

2010-2011 CAMPUS PLAN
TITLE I SCHOOL WIDE CAMPUS
WATAUGA MIDDLE SCHOOL

Continuous Improvement Category: Results

District / Campus Goal: All students will exceed state and national standards in all subject areas.

District Objective: The percent of students passing TAKS will increase annually by an incremental amount necessary to reach the target of 80% in all subjects and student groups.

Campus Objective: Watauga Middle School student's performance will increase their TAKS scores by the necessary increments to maintain a recognized status in 2011.

Improve 2010-2011 TAKS scores to a passing rate of:

| | | |
|----------------|------------------|-------------|
| Math | - all students - | 80% passing |
| | - Hispanic - | 80% passing |
| | - Econ. Dis. - | 80% passing |
| Reading | - all students - | 92% passing |
| Writing | - all students - | 95% passing |
| Social Studies | - all students - | 90% passing |
| Science | - all students - | 80% passing |
| | - Hispanic - | 80% passing |
| | - Econ. Dis. - | 80% passing |

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| <p>Results: % passing TAKS-MATH: 6th = 80 % Econ. Dis.= 75% Hisp. = 76% 7th = 64% Econ. Dis.= 63% Hisp. = 60% 8th = 84% Econ. Dis.= 76% Hisp. = 80% All= 77% Econ. Dis.= 72% Hisp. = 73%</p> <p>READING: 6th = 85 % 7th = 85% 8th = 97% All = 90%</p> <p>WRITING: 7th = 96%</p> <p>SOCIAL STUDIES: 8th = 98%</p> <p>SCIENCE: 8th = 82% Econ. Dis.= 77% Hisp. = 72%</p> | <p>Analyze data (TAKS results, TEKS Checks results, D2SC and INOVA) to establish a monitoring system (“data folders”, TAKS Estimator)</p> <p>Common planning periods (Science), and student monitoring meetings for student populations in need of remediation</p> <p>Provide tutoring, mentoring and counseling to support them</p> <p>Provide 2 period block math classes</p> | All students with emphasis on At-Risk, Special Ed., ESL, LEP, Hispanic and African American populations | Administrators Counselors Teachers Grant Coordinator Specialists Tutors Mentors Consultants | <p>Site-Based funds Title 1 funds: Add 2.5 Math teachers Add .33 ESL teacher General Supplies: \$8,356.99 Tutorials: \$3,000.00 Technology (Study Island): \$9288.00 Substitutes: \$1020.00 ASPIRE Grant MMGW Grant ICF Grant ESL Grant</p> <p>INOVA Data D2SC Data TAKS Data</p> <p>IEP modification sheets LEP accommodation checklists Student monitoring checklists</p> <p>Curricular Scope and Sequence for Science; Connected Math Program; Math Enrichment Class (full year; paid for with ½ campus SCE funds \$24,202.71); Reading Improvement Class (Full year); ESL Class (full year); Read 180 program; Gateway TAKS preparation books; Word Walls;</p> | <p>Monthly faculty meetings</p> <p>Department meetings (Curricular)</p> <p>Vertical meetings (Grade Level)</p> <p>Focus Group Meetings through MMGW (Guidance and Advisement, Literacy, Numeracy, Rigor, Transition, Teacher Collaboration and Challenging Instruction)</p> <p>Walk-through observations; Look-For observations; TEKS Checks benchmarks</p> <p>Monitoring of individual students using TAKS and benchmark data;</p> <p>Practice TAKS test; Regular classroom TAKS item review and strategies</p> | <p>Increased student performance on TEKS Checks and TAKS 2010-2011</p> <p>2007-2008 Results: Math- all students - 75% Hispanic - 69% Econ. Dis. - 66% Reading- all students - 92% passing Writing- all students - 94% passing</p> <p>Social Studies- all students - 96% passing Science- all students - 63% Hispanic - 46% Econ. Dis. - 47%</p> <p>2008-2009 Results:</p> | <p>Last year’s goals: Math was met excluding special pops and 7th grade. Reading was met and exceeded. Social Studies was met and exceeded. Science was met excluding special pops.</p> <p>This year’s goals are in progress.</p> | 1,2,3,4,5, 7, 8,9,10 |

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| | | | | <p>Site-based science fund (\$1900); Site-based math fund (\$800); TEKS-based Video clips; Inquiry for MS Teachers (Prof Learning); TAKS Boot Camps I&II (Prof Learning/C&I); Blackboard; District ALTs; Professional Conferences; Making Middle Grades Work Grant through SBEC; All ELA teachers ESL certified;</p> <p>TITLE 1 FUNDS TAKS remediation books Software \$9200.00 Copies \$1000.00 Paper (et. Al) \$1000.00</p> | | <p>Math-all students- 74% Hispanic- 69% Econ. Dis.= 68% Reading- all students - 91% passing Writing- all students - 95% passing Social Studies- all students - 85% passing Science- all students - 62% Hispanic - 53% Econ. Dis. - 49%</p> <p><u>2009-2010</u> Math: <u>All</u>= 74% Econ. Dis.= 68% Hisp. = 69%</p> <p>Reading: All = 91%</p> <p>Writing: 7th = 95%</p> | | |

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| | | | | | | Social Studies: 8 th = 85% Science: 8 th = 62% Econ. Dis.= 49% Hisp. = 53% Incremental increase in student performance on TAKS | | |
| 69 students in AVID at HHS 20 students in AVID at WMS | Increase number of AVID nominations at HHS. Implement AVID program at WMS | Students who are the first in their family to go to college who meet one or more specific criteria | Administrators Counselors Teachers AVID teacher | C&I funds High School Allotment funds AVID conference; Professional workshops as requested | AVID meetings AVID applications | Number of WMS AVID students Number of AVID students entering college upon graduation | HHS: 2006-2007 accepted nominations were 21. 2007-2008 accepted nominations were 42. 2008-2009 accepted nominations were 20. 2009-2010 accepted nominations were 41. In progress for 2010-2011 (goal is to maintain accepted nominations with hope of increase). WMS: | 1, 2,3, 4,7, 8, 9,10 |

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| | | | | | | | 2009-2010 Accepted 29 nominations. | |
| 11 students are to be inducted into NJHS this school year | Increase number of NJHS members | ALL | Administrators Counselors Teachers NJHS sponsors | NJHS website Leadership conferences | NJHS meetings Academic monitoring Community Involvement | Higher number of inductees | 07-08 25 students 08-09 52 students 09-10 41 students | 1, 2,3, 4,7, 8, 9,10 |
| <u>ELA</u> – 248 students in PreAP / 701 total = 35% <u>Math</u> – 212 students in PreAP / 701 total = 30% <u>Science</u> – 259 students in PreAP / 701 total = 37% <u>Soc St</u> – 158 students in PreAP / 461 total = 34% | Increase number of Pre-AP students. Offer Humanities classes to 7 th grade | ALL | Administrators Counselors Teachers GT Teacher | C & I funds SCE funds; Professional workshops as requested | Increase in number of Pre-AP classes | Number of students in Pre-AP classes (teacher recommendations and open enrollment) increases | 08-09 Results: <u>ELA</u> – 224 students in PreAP / 706 total = 32% <u>Math</u> – 232 students in PreAP / 706 total = 33% <u>Science</u> – 235 students in PreAP / 706 total = 33% <u>Soc St</u> – 135 students in PreAP / 452 total = 30% 09-10 Results: <u>ELA</u> – 248 students in PreAP / 736 total = 34% <u>Math</u> – 237 students in PreAP / 736 total = 32% <u>Science</u> – 295 students in PreAP / 736 total = 40% <u>Soc St</u> – 181 students in PreAP / 499 total = 36% | 1, 2,3, 4,7, 8, 9,10 |

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| 41 Native Speaker Spanish students took the AP exam: 2 scored a 5; 7 scored a 4; 6 scored a 3; 15 scored a 2 15 scored a 3 or higher on the AP Spanish Exam earning college credit in addition to the 4 high school credits | Increase number of students in Native Speaker Spanish Increase the number of students scoring a 3 or higher on the AP exam | Native Spanish speakers | Administrators Counselors Teacher GT Teacher GT Consultant | C & I funds Professional workshops as requested | Meetings with students Benchmarking | Number of students in Pre-AP classes(teacher recommendations and open enrollment) increases Number of students making a 3 or higher on AP Exam increases | Current enrollment in class is 38 students. 09-10 Results: Native Speaker Spanish: 9 out of 14 students scored a 3 or higher on the AP Spanish Exam earning college credit | 2,8,9,10 |
| 2010 Results: MATH: 6 th : 30% 7 th : 10% 8 th : 20% READING: 6 th : 28% 7 th : 28% 8 th : 47% WRITING: 7 th : 28% SOCIAL STUDIES: 8 th : 52% SCIENCE: 8 th : 27% | Increase Commended Performance Scores on the TAKs Test | ALL | Administrators Counselors Teachers Grant Coordinator Specialists Tutors Mentors | INOVA District Curriculum Technology | Monitoring of individual students using TAKS and benchmark data; Practice TAKS test; Regular classroom TAKS item review and strategies | 2009 Results: Math: 6 th : 26% 7 th : 13% 8 th : 11% Reading: 6 th : 38% 7 th : 30% 8 th : 36% Writing: 7 th : 37% Social Studies: 8 th : 39% Science: 8 th : 17% | In Progress for this year. Last year CP rose in 6 th and 8 th grade Math; 8 th grade Social Studies; 8 th grade Science; 8 th grade Reading | 2,3,7 |
| | Response To Intervention | Students meeting criteria for Tiers | Reading and math teachers | Individual student charts | BOY, MOY, EOY Testing | | In Progress | 2,7,9,10 |

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| 301 students | Assign mentors to all at-risk students. | At-Risk students | Administrators Counselors Teachers Grant Coordinator Specialists Office Staff Nurse Head Custodian | SREB Making Middle Grades Work | Meetings with mentees held as needed | 296 At-Risk kids assigned mentor in 2009-2010. | In Progress | 2,3, 7,9 |
| Over 400 students have participated since beginning of 2010-2011 School year. | Increase participation in ASPIRE Before and After School Program. | All students with an emphasis on At-risk students. | Teachers ASPIRE Grant Site Coordinator | ASPIRE Grant Funds Supplies \$36,312.00 Extra Duty Teachers \$69,400.00 Transportation \$6,000.00 | Texas Education Agency (TEA) | The ASPIRE Program had 567 students attend at least 30 days in 2009-2010. | In Progress | 1,2,3,7,9,10 |
| Over 40 parents have participated in Adult ESL | Bridge and enhance communication with ESL parents | Students with non-English speaking parents | ASPIRE Grant Site Coordinator Teacher-Translator | ASPIRE Grant | Enhanced communication with ESL parents | Adult Education will be offered throughout the year. Community involvement will be increased as the program grows to include more and more stakeholders. Over 40 adults participated | In Progress | 6,10 |

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| | | | | | | in 2009-2010. | | |
| | Participate in and utilize the ICF Grant through TEA | Student services begin in the 2 nd year of implementation | Grant Coordinator Administrators Counselors Teachers | ICF Grant \$50,000 | Enhanced communication with parents and the community | Community involvement will be increased as the program grows to include more and more stakeholders. | In Progress A total of approximately 500 people attended Open House; 50 attended the first Community Dinner | 1, 2,4,6,10 |
| | Participate in and utilize the Making Middle Grades Work Grant provided through SREB | ALL | Administrators Counselors Teachers | MMGW Grant Workshops Webinars Coaching Surveys Professional Materials | Focus Group Meetings through MMGW (Guidance and Advisement, Literacy , Numeracy, Rigor, Transition, Teacher Collaboration and Challenging Instruction) | Increased student performance on TEKS Checks and TAKS 2010-2011 Increase in rigor | In Progress | 1,2,3,4,5,6,7,8,9,10 |
| | Implement ICU: Redo Policy utilizing the Making Middle Grades Work Grant provided through SREB | ALL | Administrators Counselors Teachers Lifeguards | ICU Books; Staff Development; Presentation by ICU authors | # of students attending REDO tutorials # of students on the ICU list # of students participating in ASPIRE tutorials | Increased student performance on TEKS Checks and TAKS 2010-2011 Decreased failure rates | In Progress | 2,3,4,6,7,8,9,10 |

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Continuous Improvement Category: Student and Stakeholder Focus

District / Campus Goal: BISD staff will implement systemic and systematic improvement practices in all departments and on all campuses.

District Objective: All district departments and campuses will demonstrate Proficient or Advanced levels of continuous improvement implementation as measured by systems checklist.

Campus Objective: Watauga Middle School will use a Plan-Do-Study-Act approach to improve educational programs, offerings and student services.

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| Campus System Check Summary is currently a 2-Progressing in the area of process management. | Establish math, science, reading, writing and social studies goals for students, teachers, classes, and departments. (Maintain a 20ft by 4 ft Data Wall in the teachers' lounge to display Teks Checks data and create dialogue among stakeholders. The data wall will identify the total number of students performing proficient (80%) in each subject out of the total # of students in each grade level. Have teachers complete a failure analysis form each grading period to identify students failing, coding the analysis of failure, and the analysis of intervention offered. This is an attempt to improve individualized instruction and to provide effective intervention for each child.) | ALL | Administrators Counselors Teachers Grant Coordinator Specialists Tutors Mentors Consultants | District ALTs; Making Middle Grades Work Grant through SBEC Monitoring of individual students using TAKS and benchmark data; | Monthly faculty meetings Department meetings (Curricular) Vertical meetings (Grade Level) Focus Group Meetings through MMGW (Guidance and Advisement, Literacy , Numeracy, Rigor, Transition, Teacher Collaboration and Engaging, Challenging Instruction) | Higher achievement | In Progress | 1,2,4,5,8,9,10 |

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| | Teachers develop and chart goals for performance with each class. (PDSA in the classroom; Write objectives in kid friendly language; Word Walls in the classrooms to become more familiar with vocabulary significant to each subject area; Develop 3 by 5 ft data charts to display TEKS checks data on the outside of all teachers' classrooms.) | ALL | Teachers | Campus Based ALTs Word Walls TEKS Checks benchmarks Practice TAKS test; Regular classroom TAKS item review and strategies | Students will review progress charts that track achievement and develop goals for the school year with subject teacher. | Higher achievement The charts create a competitive atmosphere of monitoring where we are and where we need to be. | In Progress | 1,2,4,5,8,9,10 |
| | Students develop data folders to set and achieve goals in each classroom. | ALL | Teachers | TEKS Checks benchmarks Practice TAKS test; Regular classroom TAKS item review and strategies | Students will review progress charts that track achievement and develop goals for the school year with subject teacher. | Higher achievement | In Progress | 2,4,8,9,10 |
| | Principal and department develop departmental performance goals. | ALL | Administrators Teachers | MMGW Grant TAKS Benchmark data District ALTs | Monitoring of individual students using TAKS and benchmark data | Higher achievement | In Progress | 1,2,4,5,8,9,10 |
| | Communicate goals with parents. | ALL | Administrators Teachers | Skyward Family Access School Messenger PTA Newsletter Title 1 Meetings Marquee | # of calls placed; # of parents in attendance; # of responses to surveys | Higher achievement | In Progress | 1,2,6 |
| | Totally Knock Out Tardies (TKO) To continuously improve tardies the TKO challenge is a part of developing a school culture that is more inclined to students getting to class on time and working | ALL | Administrators Teachers | Campus Based ALTs MMGW Grant | Charted progress is visible to entire campus; weekly updates through announcements | Fewer tardies | In Progress | 1,2,7,8, |

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| | diligently. We hope to maximize instructional time and minimize interruptions or distractions from students tardy via having all stakeholders monitor the data on display each passing period. | | | | | | | |

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Continuous Improvement Category: Safe and Secure Campus

District / Campus Goal: All classrooms and schools will be safe, secure, and nurturing places for students, staff and parents.

District Objective: Ninety percent of students, parents and staff will consider their campus safe.

Campus Objective: Watauga Middle School will strive to ensure the safety of all students, parents and staff.

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| District Safety Survey Campus Survey Documentation of training and drills | Apply district safety procedures Maintain AED equipment in all building locations. Train AED response teams. Participate in all emergency drills provided by district. Maintain a safety plan and an emergency management plan. Utilize Raptor software to screen campus visitors. Present Community of Respect Everywhere (C.O.R.E) program to all staff. Justin Lookadoo presentation to students, parents and staff | ALL | Administrators Counselors Teachers Grant Coordinator | Site Based Funds AARA Funds | Documentation of training and drills Maintenance logs Fewer disciplinary referrals Fewer bullying incidents | Documentation of training and drills Maintenance logs 2011 Safety audit results 2011 Survey results | In Progress | 1,3,4,6 |