



## Professional Year Formative Assessment Form

**Teacher Candidate: Matthew Montgomery**

**October 15, 2010**

Teacher Candidate Email: matthew.j.mont@gmail.com

Associate Teacher: Amanda McGuire

Associate Teacher Email: amanda.mcguire@peelsb.com

School: Palgrave Public School

School Tel: 905-880-0361

City: Palgrave

Faculty Advisor: Larry Grace

No. of Days Completed: 12

Subjects: Primary

Grades: Grade 2

### **Commitment to Students and Student Learning**

Matthew always supports students in meeting their academic needs. In our classroom there is a student who requires extra attention and Matthew has learned to redirect him as needed. He recognizes that not all students learn the same way and his lessons reflect this. The next step for Matthew is to learn different strategies to support the social needs of students and specifically the autistic child in our classroom.

### **Knowledge**

Matthew has very good subject understanding and teaches effectively. He shows great initiative in developing lessons according to students and their learning requirements. He is aware of students who are not understanding concepts and will support them during seat work. Matthew is able to confidently pick out specific expectations from the Ontario curriculum and apply them in his lessons. Matthew will be learning how to develop long range plans and has participated in a Ministry Funded OFIP day.

### **Teaching Practice**

Matthew has made great improvements in his classroom management skills. Most importantly he recognizes that learning different classroom management strategies is an ongoing process. He deals with various student behaviours with a positive approach, and has been a great influence and role model to several boys in our classroom (most noticeably in writing). He also has learned through collaboration with a teacher assistant how to deal effectively with an autistic child in our classroom. Matthew will be further exposed to different ways of assessment.

### **Professionalism**

Matthew comes to school on time and with great enthusiasm. He collaborates well with others and has a good rapport with parents. On his second day of placement Matthew attended meet the teacher night and confidently introduced himself to parents. He willingly accepts constructive criticism and feedback and incorporates it into improved classroom performance. Matthew is an exemplary role model for students and has had perfect attendance.

### **Leadership and Community**

During a Ministry funded OFIP day Matthew shared many ideas and suggestions that were incorporated into the grade 2 program. He enjoys working with other teachers and is always inquisitive. He confidently and enthusiastically explained and demonstrated a writing lesson to kindergarten and grade 1 teachers.



### **Ongoing Professional Learning**

During his placement Matthew has learned to use various technologies (i.e. document camera, projector & Peel TV) for his lessons. He responds to criticism very well and will use it to improve his next lesson.

Matthew is a positive role model for students and easily relates well to this age group.

### **Learning Plan**

Matthew will learn to use different types of assessment.

He will be exposed to developing long term plans.

Learn how to support the social needs of students in our class.

Associate Teacher Signature: \_\_\_\_\_

Teacher Candidate Signature: \_\_\_\_\_