|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name: William Hewitt | | | School District: IUSD | Grade Level: 10th |
| Subject Area: World History | | Lesson’s Topic: Roman Empire | | Day(s)/Date(s): 1 Day Plan |
| **Teacher Planning** | 1. Focus and Content   Students will review the classroom unit on the Roman Empire – covering and discussing things such as the major governmental phases, significant wars, political leaders, and the fall of Rome. | | | |
| 1. Connections   Students are required to drawn on previous lessons to establish their own conclusions on the subject matter. Bigger questions – the “why” and “how” as opposed to just the “what” and “when.” Students reflect on the significance of the specific content, and make connections with regards to the lasting impact of the Roman Empire to nations immediately following the sack of Rome as well as those existing centuries later. | | | |
| 1. Materials and Resources 2. Class Textbook 3. Personal Notes | | | |
| **Implementation, Interactions, New Connections** | 1. Activities 2. ENGAGEMENT…   Students will participate in group discussions on the major points of the history of the Rome, effectively establishing a comprehensive review of the unit.   1. DEVELOPMENT…   Following discussion and class review, students will compile a comprehensive review in the form of timelines and outlines.   1. APPLICATION….   Upon completing their individual work, students will participate in a sample exam that is comprised of test materials reflected by the class review. | | | |
| 1. Outcomes & Evaluations   Students will have a better understanding of the Roman Empire in its entirety. They will be able to form conclusions about specific content related to the subject. | | | |
| 1. Extensions   Students will go on to study other parts in history with an ability to make connections back to the Roman Empire. The review of the Roman Empire will prove useful in that students will gain an awareness of the fact that the influence of Rome has affected western civilization as a whole since its conclusion. | | | |