

A PROFESSIONAL GROWTH/ LEARNING PLAN

WORKSHOPS AND CERTIFICATES

- Ontario College of Teachers Certificate
- Standard First Aid and CPR
- School Opening Workshop
- SMART Board 1 & 2 Workshop
- Running Records Workshop
- Collaborative Inquiry for Learning in Mathematics (CIL-M) Workshop
- Physical and Health Education Canada Workshop
- Open Source Software in the Classroom
- Infusion Workshop
- Dr. David Booth Presentation Participant “Balancing ‘Balanced Literacy’ for all Learners”
- Phonological awareness workshop, St. Hubert’s School
- High Five Certification

FUTURE WORKSHOPS

- Math workshops
- Smart Board Workshops

OFFICIAL ACCREDITATION

- Pursue in ABQ Junior (Physical Education)
- Pursue in AQ course in Special Education

SKILLS

The skills component should closely reflect/ match:

- 1. The things you said you would work at the end of your Communications Assignment**
- 2. Things your Faculty Advisor and Associate Teachers have identified as areas of growth for you**

You may find it most economical to structure the skills improvement plan in chart form. You should identify for each skill:

- **WHAT** you will work on improving
- **WHY** that is an important skill for a teacher to have
- **HOW** you will strengthen that skill
- **A (rough) TIMELINE** of when that will happen
- **An indication of how you will know when you have achieved your growth goal(s)**

Your plan should be “crisp” and to the point (one page).