

CJP160 - Introduction to the Criminal Justice System

Course Outcomes:

1. Describe the structure and function of each of the major components of the criminal justice system in Canada.
2. Compare and contrast the crime control and due process philosophies in the criminal justice system.
3. Identify the importance of due process in our Canadian criminal justice system.
4. Explain and outline the court system from the provincial courts to the federal Supreme Court of Canada.
5. Compare and contrast the six different crime control models.
6. Describe how the rate of crime in Canada is measured by using the Uniform Crime Reporting system, Victimization Surveys, and Self-reporting Surveys.
7. Describe crime trends and patterns in Canada.
8. Compare and contrast the traditional organizational structure and function of police services with current trends in policing such as community policing and problem orientated policing.
9. Describe current issues in Canadian policing, including the role and practice of police discretion, police misconduct, and police accountability.
10. Explain the different philosophies of criminal sentencing and punishment in the criminal justice process.
11. Explain how the role of the victim has changed in the sentencing process.
12. Define and describe the different community corrections programs or alternatives to prison that exist in Canada.
13. Describe the history of corrections in Canada and the current organization of facilities.
14. Describe the adult correctional population in Canada and how prison life can impact an inmate.

CJP161 – Ethics and Interpersonal Skills in Criminal Justice

Course Outcomes:

1. Discuss the field of human relations and why it is important to you.
2. Define the self and describe the factors that influence its development.
3. Define interpersonal communication.
4. Define the term ethics, identify personal ethics, and demonstrate the effects of unethical behaviour within criminal justice organizations.
5. Define and discuss emotions and emotional intelligence.
6. Evaluate concepts of customer service and emotional labour.
7. Discuss both the positive and negative consequences of emotional labour and be able to apply coping mechanisms.

Eng175 – English Composition I

Course Outcomes:

1. Demonstrate mastery of English grammar, punctuation, spelling and word usage.

2. Demonstrate comprehension and critical thinking skills.
3. Observe, describe, and narrate using clear, concise writing techniques.
4. Identify and revise grammar, coherence, and clarity through a variety of personal writing assignments.
5. Write recruitment tests and writing samples.
6. Apply APA formatting when citing sources.

LAW166 – Criminal Procedural Law

Course Outcomes:

1. Apply the structure of statutes, and the rules for locating definitions of words and phrases as part of statute interpretation.
2. Describe common law, statute law and case law as well as quasi criminal and regulatory law.
3. Classify offences as either indictable, summary conviction or dual procedure (hybrid).
4. Utilize a legal database.
5. Describe the main purposes of the Constitution Act 1867 (B.N.A. Act) as the basis of constitutional law in Canada.
6. Locate various rights and freedoms in the Canadian Charter of Rights and Freedoms and express the manner in which those rights or freedoms can be limited by other Canadian laws.
7. List and explain the three basic facts that may require proof in any criminal trial.
8. Explain *actus reus* and *mens rea* and identify circumstances in which *mens rea* cannot exist.
9. Identify the various parties to an offence and the appropriate charge that is to be laid according to each role.
10. Classify all offences according to the judicial process for each through the criminal court system.
11. Explain the lawful use of force in various situations including the legal protection afforded peace officers under the Criminal Code.
12. Explain and apply to situations a citizen's and a peace officer's statutory powers of arrest, including release authorities and search and entry provisions.
13. Explain the law pertaining to search and seizure and its significance due to the invasion of privacy that is involved.

PED 153 Training & Personalized Fitness

Course Outcomes:

1. Improve one's physical fitness through training the health-related components of
2. fitness: cardio-respiratory fitness, muscular endurance and strength, flexibility, and body composition.
3. Describe the benefits of physical fitness as it pertains to lifestyle and wellness.
4. Identify fitness training guidelines and principles, and the health-related components of fitness.
5. Perform various skills, techniques, and fitness tests in a safe and professional

manner.

6. Set and work towards individual and team-oriented goals through active participation in course activities.

6. Identify the role of essential nutrients and the importance of a well-balance nutritional plan using the Canada Food Guide.

PRS172 – Effective Presentation & Speech

Course Outcomes:

1. Write performance objectives and presentation plans.
2. Present Criminal Justice and other related topics within the classroom environment(one 5-min. presentation, one 10-min. presentation and one 20-min. Presentation).
3. Make effective use of verbal and visual training aids.
4. Demonstrate techniques encompassing the understanding and application of the basic concepts of learning, techniques of delivery, presentation aids, presentation planning and objectives.

CJP157- Preliminary Response & Investigation

Course Outcomes:

1. Assess the characteristics of a call from the time of contact with dispatch to arrival at the scene.
2. Describe the proper approach and considerations when taking charge of a crime scene and/or emergency situation.
3. Explain and demonstrate the nature and value of physical evidence.
4. Explain and demonstrate the appropriate means to collecting various types of evidence.
5. Explain the role and responsibilities of dispatch in the initial response and on-scene.
6. Construct an initial response to a variety of potentially dangerous situations including hostage taking, barricaded persons, and bomb threats.
7. Describe the legal requirements and proper sequence of cautions, warnings and demands.
8. Identify the role of victim service.
9. Discuss the relationship between the first responder and the media.

CJP178 – Individuals with Disabilities

Course Outcomes:

- 1.Explain the causes and describe the characteristics of a number of cognitive disabilities, mental health conditions, addictive behaviours, and health, sensory and physical disabilities.
2. Identify situations where individuals who are vulnerable, have a disability or an addiction, may be involved with criminal justice personnel.
3. Using scenarios, propose best practices for interacting with individuals who are vulnerable, have a disability or an addiction, and research community supports.

4. Describe signs of abuse and caretaker fatigue.
5. Explain terminology and identify legislation that relates to individuals who are vulnerable, have a disability or an addiction.

CJP183 – Diversity Issues in Criminal Justice

Course Outcomes:

1. Demonstrate a basic understanding of cultural similarities and differences through written assignments and other activities.
2. Define key terms and concepts from a multicultural and an aboriginal perspective that recognizes the influence of socio-cultural factors in the criminal justice system.
3. Demonstrate a personal awareness and sensitivity toward racial and ethnic differences through discussions and activities.
4. Describe the effects of systemic racism in the justice system and its effects on community relations.
5. Describe personal strategies that can be used to deal with multicultural issues on the job.
6. Develop written and verbal arguments to defend a position on a multicultural issue.
7. Describe how the historical foundations of multiculturalism have led to the current relationship that exists between different cultures in Canadian society.

COM157 – Professional Communication in Public Safety Orgs.

Course Outcomes:

1. Explain the significance of vision, mission, and value statements, and how these relate to organizations and the people seeking to work for them.
2. Explore and analyze employment requirements for a variety of public safety careers.
3. Evaluate results of a comprehensive self-assessment and apply corresponding self-improvement strategies.
4. Describe the components of various exams required by policing and other public safety organizations, and demonstrate competency in writing them.

COM177 – Applied English and Communication

Course Outcomes:

1. Write effective business letters, which include appropriate language, a positive tone, and articulate word choice.
2. Demonstrate mastery of English grammar, punctuation, correct word usage and editing.
3. Compile professional documents for employment applications.
4. Document and cite sources, using APA format, while summarizing, synthesizing, and critically analyzing the content.
5. Apply electronic research techniques to construct personal knowledge and meaning

6. Employ a variety of technologies to produce and present professionally formatted documents.

LAW176 - Criminal Offences

Course Outcomes:

1. Identify elements of specific offences.
2. Identify specific components of an offence and locate authorities for key words and terms.
3. Determine (locate) authorities for punishment, arrest, release of specific offences and mode of trial.
4. Assess possible defences for specific offences.

PED165 Applied Lifestyle Fitness I

Course Outcomes:

1. Demonstrate knowledge of physical exercise and training methods through the application of theory and practice.
2. Set SMART goals, initiate lifestyle modifications, adapt to various physical training activities, and improve the health-related components of fitness.
3. Describe the wellness continuum and the dimensions of wellness, and how each dimension relates to successful lifestyle management.
4. Perform various skills, techniques, and fitness tests in a safe and professional manner.

SOC160 – INTRODUCTION TO SOCIOLOGY

Course Outcomes:

1. Compare the sociological perspective with other approaches of interpreting social reality.
2. Apply critical thinking skills through active participation in class discussions and class assignments.
3. Identify ways in which sociology may be applied to different careers or occupational pursuits.
4. Compare and apply the three major sociological theories and research concepts to the different social issues discussed in this course.
5. Discuss the importance of culture and cultural diversity in shaping human behavior.
6. Discuss the importance of socialization and social interaction in shaping human development.
7. Identify and explain various sexual issues and social trends in Canada and other countries.
8. Identify and explain causes and social trends of crime and deviance in Canada and other countries.
9. Describe and explain social inequality based upon social class, gender, and race/ethnicity in Canada compared to other countries.
10. Describe and explain the growing diversity of family and related issues such as divorce and family violence.
11. Discuss health as a social issue including the approaches of different countries to health

care and health problems such as AIDS, smoking, and eating disorders.

12. Analyze global issues of population growth and environmental destruction and discuss these issues from the perspective of social change and social movements.