

1. Lesson Plan Information	
Subject/Course: Physical Education	Name: Miss A. Weber
Grade Level: 4/5	Date: Dec. 8, 2010 Time: 8:50-9:30
Topic: Volleyball	Length of Period: 40 minutes

2. Expectation(s)
<p>Expectation(s) (Directly from The Ontario Curriculum):</p> <p>Gr. 4: B2.3 apply a variety of tactical solutions to increase their chances of success as they participate in physical activities</p> <p>Gr. 5: 1.3 interpret information accurately as they participate in physical activities, develop movement competence</p> <p> 1.5 use a range of critical and creative thinking skills and processes to assist them in making connections</p> <p>Learning Skills (Where applicable):</p>

3. Content
<p><i>What do I want the learners to know and/or be able to do?</i></p> <p>The children will apply their knowledge in volleyball passes, through an assessment.</p> <p>Today learners will:</p> <p>The students will review what they have learned about volleyball passes and drills and be assessed.</p>

4. Assessment (collect data) / Evaluation (interpret data) (Recording Devices (where applicable): anecdotal record, checklist, rating scale, rubric)
<p><i>Based on the application, how will I know students have learned what I intended?</i></p> <p>The teacher will assess the students through a Summative Assessment, to make sure that proper holding techniques are being used.</p> <p>Summative Assessment.</p>

5. Learning Context
<p>A. The Learners</p> <p>(i) <i>What prior experiences, knowledge and skills do the learners bring with them to this learning experience?</i></p> <p>The students have learned the proper passing techniques and have reviewed these skills yesterday. 11 girls and 9 boys Grade 4: 11 Grade 5: 9</p> <p>(ii) <i>How will I differentiate the instruction (content, process and/or product) to ensure the inclusion of all students? (Must include where applicable accommodations and/or modifications for learners identified as exceptional.)</i></p> <p>The teacher will go over and review what she is looking for and will give them all a practice first.</p> <p>B. Learning Environment</p> <p>The lesson will take place indoors in the gym.</p>

C. Resources/Materials

-Whistle
-10 elephant skin balls

6. Teaching/Learning Strategies

INTRODUCTION

How will I engage the learners? (e.g., motivational strategy, hook, activation of students' prior knowledge, activities, procedures, compelling problem) Time: 5 min.

The teacher will excite the students by playing tag to distress before the test and tell them that tomorrow they are going outside.

MIDDLE: Teaching: *How does the lesson develop?* How we teach new concepts, processes (e.g., gradual release of responsibility - modeled, shared, and guided instruction). Time: 5 min.

The teacher will model and review the two passes (hold hands in a triangle shape and push up with fingers and proper hand positions and the wrist) and remind the students about control and to keep straight arms.

Consolidation and/or Recapitulation Process: *How will I bring all the important ideas from the learning experiences together for/with the students? How will I check for understanding?* Time: 5 min.

The teacher will ask the students "how is holding your arms straight important" and ask if there are any questions before the test.

Application: *What will learners do to demonstrate their learning?* (Moving from guided, scaffolded practice, and gradual release of responsibility.) Time: 20 min.

Step 1: The students will play tag until the whistle is blown.

Step 2: The teacher will participate and model the stretches through guided instruction.

Step 3: The teacher will explain the safety rules and strategies for the volleyball techniques and passes.

Step 4: Divide into 2 circles and keep the ball up without touching the ground.

Step 5: The teacher will review and ask if there are any questions before the test.

Step 6: The students will be assessed individually while the other students practice against the wall.

Step 7: The teacher will do a cool down stretch and have the students pick the game as a reward after their test.

Step 8: The teacher will remind the students to bring their snow suits and crazy carpets for tomorrow.

CONCLUSION: *How will I conclude the lesson?* Time: 5 min.

Ask the students how they found the test and if there are any questions.

Level of Thinking: Application

7. My Reflections on the Lesson

What do I need to do to become more effective as a teacher in supporting student learning?