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| Language Arts – Room 302, Mr. Lu | | | | |
| Weekly Lesson Plan Overview, Week One | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| 55 Minutes   * Student Journaling   (5 Minutes)   * Review from Yesterday   (3 Minutes)   * Outline of the Agenda   (2 Minutes)   * Use a Graphic Organizer to Story Board Ch. 2   (15 Minutes) Begin reading Ch. 3 of “The Indian in the Cupboard”(35 Minutes)  * Homework Assignment & Expectations   (5 Minutes) | 55 Minutes   * Student Journaling   (5 Minutes)   * Review from Yesterday   (3 Minutes)   * Outline of the Agenda   (2 Minutes)   * Use a Graphic Organizer to Story Board Ch. 3   (15 Minutes) Begin reading Ch. 4 of “The Indian in the Cupboard”(20 Minutes)  * Homework Assignment & Expectations   (5 Minutes) | 20 Minutes  [Minimum Day Schedule]   * Review from Yesterday   (3 Minutes)   * Outline of the Agenda   (2 Minutes)   * Use a Graphic Organizer to Story Board Ch. 4   (10 Minutes)   * Go Over Homework Assignment & Expectations   (5 Minutes) | 55 Minutes   * Student Journaling   (5 Minutes)   * Review from Yesterday   (3 Minutes)   * Outline of the Agenda   (2 Minutes)   * Comprehension Quiz for Ch. 3 – Ch. 4   (30 Minutes) Begin reading Ch. 5 of “The Indian in the Cupboard”(10 Minutes)  * Homework Assignment & Expectations   (5 Minutes) | 55 Minutes   * Weekly Spelling Test   (15 Minutes)   * Review from Yesterday   (3 Minutes)   * Outline of the Agenda   (2 Minutes)   * Use a Graphic Organizer to Story Board Ch. 5   (10 Minutes) Begin reading Ch. 6 of “The Indian in the Cupboard”(20 Minutes)  * Homework Assignment & Expectations   (5 Minutes) |

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| Language Arts – Room 302, Mr. Lu | | | | |
| Weekly Lesson Plan Overview, Week Two | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| 55 Minutes   * Student Journaling   (5 Minutes)   * Review from Yesterday   (3 Minutes)   * Outline of the Agenda   (2 Minutes)   * Use a Graphic Organizer to Story Board Ch. 6   (15 Minutes) Begin reading Ch. 7 of “The Indian in the Cupboard”(20 Minutes)  * Homework Assignment & Expectations   (5 Minutes) | 55 Minutes   * Student Journaling   (5 Minutes)   * Review from Yesterday   (3 Minutes)   * Outline of the Agenda   (2 Minutes)   * Comprehension Quiz for Ch. 5 – Ch. 6   (30 Minutes) Discussion: Think of one of your favorite toys you would like to bring to life. What would the toy's personality be?(10 Minutes)  * Homework Assignment & Expectations   (5 Minutes) | 55 Minutes   * Student Journaling   (5 Minutes)   * Review from Yesterday   (3 Minutes)   * Outline of the Agenda   (2 Minutes)   * Use a Graphic Organizer to Story Board Ch. 7   (15 Minutes) Begin reading Ch. 8 of “The Indian in the Cupboard”(20 Minutes)  * Homework Assignment & Expectations   (5 Minutes) | 55 Minutes   * Student Journaling   (5 Minutes)   * Review from Yesterday   (3 Minutes)   * Outline of the Agenda   (2 Minutes)   * Use a Graphic Organizer to Story Board Ch. 8   (15 Minutes) Begin reading Ch. 9 of “The Indian in the Cupboard”(20 Minutes)  * Homework Assignment & Expectations   (5 Minutes) | 55 Minutes   * Test on Ch. 1 – Ch. 8 **“**The Indian in the Cupboard**”**   (50 Minutes)   * Go Over Homework Assignment & Expectations   (5 Minutes) |
| Language Arts – Room 302, Mr. Lu | | | | |
| Weekly Lesson Plan Overview, Week Three | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| 55 Minutes   * Student Journaling   (5 Minutes)   * Review from Yesterday   (3 Minutes)   * Outline of the Agenda   (2 Minutes)   * Use a Graphic Organizer to Story Board Ch. 9   (15 Minutes) Begin reading Ch. 10 of “The Indian in the Cupboard”(20 Minutes)  * Homework Assignment & Expectations   (5 Minutes) | 55 Minutes   * Student Journaling   (5 Minutes)   * Review from Yesterday   (3 Minutes)   * Outline of the Agenda   (2 Minutes)   * Use a Graphic Organizer to Story Board Ch. 10   (15 Minutes) Begin reading Ch. 11 of “The Indian in the Cupboard”(20 Minutes)  * Homework Assignment & Expectations   (5 Minutes) | 20 Minutes  [Minimum Day Schedule]   * Review from Yesterday & Outline of the Agenda   (5 Minutes)   * Lecture about the Native Americans that the Pilgrims Encountered   (15 Minutes)   * Compare / Contrast the Native Americans and the Indian from “The Indian in the Cupboard”   (10 Minutes) | HOLIDAY  **Happy** | HOLIDAY  **Thanksgiving**! |
| Language Arts – Room 302, Mr. Lu | | | | |
| Weekly Lesson Plan Overview, Week Four | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| 55 Minutes   * Student Journaling   (5 Minutes)   * Review from Yesterday   (3 Minutes)   * Outline of the Agenda   (2 Minutes) The Indian in the Cupboard” Jeopardy (10 Minutes)  * Comprehension Quiz for Ch. 9 – Ch. 10   (30 Minutes)   * Homework Assignment & Expectations   (5 Minutes) | 55 Minutes   * Student Journaling   (5 Minutes)   * Review from Yesterday   (3 Minutes)   * Outline of the Agenda   (2 Minutes)   * Use a Graphic Organizer to Story Board Ch. 11   (15 Minutes) Begin reading Ch. 12 of “The Indian in the Cupboard”(20 Minutes)  * Homework Assignment & Expectations   (5 Minutes) | 55 Minutes   * Student Journaling   (5 Minutes)   * Review from Yesterday   (3 Minutes)   * Outline of the Agenda   (2 Minutes)   * Use a Graphic Organizer to Story Board Ch. 12   (15 Minutes) Begin reading Ch. 13 of “The Indian in the Cupboard”(20 Minutes)  * Homework Assignment & Expectations   (5 Minutes) | 55 Minutes   * Student Journaling   (5 Minutes)   * Review from Yesterday   (3 Minutes)   * Outline of the Agenda   (2 Minutes)   * Comprehension Quiz for Ch. 11 – Ch. 12   (30 Minutes) Discussion: Compares and Contrasts Little Bear and Boone(10 Minutes)  * Homework Assignment & Expectations   (5 Minutes) | 55 Minutes   * Weekly Spelling Test   (15 Minutes)   * Review from Yesterday   (3 Minutes)   * Outline of the Agenda   (2 Minutes)   * Use a Graphic Organizer to Story Board Ch. 13   (10 Minutes) Begin reading Ch. 13 of “The Indian in the Cupboard”(20 Minutes)  * Homework Assignment & Expectations   (5 Minutes) |