The 1st grade socials skills group was based off of a curriculum I created. The first semester was the boys group and the second semester was the girls group. I created a pre-test and post-test, which the students’ teachers filled out. There were 11 measures on the test, and teachers were instructed to indicate Disagree, Unknown, or Agree as to whether the student displayed that particular social trait. The score on the chart indicates how many of the traits were marked agree, demonstrating that the student displays that trait. The baseline is the pre-test, indicating how many traits the student displayed before attending the group. The post-test line indicates how many social traits the student displayed after completing the group.

Out of 7 students that completed the group, one student’s display of positive social traits decreased, one student’s stayed the same, and the rest of the students showed an increase. This was the first group that received this intervention.

There were 8 students who completed the girls group and seven of them showed an increase in the number of traits displayed, while one student displayed the same amount of traits at the beginning and the end. This was the second group to receive the intervention, which may explain why the students improved more.