



## Professional Year Formative Assessment Form

**Teacher Candidate: Erica Sanders**

**April 08, 2011**

Teacher Candidate Email: [esanders@lakeheadu.ca](mailto:esanders@lakeheadu.ca)

Associate Teacher: Michelle Reardon

Associate Teacher Email: [Reardon\\_Michelle@durham.edu.on.ca](mailto:Reardon_Michelle@durham.edu.on.ca)

School: Bolton C. Falby

School Tel: 905 683 6240

City: Ajax

Faculty Advisor: Myrna Beck

No. of Days Completed: 15

Subjects: Primary Grade 2

Grades: Grade 2

### **Commitment to Students and Student Learning**

Erica is an enthusiastic role model that brings the joy of learning to each of her lessons. The students have responded to her enthusiasm and actively participate in her planned activities. She recognizes the diversity of skill levels within the classroom and uses strategies to address them in both teacher directed lessons and student centered activities. She has been able to meet the academic needs of the students on a daily basis using a variety of strategies.

### **Knowledge**

Erica has consistently demonstrated a solid knowledge of short and long term learning objectives in the mathematics curriculum thus far. She has used her knowledge of the curriculum expectations when creating and teaching an entire fractions unit for the Grade 2 class. She will continue to work on creating and providing extension activities for those students who grasp the concepts being taught.

### **Teaching Practice**

Erica has demonstrated consistent organization in the research, planning and teaching of her lessons. She has collected resources and used her creativity when teaching the curriculum expectations. She has been able to deal with challenges that arise during teacher directed and student centered learning opportunities. She will continue to further develop these classroom management skills as it is an ongoing learning process.

### **Professionalism**

Erica has shown a strong sense of responsibility and dependability. She hands in her lesson plans on time and is consistently punctual for supervisory duties (i.e. yard duty). She has built a strong rapport with students, E.A's, and other teachers. As stated before, she displays enthusiasm for teaching and is willing to share her thoughts, lessons and ideas with her colleagues.

### **Leadership and Community**

One of Erica's strengths is her initiative and willingness to learn with and from others. She has taken a leadership role in her participation in extra curricular activities while in her placement at Bolton C. Falby. She will be assisting other teachers in the Basketball Junior Playdowns and has expressed an interest in assisting with coaching responsibilities for a school team.

### **Ongoing Professional Learning**



Erica always listens to constructive comments after her lessons and is very effective in applying those comments to her teaching practice and classroom management. She demonstrates reflective practice after each lesson and is always open to discussing different strategies that may work in different situations.

**Learning Plan**

Erica will continue to learn and implement a variety of strategies to accommodate at risk students after initial instruction of a concept. This may include ways to keep those students focused and on task during assigned activities.

Associate Teacher Signature: \_\_\_\_\_

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Teacher Candidate Signature: \_\_\_\_\_

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