

PRACTICE TEACHING EVALUATION

Section No. For office use only IS-4
 Student Name: Eisler, Jamie
 Evaluation Date: March 4-29, 2013 (excluding March 11-15)

Trillium Lakelands District School Board
 Macaulay Public School
 Mr. Matt R. Wolgemuth
 7/8
Board **School/Location** **Associate Teacher** **Grade/Subject**

OVERALL RATING: Level of Development **Weeks** **1** **2** **3**

	Provide a rating (X) for each week			
EXEMPLARY Displays exceptional teaching skills in applying the most appropriate content and methodology to meet learners' needs. Actively seeks feedback. Uses a reflective approach to independently modify teaching practice. Consistently explores and extends understanding of professional growth and responsibility, including respecting confidential information about students.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	EXEMPLARY
PROFICIENT Displays sound teaching skills in applying appropriate content and methodology to meet learners' needs. Requires minimal assistance in responding to suggestions for improvement. Demonstrates ability to apply reflective thought successfully in a variety of teaching situations. Displays solid understanding of professional growth and responsibility, including respecting confidential information about students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	PROFICIENT
ADEQUATE Displays adequate understanding of teaching skills. Content and methodology selected are generally appropriate and/or adequate to meet learners' needs. Requires some assistance in responding to suggestions for improvement. Limited modifications in teaching practice are implemented as a result of reflection. Displays basic understanding of professional growth and responsibility, including respecting confidential information about students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ADEQUATE
DOES NOT MEET EXPECTATIONS Displays unsatisfactory understanding of teaching skills. Content and methodology are generally inappropriate and/or inadequate to meet the learners' needs. There may be some response to suggestions for improvement but has difficulty in reflecting on practice and implementing modifications. Although there may be some understanding of the need for professional growth and professional responsibility, there is minimal evidence in practice, including respecting confidential information about students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	DOES NOT MEET EXPECTATIONS

Overall Comments:

Jamie has had an excellent final placement. His commitment to students, organization and well planned lessons have contributed greatly to our classroom. Jamie consistently displayed a level of effort that inspired and engaged the students he taught. I have no doubt that Jamie will be an excellent teacher.

1. Commitment to Students and Student Learning	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth):
Shows care and commitment to students and to teaching,	X					Jamie has continued to show his dedication to student learning by reflecting on his lessons and always putting the feedback he receives into his practice. He has generated an excellent rapport with the students in the class by showing them respect and setting high expectations. Jamie has greatly improved his questioning techniques over the course of this practicum. This has led to increased student engagement and learning.
Treats pupils equitably and with respect	X					
Creates opportunities for problem-solving, decision making and critical thinking	X					
Makes adjustments to meet student needs (Identified, ELD, ELL,...)		X				

2. Leadership & Community	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth):
Collaborates with others to create a learning community	X					Jamie consistently collaborated with his teacher supervisor and sought out subject matter experts in the school. He was always very well organized and prepared for his lessons. He participated well at meetings and PD sessions. He showed a great deal of initiative on a daily basis.
Assumes professional responsibility (the planning binder, duties, meetings, punctuality, initiative...)	X					

Days Absent: 1
 # Days Late: 0
 ASSOCIATE TEACHER
 FACULTY
 _____ **Mr. Matt R. Wolgemuth**
SIGNATURE

Student Name: Eisler, Jamie

3. Ongoing Professional Learning	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Jamie consistently reflected on his teaching practice and was very responsive to the feedback he was given. I was continually impressed by his ability to implement new ideas and techniques into his lessons. I have no doubt that his dedication will result in continued professional growth.
Demonstrates commitment to professional growth	X					
Engages in reflection	X					

4.a) Professional Knowledge - Planning	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Jamie has continued to display planning skills that are well beyond what I would expect of a practice teacher. In every lesson he considers the curriculum expectations and links them to a well thought out learning goal. He has made excellent use of the resources our school has to offer during the course of this placement. Jamie's use of technology has made his lessons more engaging and relevant to the students. He has shown a great deal of growth when planning for and conducting the consolidation portion of his lessons. Jamie confidently uses questioning and different high yield strategies to consolidate student learning. He has shown that he understands the importance of measuring students prior knowledge by planning and implementing diagnostic assessments.
Identifies lesson expectations (curriculum and learning skills) and refines where necessary	X					
Outlines and understands curriculum content and its underlying concepts, facts and skills		X				
Matches assessment with expectations	X					
Describes pre-assessment of learners including prior knowledge, modifications, accommodations and alternative expectations	X					
Plans for the learning environment and resources	X					
Plans and develops teaching/learning strategies	X					
Plans a consolidation and application task(s)	X					

4.b) Professional Knowledge - Implementing and Assessing	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Whether it was a Math, Language, or Science lesson, Jamie always began with a relevant and engaging activity that activated the students' prior knowledge. He understood the importance of this part of the overall lesson and spent a great deal of time planning for it. Jamie used a wide variety of instructional strategies in his lessons and was keenly aware of the importance to get students 'doing' rather than presenting information in a lecture style. He is very comfortable when using technology and was able to provide students with expert technical support as they worked on various assignments. Jamie always considered how he would assess student learning when planning his lessons. He used anecdotal records, quizzes, tests, success criteria and one on one time to assess students.
Engages the students through an introductory activity	X					
Uses instructional strategies which facilitate learning	X					
Uses technologies and resources	X					
Consolidates and provides an application that solidifies the learning	X					
Uses assessment strategies/recording devices	X					
Aware of pacing and timing and the need to be flexible	X					

5. Management and Communication Practices	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Jamie's positive attitude and caring nature allowed him to establish an excellent rapport with students very quickly. He was careful to remember the importance of praising students for positive behaviour and good work ethic. The activities he planned always encouraged students to learn collaboratively. Jamie showed a great deal of improvement during this placement when managing students' behaviour. His use of questioning techniques, especially during consolidation, allowed him to accurately assess the students' level of understanding and repair any misconceptions.
Models communication practices (voice, spoken/written language,...)	X					
Uses questioning techniques (Bloom's, probes, prompts, wait time,...)	X					
Promotes a positive and collaborative learning environment	X					
Uses management strategies (rules/routines, awareness of off-task behaviours, proximity, proactive strategies,...)		X				
Reinforces positive behaviour	X					