

Individual Child - Motor Checklist

Motor ClassificationEvidenceGross Motor Movement (5)

- 3/3 Shoveled sand with tool into a bucket
 3/3 Danced to music
 2/25 Crawled through jungle gym equipment
 2/25 Hopped on one foot
 3/3 Ran around sandbox

Fine Motor (5)

- 3/2 using right hand, held paint brush near top and was able to paint small circle on page
 3/3 helped peer zip up jacket (held down extra material with left and tugged up with right) fingers; thumb and index
 2/25 Picked up a small leaf with right hand. Index and thumb
 2/25 Pointed at a picture — How? describe
 2/25 I tch on nose, scratched it with right index finger
 straight other fingers?

Discrete Movement (1)

- 3/2 Ruby used her right hand to paint a picture of a butterfly, by isolating her muscles in her hand. The rest of her body was still.

Use of Force (1)

- 3/3 Kicked bucket from picnic table to small house with right foot. used appropriate force to make it there.

Hand Dominance (3)

- 3/2 Painted with right hand
 3/3 used small shovel to scoop up sand with right hand
 2/25 Gave a high five to a student — which hand?

Laterality (1)

- 2/25 Ruby rode a trike around sandbox pushing with right foot, easing with left and again pushing with left, easing with right.

Midline (1)

- 2/25 while seated at table Ruby reached over (across) body and grabbed playdough container with right hand.

Physical Play (1)

- 2/25 mastery play. Carried sandbox tools to the sandbox using both hands as a mean to complete the task.

Pattern of Fine/Gross (1)

50/50
 which is which?