McLeod was always eager to accept constructive criticism with regards to lesson planning and reflections. She promptly implemented feedback that directly benefited her learner's achievement in any of her lessons and activities.
Engages in reflection	X					
<b>4. Professional Knowledge (planning, implementing and assessing)</b>						
<b>A) Planning:</b>						
Identifies lesson expectations (curriculum and learning skills) and refines where necessary	X					All Ms. McLeod's lessons and response activities were planned using the Ontario Curriculum in all subject areas.
Outlines and understands curriculum content and its underlying concepts, facts and skills	X					Ms. McLeod assessed her learner's prior, during and after all lessons and activities. She made practical use of her learning environment and used all applicable resources and manipulatives to further enhance her lessons.
Matches assessment with expectations	X					During Language Arts and Mathematics, Ms. McLeod applied a variety of teaching strategies to enable her students to succeed within their realm of academic excellence.
Describes pre-assessment of learners including prior knowledge, modifications, accommodations and alternative expectations	X					All her lessons contained an applicable consolidation and application task.
Plans for the learning environment and resources	X					
Plans and develops teaching/learning strategies	X					
Plans a consolidation and application task(s)	X					
<b>B) Implementing and Assessing:</b>						
Engages the students through an introductory activity	X					All Ms. McLeod's introductions to her lessons contained a "hook," that grasped her learner's attention and eagerness in wanting to learn the task at hand.
Uses instructional strategies which facilitate learning	X					Ms. McLeod was very comfortable using the school's Smart-Board, Mobile Laptop Unit, and Alpha-Smart, when teaching any of her lessons that required the use of technology to enhance student learning.
Uses technologies and resources	X					Ms. McLeod used various assessment strategies, such as; checklists, rubrics, student conferencing, and peer/self reflections.
Consolidates and provides an application that solidifies the learning	X					
Uses assessment strategies/recording devices	X					
Aware of pacing and timing and the need to be flexible	X					
<b>5. Management and Communication Practices</b>						
Models communication practices (voice, spoken/written language, ...)	X					Ms. McLeod promoted a positive and collaborative learning environment by projecting her voice during her lessons, standing near students during off-task behaviour, and providing positive reinforcement to students that always lead to a unified "ripple effect," that all learners would quickly want to engage in.
Uses questioning techniques (Bloom's, probes, prompts, wait time...)	X					All questions during lessons were progressive in nature and Ms. McLeod demonstrated a thorough knowledge of Bloom's hierarchy of asking probing questions.
Promotes a positive and collaborative learning environment	X					
Uses management strategies (rules/routines, awareness of off-task behaviours, proximity, proactive strategies, ...)	X					
Reinforces positive behaviour	X					