

## PRACTICE TEACHING EVALUATION

**Section No.**  
 For office use only IS1

**Student Name:** Groccia, Rob

**Evaluation Date:** Sep. 6-9, Oct. 11-21 & Nov. 28-Dec. 16, 2011

Nipissing-Parry Sound Catholic District  
**School Board**  
**Board**

Our Lady of Fatima School  
**School/Location**

Nathalie Louise Castiglione  
**Associate Teacher**

7/8  
**Grade/Subject**

OVERALL RATING: Level of Development	Weeks	1	2	
<b>EXEMPLARY</b> Displays exceptional teaching skills in applying the most appropriate content and methodology to meet learners' needs. Actively seeks feedback. Uses a reflective approach to independently modify teaching practice. Consistently explores and extends understanding of professional growth and responsibility, including respecting confidential information about students.		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<b>EXEMPLARY</b>
<b>PROFICIENT</b> Displays sound teaching skills in applying appropriate content and methodology to meet learners' needs. Requires minimal assistance in responding to suggestions for improvement. Demonstrates ability to apply reflective thought successfully in a variety of teaching situations. Displays solid understanding of professional growth and responsibility, including respecting confidential information about students.		<input type="checkbox"/>	<input type="checkbox"/>	<b>PROFICIENT</b>
<b>ADEQUATE</b> Displays adequate understanding of teaching skills. Content and methodology selected are generally appropriate and/or adequate to meet learners' needs. Requires some assistance in responding to suggestions for improvement. Limited modifications in teaching practice are implemented as a result of reflection. Displays basic understanding of professional growth and responsibility, including respecting confidential information about students.		<input type="checkbox"/>	<input type="checkbox"/>	<b>ADEQUATE</b>
<b>DOES NOT MEET EXPECTATIONS</b> Displays unsatisfactory understanding of teaching skills. Content and methodology are generally inappropriate and/or inadequate to meet the learners' needs. There may be some response to suggestions for improvement but has difficulty in reflecting on practice and implementing modifications. Although there may be some understanding of the need for professional growth and professional responsibility, there is minimal evidence in practice, including respecting confidential information about students.		<input type="checkbox"/>	<input type="checkbox"/>	<b>DOES NOT MEET EXPECTATIONS</b>

### Overall Comments:

Mr. Groccia was an asset to the classroom. Both students and staff were treated with respect. His genuine rapport with the students was appreciated by myself and students. We look forward to hosting him in November/December.

1. Commitment to Students and Student Learning	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Mr. Groccia demonstrated a high degree of energy, enthusiasm and self-motivation. Mr. Groccia's comfort level was immediately noticed and the ease with which he transitioned into the classroom was exemplary. Mr. Groccia established a personal rapport with all of the students. The students were treated with respect at all times. With continue exposure to the classroom setting Mr. Groccia will create opportunitis for problem-solving and critical thinking.
Shows care and commitment to students and to teaching,	X					
Treats pupils equitably and with respect	X					
Creates opportunities for problem-solving, decision making and critical thinking		X				
Makes adjustments to meet student needs (Identified, ELD, ELL,...)		X				

2. Leadership & Community	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Mr. Groccia's professionalism was exemplary. He demonstrated initiative with a high degree of effectiveness and I was very impressed with his professionalism.
Collaborates with others to create a learning community	X					
Assumes professional responsibility (the planning binder, duties, meetings, punctuality, initiative...)	X					

# Days Absent: 0

# Days Late: 0



**ASSOCIATE  
TEACHER**



**FACULTY**

Nathalie Louise Castiglione

**SIGNATURE**

**Student Name:** Groccia, Rob

3. Ongoing Professional Learning	E	P	A	D	N/A	<b>Comments (Please elaborate on strengths/areas for growth):</b> Mr. Groccia took all suggestions for improvement willingly and acted upon them. He identified areas withing the lessons that required change and immediately implented these alterations. His reflection practice was exemplary!
Demonstrates commitment to professional growth	X					
Engages in reflection	X					

4.a) Professional Knowledge - Planning	E	P	A	D	N/A	<b>Comments (Please elaborate on strengths/areas for growth):</b> Mr. Groccia consistently took the initaitve to familiarize himself with current programs, technologies and instructional practices to enhance student learning. Mr. Groccia's planning was exemplary. He described what the students should now and what they should be able to do. Content is detailed and concepts, facts, and skills were logically sequenced. Further exposure in this area will allow Mr. Groccia to relate assessment directly with the expectation.
Identifies lesson expectations (curriculum and learning skills) and refineswhere necessary		X				
Outlines and understands curriculum content and its underlying concepts, facts and skills		X				
Matches assessment with expectations		X				
Describes pre-assessment of learners including prior knowledge, modifications, accommodations and alternative expectations		X				
Plans for the learning environment and resources	X					
Plans and develops teaching/learning strategies		X				
Plans a consolidation and application task(s)		X				

4.b) Professional Knowledge - Implementing and Assessing	E	P	A	D	N/A	<b>Comments (Please elaborate on strengths/areas for growth):</b> Mr. Groccia set up classroom and environment and selected appropriate resources. He created consolidations that reviewed the content developed in the lesson. He selected application tasks which allowed students to apply the content.
Engages the students through an introductory activity	X					
Uses instructional strategies which facilitate learning		X				
Uses technologies and resources	X					
Consolidates and provides an application that solidifies the learning		X				
Uses assessment strategies/recording devices		X				
Aware of pacing and timing and the need to be flexible	X					

5. Management and Communication Practices	E	P	A	D	N/A	<b>Comments (Please elaborate on strengths/areas for growth):</b> Mr. Groccia used existing management strategies effectively. He used superior communication practices to enhance the delivery of the lesson. His questioning techniques engaged students to use a range of levels of thinking. With futher exposure and practice Mr. Groccia through his questioning, will access higher levels of thinking.
Models communication practices (voice, spoken/written language,...)	X					
Uses questioning techniques (Bloom's, probes, prompts, wait time,...)		X				
Promotes a positive and collaborative learning environment	X					
Uses management strategies (rules/routines, awareness of off-task behaviours, proximity, proactive strategies,...)	X					
Reinforces positive behaviour	X					