

**Columbus State University
Department of Teacher Education
School Library Media Program
Field Experience Assessment EDUT 6115**

Complete the following information, please

Student: LaVene Black Semester: Summer 2011 Date: 6-9-11
Cooperating SLMS: Linda Jones School: CSU
Days Present: 6-9-11 Hours worked: 8:00 a.m. - 1:00 p.m.
Additional hours beyond school day: Yes No estimate #

The practicum student evaluation form considers three sets of standards required of school library media specialists:

- 1.) The American Library Association (ALA)/ American Association of School Librarians (AASL) Standards for certification;
- 2.) National Board for Professional Teaching Standards
- 3.) The Columbus State University College of Education Conceptual Framework;

The evaluation includes both narrative analysis and numerical rating of the practicum student's professional competence and characteristics as evidenced during the placement period. The cooperating school library media specialist is required to review the completed evaluation form with the practicum student at the conclusion of the practicum experience. The evaluation form must be signed by the cooperating school library media specialist (SLMS), the practicum student and the university supervisor. Copies may be made of the evaluation but the original form is forwarded to the SLMS faculty advisor for placement in the student's file.

KEY:

- 5 – Target - Distinguished; Exceeds expectations in demonstrating competencies consistently and with a high degree of independence in all areas.
3 – Acceptable - Proficient; Meets expectations in demonstration of competencies
1 – Unacceptable; Competencies are sporadically demonstrated and/or the practicum student requires close guidance and assistance
NA- Not applicable or not observed during the practicum placement

Instructions: For each competency, circle the number that describes the School Library Media candidate's level of performance. The following descriptors apply:
1 - Unacceptable 3 - Acceptable 5 - Target

Standard 1. Use of Information and Ideas. - School library media candidates encourage reading and lifelong learning by stimulating interests and fostering competencies in the effective use of ideas and information. They apply a variety of strategies to ensure access to resources and information in a variety of formats to all members of the learning community. Candidates promote efficient and ethical information-seeking behavior as part of the school library media program and its services.

1.1 Efficient and ethical information-seeking behavior Candidates model strategies to locate, evaluate and use information for specific purposes. Candidates identify and address student interests and motivations. Candidates interact with the learning community to access, communicate and interpret intellectual content. Candidates adhere to and communicate legal and ethical policies.	1	2	3	4	5	NA	Comments:
1.2 N/A							
1.3 Access to information Candidates support flexible and open access for the library media center and its services. Candidates identify barriers to equitable access to resources and services. Candidates facilitate access to information in print, nonprint, and electronic formats. Candidates comply with and communicate the legal and ethical codes of the profession.	1	2	3	4	5	NA	Comments:
1.4 Stimulating Learning Environment Candidates demonstrate ways to establish and maintain a positive educational climate in the library media center. Candidates identify relationships among facilities, programs, and environment that impact student learning. Candidates plan and organize library media centers according to their use by the learning community.	1	2	3	4	5	NA	Comments:
Standard 2. Teaching and Learning. - School library media candidates model and promote collaborative planning with classroom teachers in order to teach concepts and skills of information processes integrated with classroom content. They partner with other education professionals to develop and deliver an integrated information skills curriculum. Candidates design and implement instruction that engages the student's interests, passions, and needs which drive their learning.							
2.1						NA	Comments:
2.2						NA	Comments:
2.3 Information literacy curriculum Candidates employ strategies to integrate the information literacy curriculum with content curriculum. Candidates incorporate technology to promote efficient and equitable access to information beyond print resources. Candidates assist students to use technology to access, analyze, and present information.	1	2	3	4	5	NA	Comments:
Standard 3. Collaboration and Leadership. - School library media candidates provide leadership and establish connections with the greater library and education community to create school library media programs that focus on students learning and achievement; encourage the personal and professional growth of teachers and other educators, and model the efficient and effective use of information and ideas.							
3.1 Connection with library community Candidates demonstrate the potential for establishing connections to other libraries and the larger library community for resource sharing, networking, and developing common policies and procedures. Candidates articulate the role of their professional associations and journals in their own professional growth						NA	Comments:
3.2						NA	Comments:

3.3							NA	Comments:
Standard 4. Program Administration. School library media candidates administer the library media program in order to support the mission of the school, and according to the principles of best practice in library science and program administration.								
4.1							NA	Comments:
4.2							NA	Comments:
4.3 Comprehensive and collaborative strategic planning and assessment Candidates collaborate with teachers and administrators to develop a library media program plan that aligns resources, services and information literacy standards with the school's goals and objectives. Candidates use data for decision-making.	1	2	3	4	5		NA	Comments:

Additional Comments, Commendations, Areas for Professional Development:

LaJuene is very enthusiastic and eager to learn. I think she will make a great Media Specialist.

Signatures:

Cooperating ~~School Library Media Specialist~~ CSU Librarian Linda Jones Date 6/9/11
 Practicum Student Black Date 6-9-11
 University Supervisor _____ Date _____