Social Studies Grade 7 Lesson Plan

Date: 06/15/2011 Time: 9am/10.40am

Room: 115 Number of Students: 10/10

**Standards Addressed**: SS7G9-Students will be able to locate selected geographic features on a map of Southern and Eastern Asia.

**Essential Question**:

-How do we become familiar with with geographic features? **On a Map.**

-What is a geographic feature? **Features that appear around certain areas, like the Chattahoochee in Columbus.**

-Why do we learn the geographic features and areas of other countries? **Because they have direct impact on our life in the United States.**

**Objective**: Students will be able to locate selected geographic features on a map of Southern and Eastern Asia.

**Key points**: To familiarize students with the location of Southern and Eastern Asia and the key geographic features of those areas.

**Assessment**: Students will work independently to label the areas and geographic features on a map. Students will work in groups to

**Connection to the Big Goal**: To provide students with the knowledge to be able to identify the location and type of geographic features found in Southern and Eastern Asia.

**Opening**:

-DO NOW: Write about what you can see from the top of the Himalayan Mountains.

-Review of the information from the previous day.

**Time:** 10 minutes **Materials:** Paper and Pencil **HITS:** none **Differentiation:** none

**Introduction to New Material:**

-On a projected map students will locate: China, Korea, Vietnam and Japan. I will do a visual check for understanding.

-The students will then locate the following geographic features: Yang Tze River, Huang He River (Yellow River), Mekong River, Korean Peninsula, and Sea of Japan.

They will understand the terms: Peninsula and Loess (Yellow River) and will understand that the Takli Makan Desert and Gobi Desert are dry because of the Himalayan mountains.

**Time:** 20 minutes **Materials:** none **HITS:** 3, 4, 5, 6, 8 **Differentiation:** Visual learning and Meta-cognative learning.

-**Guided Practice:** Students will work independently to identify the areas discussed on a map.

**Time:** 10 minutes **Materials:** Pencil and blank map **HITS:** 1, 3, 4, 5, 6, 7 **Differentiation:** Visual learning and Meta-cognative learning.

**Independent Practice:** After doing a check for understanding on the student’s comfort level with map identification, students will team up to play trivial pursuit based on prewritten questions over Southern and Eastern Asia.

**Time:** 10 minutes **Materials:** Game Board **HITS:** 8 **Differentiation:** Identification

**Closing:** what is the most interesting geographical feature to you and why? Thank you for your participation today! See you tomorrow!

**Time:** 2 minutes **Materials:** none **HITS:** 3 **Differentiation:** none