

NIPISSING UNIVERSITY SCHULICH SCHOOL OF EDUCATION PRACTICE TEACHING REPORT

Section No. PJ6CH/DP **Student Name:** Shannon McLeod **Date:** from: November 29, 2010 to: December 17, 2010
For office use only

Board St. Alexander **School/Location** Ms. Rhonda Emond-D'agostino **Associate Teacher** **Grade** 4/5

OVERALL RATING: Level of Development	Weeks	1	2	3	Provide a rating (X) for each week
EXEMPLARY Displays exceptional teaching skills in applying the most appropriate content and methodology to meet learners' needs. Actively seeks feedback. Uses a reflective approach to independently modify teaching practice. Consistently explores and extends understanding of professional growth and responsibility, including respecting confidential information about students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	EXEMPLARY

PROFICIENT
 Displays sound teaching skills in applying appropriate content and methodology to meet learners' needs. Requires minimal assistance in responding to suggestions for improvement. Demonstrates ability to apply reflective thought successfully in a variety of teaching situations. Displays solid understanding of professional growth and responsibility, including respecting confidential information about students.

 PROFICIENT

ADEQUATE
 Displays adequate understanding of teaching skills. Content and methodology selected are generally appropriate and/or adequate to meet learners' needs. Requires some assistance in responding to suggestions for improvement. Limited modifications in teaching practice are implemented as a result of reflection. Displays basic understanding of professional growth and responsibility, including respecting confidential information about students.

 ADEQUATE

DOES NOT MEET EXPECTATIONS
 Displays unsatisfactory understanding of teaching skills. Content and methodology are generally inappropriate and/or inadequate to meet the learners' needs. There may be some response to suggestions for improvement but has difficulty in reflecting on practice and implementing modifications. Although there may be some understanding of the need for professional growth and professional responsibility, there is minimal evidence in practice, including respecting confidential information about students.

 DOES NOT MEET EXPECTATIONS

Overall Comments:

Shannon has made a terrific start to her Practice Teaching in this junior level classroom. She has many strengths that will be assets to her in the future: strong communication and interpersonal skills, a great work ethic, and the ability to provide creative and varied lessons that interest the students. Congratulations Shannon! I feel that you have the potential to develop quickly into an excellent teacher.

	E	P	A	D	N/A	
1. Commitment to Pupils and Pupil Learning						COMMENTS (Please elaborate on strengths/areas for growth) Shannon appears professional in manner dress and attitude. Her interactions with the students are positive and supportive. She is genuinely concerned for their wellbeing and is willing to work very hard to see them progress. The students relate very well to her energetic and enthusiastic manner. In this classroom of 29 students, 16 have IEPs. Shannon has compiled information on individuals that allows her to implement accommodations for them in her lessons.
Shows care and commitment to pupils and to teaching	X					
Treats pupils equitably and with respect	X					
Creates opportunities for problem-solving, decision making and critical thinking		X				
Makes adjustments to meet student needs (Identified, ELD, ESL, ...)	X					

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Dates student was absent _____

ASSOCIATE TEACHER **FACULTY** **SIGNATURE**

Dr. Cher Harvey