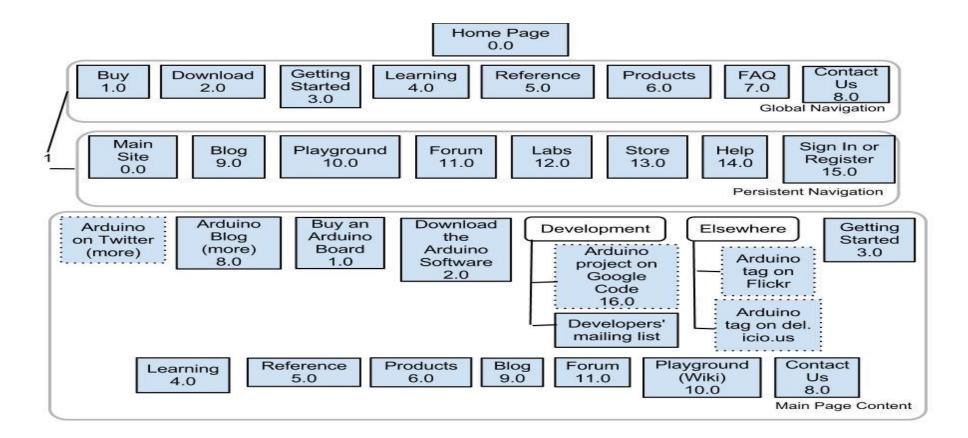
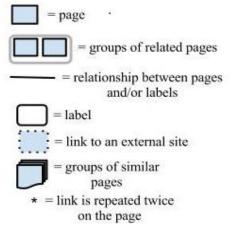
Blueprint Assignment

IAKM 60101: Information Architecture

By: Elizabeth Ahlman

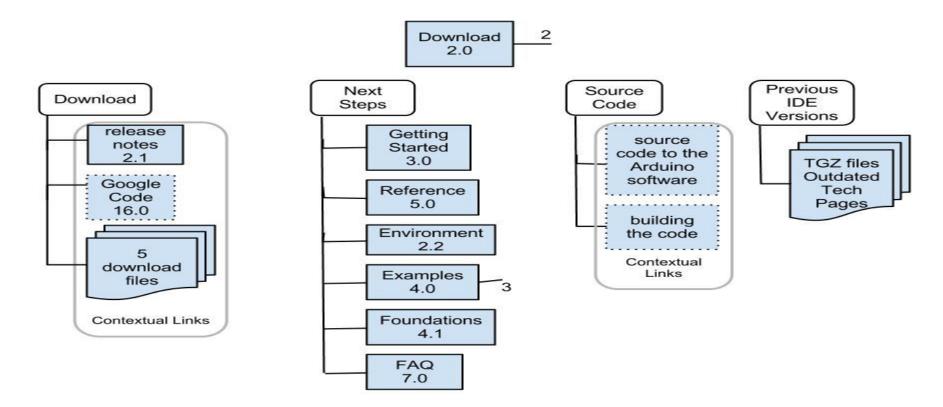


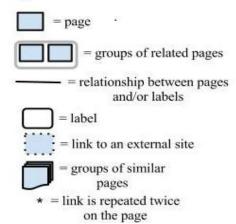


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Notes

1. The Arduino main page lists most of its global and persistent navigation options again in the content of the page, but some of the labels are different, which could be confusing to some users.



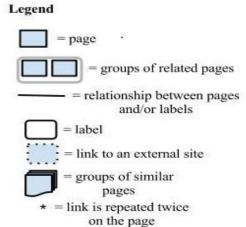


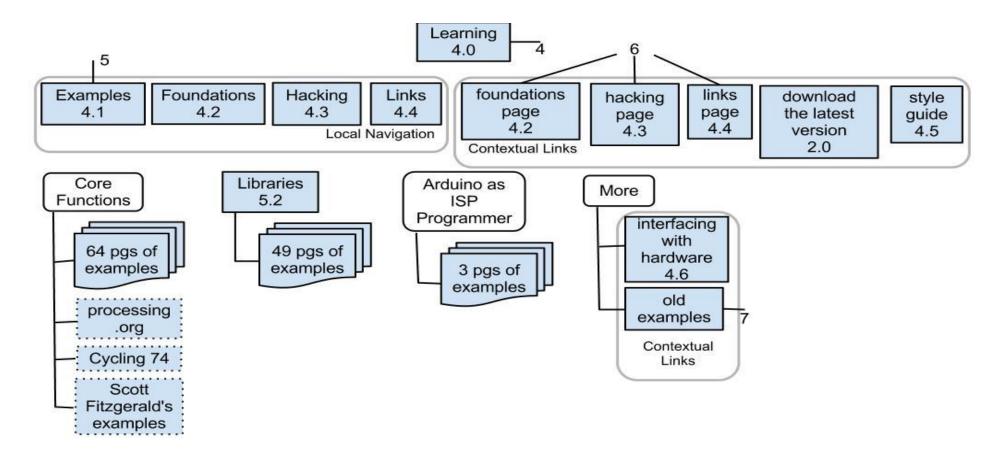
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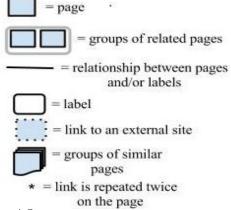
- **2.** Page header is "Software" not "Download." Inconsistent labeling can be confusing.
- **3.** The "Examples" link takes the user directly to the first page under "Learning." Some miscommunication and/or misunderstanding is possible.

Getting Started 3.0



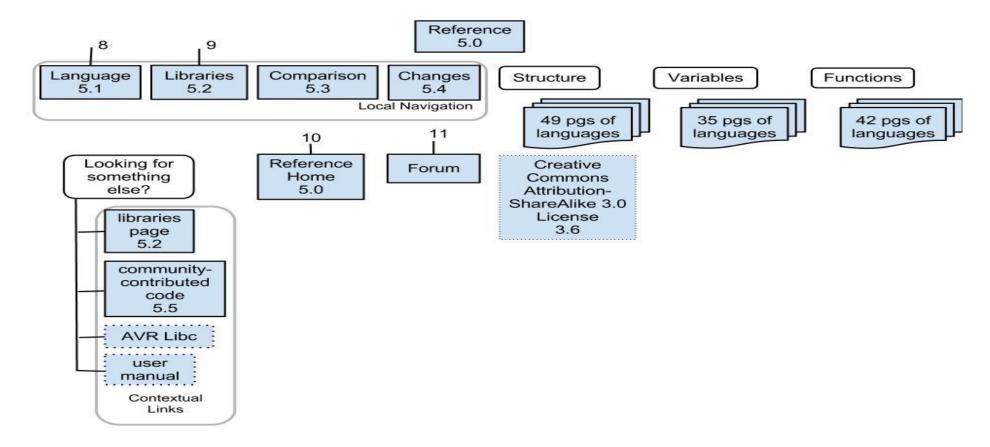


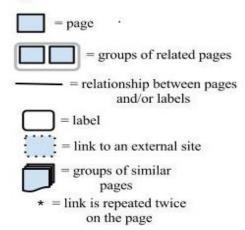




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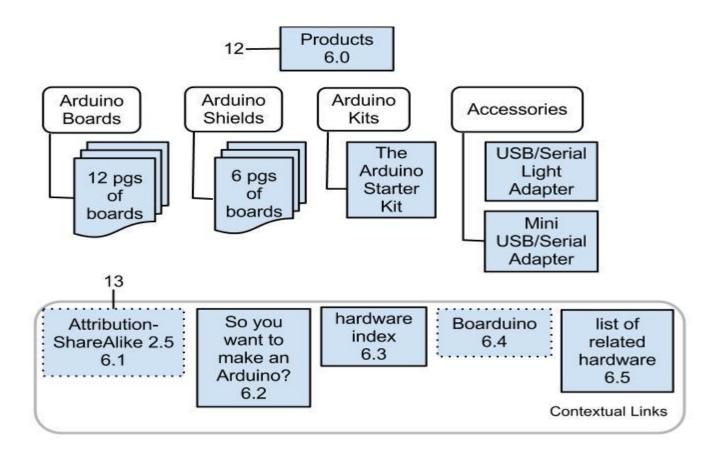
- **4.** Page header is "Tutorial," not "Learning."
- **5.** Learning page defaults to "Examples." How did they decide that this page was what most users think of or want when they click on Learning?
- **6.** The secondary navigation links are repeated in the page content with short descriptions; why?
- **7.** "Old examples" is the name of the link but the heading of the page is "other examples."

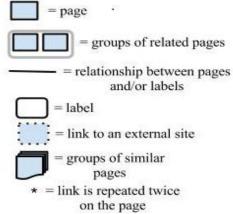




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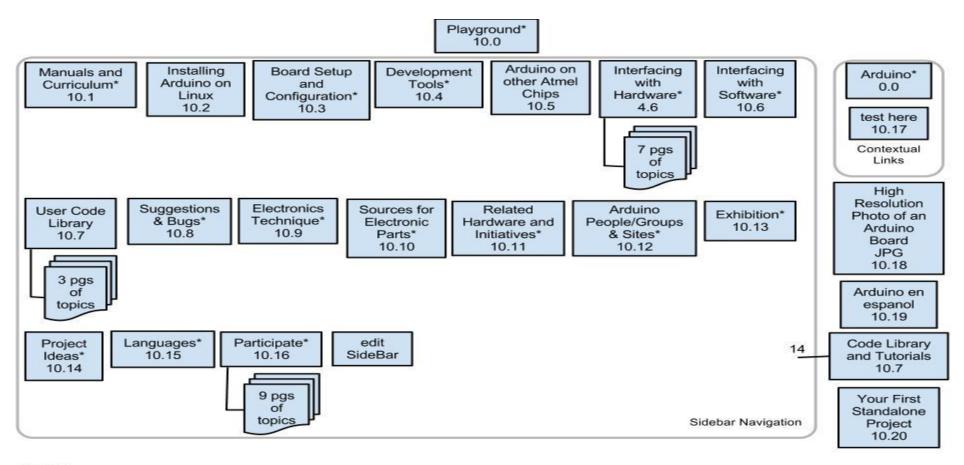
- **8.** Like the "Learning" page, the "Reference" page defaults to the first link of the secondary navigation ("Language").
- **9.** This "Libraries" link is different than the "Libraries" link found on the "Getting Started" page; that one is labeled 3.4.
- **10.** This link is at the bottom of the page. Why is it necessary at all? Or if it is, why are similar links not at the bottoms of the other main navigation pages?
- 11. Though this link is labeled "Forum," it does not lead to the main forum page, but a list of discussions in the forum instead.

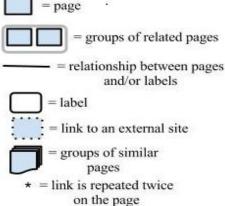




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- **12.** The "Products" page was formerly called "Hardware."
- **13.** This license link is a different version (2.5) than the previous links (3.0).





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Notes

14. This takes the user to the same page as "User Code Library" but with a different label (unlike the other repeated links which use the same label.)

Summary

What works:

- Clean look to the site
- Contextual links help users who may not know where to look

What doesn't work:

- Inconsistent labeling could confuse some users
- Links are repeated everywhere with no clear reason why