



Professional Year Formative Assessment Form

Teacher Candidate: Erica Sanders

November 25, 2010

Teacher Candidate Email: esanders@lakeheadu.ca

Associate Teacher: Janice Scott

Associate Teacher Email: scott_janice@durham.edu.on.ca

School: Lester B. Pearson P.S.

School Tel: 905-427-4658

City: Ajax

Faculty Advisor: Myrna Beck

No. of Days Completed: 13

Subjects: Grade 4

Grades: 4

Commitment to Students and Student Learning

Erica consistently supports all students in the classroom by addressing their individual needs. She encourages student involvement in a variety of learning situations, and effectively links the curriculum with relevant real world examples. She always demonstrates respect for the students and challenges them to reach their full potential.

Knowledge

Erica is willing to teach any subject and, if she is unfamiliar with the content, she collects the necessary information from a variety of resources.

She is familiar with the learning expectations in the Grade 4 Curriculum, and understands the need for both short term and long term learning objectives.

Teaching Practice

Erica confidently commands the attention of the students in the classroom setting. She implements classroom management strategies that maintain a positive learning environment. Erica uses learning resources that are provided, but also seeks out her own to supplement those available to her. She has also had the opportunity to observe the use of different forms of student assessments.

Professionalism

Erica always demonstrates respect for all members of the school community. She is punctual, dependable, and responsible for duties both inside and outside of the classroom. Erica displays exceptional initiative and enthusiasm which translates into her teaching style.



Leadership and Community

Erica is an enthusiastic teacher candidate who enjoys collaborating with colleagues. She has learned quickly that teachers must adapt to changes in schedules and routines, and she manages these changes with ease. Erica is currently coaching the Junior Boys volleyball team and her efforts outside of her classroom responsibilities is very much appreciated.

Ongoing Professional Learning

Erica is receptive to constructive feedback both prior to and after her lessons. More importantly, she applies this feedback to future teaching practice. Teaching comes very naturally to Erica, and she successfully reflects on each lesson by identifying what went well and what she would change in future lessons.

Learning Plan

1. participate in Junior Division P.L.C. (Professional Learning Community)
2. continue to increase teaching time
3. create success criteria for summative assessment (Language-paragraph writing)

Associate Teacher Signature: Janice Scott

Teacher Candidate Signature: [Handwritten Signature]