

## PRACTICE TEACHING EVALUATION

**Section No.** IS1      **Student Name:** Morrison, Evan      **Evaluation Date:** 15 December 2011  
For office use only

Peel District School Board Board	Central Peel S S School/Location	Carlos Bastidas Associate Teacher	MUSIC Grade/Subject
-------------------------------------	-------------------------------------	--------------------------------------	------------------------

<b>OVERALL RATING: Level of Development</b>	<b>Weeks</b>	<b>1</b>	<b>2</b>	<b>3</b>
---	--------------	----------	----------	----------

<b>EXEMPLARY</b> Displays exceptional teaching skills in applying the most appropriate content and methodology to meet learners' needs. Actively seeks feedback. Uses a reflective approach to independently modify teaching practice. Consistently explores and extends understanding of professional growth and responsibility, including respecting confidential information about students.	Provide a rating (X) for each week  <input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<b>EXEMPLARY</b>
<b>PROFICIENT</b> Displays sound teaching skills in applying appropriate content and methodology to meet learners' needs. Requires minimal assistance in responding to suggestions for improvement. Demonstrates ability to apply reflective thought successfully in a variety of teaching situations. Displays solid understanding of professional growth and responsibility, including respecting confidential information about students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>PROFICIENT</b>
<b>ADEQUATE</b> Displays adequate understanding of teaching skills. Content and methodology selected are generally appropriate and/or adequate to meet learners' needs. Requires some assistance in responding to suggestions for improvement. Limited modifications in teaching practice are implemented as a result of reflection. Displays basic understanding of professional growth and responsibility, including respecting confidential information about students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>ADEQUATE</b>
<b>DOES NOT MEET EXPECTATIONS</b> Displays unsatisfactory understanding of teaching skills. Content and methodology are generally inappropriate and/or inadequate to meet the learners' needs. There may be some response to suggestions for improvement but has difficulty in reflecting on practice and implementing modifications. Although there may be some understanding of the need for professional growth and professional responsibility, there is minimal evidence in practice, including respecting confidential information about students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>DOES NOT MEET EXPECTATIONS</b>

**Overall Comments:**

Evan displayed considerable growth in the areas of planning, assessment and reflection. He has an obvious passion for teaching and he is able to relate to the students in a manner that motivates them to be active participants.

<b>1. Commitment to Students and Student Learning</b>	<b>E</b>	<b>P</b>	<b>A</b>	<b>D</b>	<b>N/A</b>	<b>Comments (Please elaborate on strengths/areas for growth):</b> Evan, through his consistently professional behaviour modeled to the students the type of behaviour that is expected in a caring environment. His varied teaching strategies met the needs of all the students.
Shows care and commitment to students and to teaching,	X					
Treats pupils equitably and with respect	X					
Creates opportunities for problem-solving, decision making and critical thinking	X					
Makes adjustments to meet student needs (Identified, ELD, ELL,...)		X				

  

<b>2. Leadership &amp; Community</b>	<b>E</b>	<b>P</b>	<b>A</b>	<b>D</b>	<b>N/A</b>	<b>Comments (Please elaborate on strengths/areas for growth):</b> Evan has taken part in many school activities, choir, winter concert (as the conductor), to name a few. He reflected daily on what worked and what didn't. Evan developed a great relationship with the staff.
Collaborates with others to create a learning community	X					
Assumes professional responsibility (the planning binder, duties, meetings, punctuality, initiative...)	X					

# Days Absent:       

# Days Late:       



**ASSOCIATE  
TEACHER**



**FACULTY**

Michael Prospero

**SIGNATURE**

**Student Name:** Morrison, Evan

3. Ongoing Professional Learning	E	P	A	D	N/A	<b>Comments (Please elaborate on strengths/areas for growth):</b> Evan is continuing to use his lesson reflections to enhance his expertise in music.He took the initiative to familiarize himself with the current programs, technologies and instuctional practices in order to enhance student learning.
Demonstrates commitment to professional growth	X					
Engages in reflection	X					

4.a) Professional Knowledge - Planning	E	P	A	D	N/A	<b>Comments (Please elaborate on strengths/areas for growth):</b> Evan provided appropriate teaching/learning strategies. His music lesson considered the needs and interests of all the students. His lesson was well planned and complete in detail and sequence.
Identifies lesson expectations (curriculum and learning skills) and refineswhere necessary	X					
Outlines and understands curriculum content and its underlying concepts, facts and skills	X					
Matches assessment with expectations	X					
Describes pre-assessment of learners including prior knowledge, modifications, accommodations and alternative expectations	X					
Plans for the learning environment and resources	X					
Plans and develops teaching/learning strategies	X					
Plans a consolidation and application task(s)	X					

4.b) Professional Knowledge - Implementing and Assessing	E	P	A	D	N/A	<b>Comments (Please elaborate on strengths/areas for growth):</b> Evan demonstrated a very personable teaching style. He modified the lesson as needed.His effective hook engaged the students in the lesson from beginning to end. His assessment strategies were consistent and complete.
Engages the students through an introductory activity	X					
Uses instructional strategies which facilitate learning	X					
Uses technologies and resources	X					
Consolidates and provides an application that solidifies the learning	X					
Uses assessment strategies/recording devices	X					
Aware of pacing and timing and the need to be flexible	X					

5. Management and Communication Practices	E	P	A	D	N/A	<b>Comments (Please elaborate on strengths/areas for growth):</b> Evan classroom management routines allowed for excellent student focus on the lesson. The students were very aware of the expectations and requirements for the lesson.
Models communication practices (voice, spoken/written language,...)	X					
Uses questioning techniques (Bloom's, probes, prompts, wait time,...)	X					
Promotes a positive and collaborative learning environment	X					
Uses management strategies (rules/routines, awareness of off-task behaviours, proximity, proactive strategies,...)	X					
Reinforces positive behaviour	X					