

One final word that I believe accurately illustrates Jillian is - *eager*. At the start of her experience at Tartan, Jillian volunteered at several extra-curricular events. When I asked her why she chose to help with the events, she simply indicated that teaching goes beyond the classroom and she wanted to learn from the students away from the classroom and required curriculum. Midway through her student teaching placement, I approached Jillian with the option of taking on a second prep with a ninth grade teacher in our department. Without hesitation Jillian jumped at the idea. This secondary placement gave her an opportunity to work with a different age level, another social studies curriculum area, and another supervising teacher.

Jillian added a lot to my classroom and Tartan High School, as a whole. Never once did I perceive our relationship to be that of a student-teacher and supervising-teacher. Jillian and I would better be described as team teachers and my classroom greatly benefited from her experiences, knowledge-base and love of teaching. There is no doubt in my mind that Jillian will be an asset to the school district that is fortunate enough to have her on their staff. Her dedication, motivation, and pride in the profession and the students were displayed so positively at Tartan High School. I know, when given the opportunity with her own classroom, all the traits described in this letter will be witnessed firsthand by the institution's administration. I recommend her without hesitation. In a profession that affects the future generations of the world, it makes me proud to know that Jillian Miller has made the choice to be a part of the education profession.

Please feel free to call me should you have further questions at work: 651.702.8866; home: 651.795.8354.

Sincerely,



Vicki L. Fellows
Tartan High School
Secondary, Social Studies Teacher