May 11, 2012

To Whom It May Concern:

I have known Ms. **Sarah Erikson** for approximately two years as a student in the undergraduate program in Spanish of the Department of World Languages, Literatures, and Linguistics and as the treasurer of the national Spanish honorary

Sigma Delta Pi.

Ms. Erikson was a student in three of my classes: SPAN 304 (Advanced Reading and Composition), SPAN 331 (Early Spanish American Literature), and the

capstone SPAN 481 (Hispanic Presence in the World). All lectures and classroom discussions were conducted in Spanish. In each one of these courses, Ms. Erikson showed a very strong interest in the subject manner, maintained a perfect attendance record, and arrived fully prepared to participate in all class activities. Throughout the fall semester of 2010, all of her written work for SPAN 304 reflected a great deal of diligence. The revised versions of the essays along with her portfolio entries showed consistent improvement in writing skills in Spanish, while she demonstrated excellent communicative abilities in her oral presentation. In the fall of 2011, Ms. Erikson distinguished herself as an outstanding student in the literature course. Her performance on quizzes and the final examination was excellent, and her incisive comments on the reading selections in her Literary Diary showed a deep understanding and appreciation of the literature. She earned the sixth highest grade in a class of 22 students. In the spring of 2012, Ms. Erikson sustained this high level of achievement in the Spanish capstone course. As the semester progressed, she purposefully worked on improving her communicative skills. She gave two very well researched presentations, produced fine essays, and wrote an informative final research project. In this course, she had the tenth highest grade in a class of 24 students.

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Due to the academic excellence that Ms. Erikson demonstrated in all of her Spanish major courses she was admitted into the national honorary Sigma Delta Pi.

In the spring of 2011, she was elected treasurer, a position that she held until her graduation this year. In addition to managing the chapter’s finances, she regularly attended meetings and participated in the chapter’s activities. She was an extremely responsible officer, who was always willing to help in any endeavor that the chapter members decided to undertake. As the faculty advisor of the group, I could always rely on Ms. Erikson to commit to and follow through with all chapter projects.

Sarah Erikson is a conscientious worker and a very responsible person who has the ability to effectively work with people from a variety of cultural backgrounds. Given these personality traits and the achievements mentioned above, she would prove herself be an asset to any organization for which she might work.

If you require more information about Ms. Erikson, please do not hesitate to contact me.

Sincerely,

Sandra Dixon, Ph.D.

Assistant Professor of Spanish and Portuguese

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