

PRACTICE TEACHING EVALUATION

Section No. PJ1 **Student Name:** VanDyk, Brandon **Evaluation Date:** Sep. 6-9, Oct. 11-21 & Nov. 28-Dec. 16, 2011

For office use only

Rainbow District School Board Board	Markstay Public School School/Location	Lesley Ann MacIsaac Associate Teacher	JK/SK Grade/Subject
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OVERALL RATING: Level of Development	Weeks	1	2	3	
EXEMPLARY Displays exceptional teaching skills in applying the most appropriate content and methodology to meet learners' needs. Actively seeks feedback. Uses a reflective approach to independently modify teaching practice. Consistently explores and extends understanding of professional growth and responsibility, including respecting confidential information about students.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Provide a rating (X) for each week EXEMPLARY
PROFICIENT Displays sound teaching skills in applying appropriate content and methodology to meet learners' needs. Requires minimal assistance in responding to suggestions for improvement. Demonstrates ability to apply reflective thought successfully in a variety of teaching situations. Displays solid understanding of professional growth and responsibility, including respecting confidential information about students.		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PROFICIENT
ADEQUATE Displays adequate understanding of teaching skills. Content and methodology selected are generally appropriate and/or adequate to meet learners' needs. Requires some assistance in responding to suggestions for improvement. Limited modifications in teaching practice are implemented as a result of reflection. Displays basic understanding of professional growth and responsibility, including respecting confidential information about students.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ADEQUATE
DOES NOT MEET EXPECTATIONS Displays unsatisfactory understanding of teaching skills. Content and methodology are generally inappropriate and/or inadequate to meet the learners' needs. There may be some response to suggestions for improvement but has difficulty in reflecting on practice and implementing modifications. Although there may be some understanding of the need for professional growth and professional responsibility, there is minimal evidence in practice, including respecting confidential information about students.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	DOES NOT MEET EXPECTATIONS

Overall Comments:

It has been a pleasure to have Brandon share our classroom. He developed many positive relationships with the students and will be missed by the students. Good luck in your next placement.

1. Commitment to Students and Student Learning	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Brandon has shown tremendous growth this placement. He is more confident and had a better understanding of the needs of Kindergarten students. Brandon asked more questions to clarify teaching needs and learning styles and was committed to delivering quality lessons.
Shows care and commitment to students and to teaching,		X				
Treats pupils equitably and with respect		X				
Creates opportunities for problem-solving, decision making and critical thinking			X			
Makes adjustments to meet student needs (Identified, ELD, ELL,...)			X			

2. Leadership & Community	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Brandon worked well with all adults associated with the Kindergarten/Grade One classroom. He is encouraged to continue to watch for opportunities to assist students and teachers without prompting and to be aware of lesson and bell times to ensure pacing is appropriate.
Collaborates with others to create a learning community		X				
Assumes professional responsibility (the planning binder, duties, meetings, punctuality, initiative...)			X			

Days Absent: 1

Days Late: 0



**ASSOCIATE
TEACHER**



FACULTY

Lesley Ann MacIsaac

SIGNATURE

Student Name: VanDyk, Brandon

3. Ongoing Professional Learning	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Brandon was eager to share new resources and used many sources to supplement his lessons. Brandon is encouraged to continue to reflect on lessons to drive his instruction and ensure he meets the various needs of the students.
Demonstrates commitment to professional growth		X				
Engages in reflection			X			

4.a) Professional Knowledge - Planning	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Brandon demonstrated a growing awareness of the learning styles and needs of students in the class. He was able to implement various assessment tools and is encouraged to try and vary his methods of assessment for his next placement.
Identifies lesson expectations (curriculum and learning skills) and refines where necessary			X			
Outlines and understands curriculum content and its underlying concepts, facts and skills			X			
Matches assessment with expectations			X			
Describes pre-assessment of learners including prior knowledge, modifications, accommodations and alternative expectations		X				
Plans for the learning environment and resources			X			
Plans and develops teaching/learning strategies		X				
Plans a consolidation and application task(s)			X			

4.b) Professional Knowledge - Implementing and Assessing	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Brandon made great gains in his ability to use various resources to implement quality lessons. He demonstrated an excellent knowledge of technology and used resources to engage the students. Brandon is encouraged to watch his timing and use varied assessment strategies to monitor student learning.
Engages the students through an introductory activity			X			
Uses instructional strategies which facilitate learning		X				
Uses technologies and resources		X				
Consolidates and provides an application that solidifies the learning			X			
Uses assessment strategies/recording devices			X			
Aware of pacing and timing and the need to be flexible			X			

5. Management and Communication Practices	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Brandon did a great job of promoting positive collaboration within the classroom. He demonstrated an improvement in monitoring the classroom for off-task behaviours and used established rules and routines very effectively. Brandon is encouraged to monitor his word-choice when teaching younger children and to think about the types of questions he uses to prompt the students.
Models communication practices (voice, spoken/written language,...)		X				
Uses questioning techniques (Bloom's, probes, prompts, wait time,...)			X			
Promotes a positive and collaborative learning environment		X				
Uses management strategies (rules/routines, awareness of off-task behaviours, proximity, proactive strategies,...)		X				
Reinforces positive behaviour		X				