

Mary Kathryn Bishop  
ARMT Practice

As an example of a job aid, I have created a worksheet aimed at improving middle school students' performance on the open-ended portion of the ARMT. The goal of this worksheet is that through practice and repetition of this formula, improvements will be made in the students' scores.

The format I am attempting to instill will result in the construction of a flowing paragraph, made up of an introduction sentence, three supporting statements, and a conclusion sentence. As the student completes the worksheet, he/she is asked to write a sentence for each of these categories. Students are provided reminders, or prompts, as they complete the worksheet. These prompts are created to provide assistance with the construction of the response. The last task of the worksheet is to transfer the individual sentences onto the ARMT Open-Ended Response box as a flowing paragraph.

This job aid would be most beneficial to SPED students who have weaknesses in reading and writing. This process would also be helpful for students identified as "1s" or "2s" by the previous year's test. By providing a formula to memorize and practice, these students would be more capable and confident in the testing process.

Name: \_\_\_\_\_

Teacher/Period: \_\_\_\_\_

Date: \_\_\_\_\_

## ARMT Practice Open-Ended Response

Rewrite the question making a statement:

You will need to support your statement with three supporting facts. Remember to reference the reading whenever possible.

First,

Second,

Third,

Conclude your paragraph by restating your first sentence:

Transfer your sentences into the response box as a flowing paragraph.

Remember to:

- Indent your paragraph.
- Begin every sentence with a capital letter and end every sentence with a punctuation mark.
- Write out every word, do not abbreviate or use numbers!
- Be sure you DO NOT write ANYTHING outside of the box. If you feel that you need more space, write two lines in each “box”.

