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| Name: Amy Treadwell | | | School District: Clark County | Grade Level: 12th |
| Subject Area: History | | Lesson’s Topic: Racism | | Day(s) Date(s): 1 day plan |
| **<Teacher Planning>** | I. FOUCS AND CONTENT:  Students will learn how racism affects everyone around them, by seeing other students cross back and forth over the line. | | | |
| II. CONNECTIONS:  Students will engage in deep thinking. Also be making personal connections with other students that they would have never thought were going through the same things as themselves. | | | |
| III. MATERIALS & RESOURCES:   1. Tape (to make the line) 2. Questions about racism | | | |
| **<Implementations: Interactions, reflections, new connections>** | IV. ACTIVITIES:   1. ENGAGEMENT:   Students will all stand on the neutral line and when a questions are asked they will move to either the yes or no side and face the other side. They will remain there for a few seconds so the students in the class can see where the other students stand. Here the students will learn the struggles that other students are going through that are unspoken about.   1. DEVELOPMENT:   Once the students have had sufficient time to get a grasp on the whole concept, they will be reminded of the purpose of this whole lesson. The student will then return to their desks and write a page on racism that has affected their life in some way.   1. APPLICATION:   Once the students have written their pages the class will come together, and students can share if they choose to. | | | |
| V. OUTCOMES & EVALUATIONS:  Students will get real life proof that racism does exist all around them, whether they want to believe it or not. | | | |
| VI. EXTENSIONS:  As their homework, students are challenged to come up with ideas to help prevent racism right here in our own school on a daily basis. | | | |