Student Name: Meghan Moore

2. Leadership & Community	E	P	A	D	N/A	COMMENTS (Please elaborate on strengths/areas for growth)
Collaborates with others to create a learning community	X					Meghan consistently demonstrates a high degree of comfort in the classroom. She has taken an active role when collaborating with teachers and students in her environment. Meghan has learned how to effectively control the room, wait for the student's attention, and read her audience when teaching new material. Meghan developed meaningful relationships with all students in our class by understanding their cues and learning their individual styles or learning in order to best meet their needs. She consistently met her professional responsibilities, and often exceeded expectations by sharing new tools and ideas with her Associate teachers on a regular basis. Meghan also took on additional responsibilities at the school including assisting with a dramatic musical performance being put on by Intermediate students. This often required her to arrive early for morning practices and work during nutrition breaks. This responsibility was taken on by Meghan at her discretion, and her help was invaluable to the supervising teacher.
Assumes professional responsibility (the planning binder, duties, meetings, punctuality, initiative...)	X					

3. Ongoing Professional Learning						Meghan reflected daily on what worked and what didn't. She consistently returned each day with new ideas and edits (if necessary) to her own lessons. She sought out numerous and varied resources to assist her with planning. Meghan was always interested in how a lesson, or her ability to teach a lesson, could improve. Meghan left the impression that she is a lifelong learner who realizes that "sharpening the saw" will help her to stay "sharp" in the classroom.
Demonstrates commitment to professional growth	X					
Engages in reflection	X					

4. Professional Knowledge (planning, implementing and assessing) A) Planning:						Meghan has demonstrated the ability to apply the Ontario curriculum expectations into her planning and lessons with much success. She has been very diligent to plan lessons that are relevant and current, and that maintain the interest of all the learners in the classroom. Meghan carefully considered the prior knowledge and abilities of students when developing review and assessment tasks. On several occasions, she effectively developed assessment tools that incorporated more than one curriculum expectation in order to accurately assess what students had learned overall. Many of her assessment techniques also incorporated different aspects of technology in order to allow for modifications and accommodations for individual students. While teaching rotary classes, Meghan was able to adjust to her surroundings and implement spontaneous changes seamlessly. Meghan continued to seek out resources and/or suggestions from her associate teachers when planning accumulative tasks. Her formative lessons were meaningful and prepared students well for their summative task. Her assessments were accurate and completed in a reasonable amount of time. Although teaching many classes in a rotary setting, Meghan was able to start incorporating cross-curricular strategies and techniques.
Identifies lesson expectations (curriculum and learning skills) and refines where necessary	X					
Outlines and understands curriculum content and its underlying concepts, facts and skills	X					
Matches assessment with expectations	X					
Describes pre-assessment of learners including prior knowledge, modifications, accommodations and alternative expectations	X					
Plans for the learning environment and resources	X					
Plans and develops teaching/learning strategies	X					
Plans a consolidation and application task(s)	X					

B) Implementing and Assessing:						Meghan always began her lessons with a full-class activity to "reel" them in and get them interested. She consistently took advantage of the smart board in our classroom to engage the students with her colourful and intriguing lessons. She used the white board regularly and would refer to existing anchor charts in the room during her lessons to assist students with "making connections". She would gather ideas and resources daily from her associate teachers, library, home, internet, etc to assist her with setting up an appropriate assessment strategy for the activity involved. Meghan always provided an appropriate pace for a lesson, leaving enough time for a finishing activity that would help solidify the student's learning. Meghan was at home using a class list to record progress or results and to track student accomplishment. Meghan's ability to be flexible with timing and pace of a lesson was demonstrated daily, and we consider it to be one of her greatest strengths.
Engages the students through an introductory activity	X					
Uses instructional strategies which facilitate learning	X					
Uses technologies and resources	X					
Consolidates and provides an application that solidifies the learning	X					
Uses assessment strategies/recording devices	X					
Aware of pacing and timing and the need to be flexible	X					