

***The child's name has been changed to protect confidentiality.**

SUMMARY OF CHILD'S DEVELOPMENTAL PROGRESS AND PLANNING GUIDE

Child's Name: Joe R. Date: 11/14/11

Teacher: Alexandrea Tonis Family Members: No siblings

Social/Emotional Development:

Joe has shown he understands his identity compared to others by looking in the mirror and smiling, and bringing pictures of himself to staff members. (o.n. 11/2/11 & e.j. 10/20/11). He is able to recognize his ability to do something after he has accomplished a task (e.j. 10/16/11). He has formed relationships and interacts with adults and other peers (o.n. 10/24/11, e.j. 10/16/11, o.n. 11/2/11, & e.j. 10/4/11). He responds to staff members support, and demonstrates his need for comfort (e.j. 9/29/11).

Cognitive Development:

Joe recognizes routines of the day by demonstrating the washing hand motion when we are getting ready to wash hands for lunch, and he sits down before he is given water to drink outside (o.n. 11/14/11). He has shown imitation through dancing to "itsy-bitsy little spider" (o.n. 10/31/11). He also has displayed knowledge of cause and effect when he repeatedly rolled toy cars down a tunnel (10/24/11). He is able to remember activities from previous days, such as repeating the activity of bringing staff members different pictures on the cabinet (10/27/11).

Physical Development & Health:

Joe has participated in various fine motor and gross motor activities (o.n. 9/12/11, o.n. 10/24/11, o.n. 10/10/11). He is able to balance. He has shown this by walking up the loft on his tip-toes, and standing in split position on the grass (o.n. 10/10/11 & 9/26/11). He has shown he is aware of health and safety regulations by sitting down on his bottom before he drinks his water, and doing the hand motion to wash hands before it is time for lunch (o.n. 11/14/11).

Communication:

Joe is able to get his needs met during lunch time by using the signs for "more" and "all done" (o.n. 10/19/11). He is also able to use symbols to get his words across for preparation of lunch time when he shows the sign for washing hands (o.n. 11/14/11). He is responsive to staff members care, and when he is in need of comfort he gives social cues (e.j. 9/29/11). He has also shown interest in literacy by sitting and reading a book (e.j. 10/27/11).

Family Comments and Observations

Next Steps for School and Home:

Work on more fine motor activities like drawing, painting, or playdough activities. Play sound matching games to work on language and matching pictures to sounds. Encourage him to participate in more small group activities such as reading a story in a group. Kick a ball back and forth outside, or shoot hoops with a basketball to expand the variety of gross motor activities.

Teacher's Signature: _____ Family Member Signature: _____